



Arunodaya Dnyan Prasark Mandal's,
**Women's College of Arts, Commerce &
Home Science,**

Near Khajamiya,, Jalgaon. Pin: 425001 State: Maharashtra

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Re - Accreditation Report

Submitted to
**National Assessment and
Accreditation Council**
Bangalore, India

2013

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A : Preface

Preface

It gives us immense pleasure to present the reaccreditation report to the NAAC office in the prescribed format. Our previous experience of accreditation [cycle 1] was illuminating and rewarding for us. It gave us an opportunity to realize our strong as well as weak aspects. The NAAC peer team members were very supportive during their last visit.

The present report comprises of four parts namely Preface, Executive Summary inclusive of the SWOC analysis, Profile of the institution, criteria wise evaluation and Departmental inputs including SWOC analysis. We are grateful to the NAAC for providing clarification of our queries made via email and telephone despite the availability of self explanatory manual. We have tried our best to follow the NAAC guidelines in word and spirit while preparing the RAR. We have also uploaded the IQARs, RAR and other essential information of our college on our college website. We request the NAAC to kindly acknowledge the RAR and oblige us.

(Dr. Kisan M. Patil)

Principal

**B : Executive Summary &
SWOC analysis**

Executive Summary

Arunodaya Dnyan Prasarak Mandal, Jalgaon is established in the year 1987 by the educationists, who have had the first hand experience of imparting higher education. Hon. Chairman, Secretary, Vice President and 2 directors of the institution are Professors. The other directors are also highly educated and learned personalities. The executive body realized that there was no institution in the city catering exclusively to the higher education needs of the girls from nearby villages, slum areas, belonging to underprivileged classes, who are usually low academic achievers and also those who discontinued their education after marriage or negligence of parents. Hence, the management sowed the first seed in the form of Women's College of Arts and Commerce in the year 1989. The management was aware of the fact that the girls or women they desired to accommodate, have distinctive needs unlike girls from the middle class and urban areas. Hence they sought affiliation of 'Shrimati Nathibai Damodar Thackersey Women's University (STDTWU), Mumbai. The college has the honor of being the first college in Jalgaon district affiliated to the said university. The driving factor behind seeking SNTWU's affiliation was the flexibility of time span for completion of degree, women oriented curriculum and relaxations and other provisions in admission. The institution feels proud as it was headed by the great social reformer and educationist Hon. Madhukarao Chaudhari. He had published white paper on education during his tenure as a State Education Minister. The institution acquired its campus space in the beautiful location in the educational belt. The college is recognized by the government and also has been receiving 100% grants since 1994. It achieved 2F status in 1994 and 12 B in 1998, enabling the institution to receive ample U.G.C. grants.

The institution offers B.A. in 6 special subjects. There are students from 28 nearby villages. Taking into consideration the poor economical condition of girls, the faculty initiated the 'Savitribai Phule Poor Students Aid Scheme' since 2000. It is expanded by involving donors from the society bringing more number of deserved students into its ambit.

The college volunteered for accreditation from the NAAC in 2004 and secured B Grade. Keeping pace with the Information and Communication Technology revolution across the globe, the college is also progressing toward computerization of office administration, examination and result preparation.

Most of the faculty are Ph.D. holders. Rest of the faculty members have registered for it. Some of them are, M. Phil. NET, SET and gone through essential training. Almost all the faculty members have presented & published research papers in reputed journals.

In its short history the students from Geography and English Department topped twice in the university whose affiliated colleges are spread over Maharashtra, Gujarat, Madhya Pradesh, and Assam. This year Bharati B. Patil won Gold Medal as

she topped in university in Geography Special. She also ranked IInd in the General Merit List.

The NAAC peer team, who visited the college last time, expressed their satisfaction regarding faculty research, infrastructure, individual attention towards students, financial schemes, and nurturing of cultural talents among students, in their report. The experience of NAAC accreditation was very fruitful for us as it helped us know our strengths and weaknesses. The college tried to fulfill most of the recommendations- introducing Nursery, K. G., I standard based on C.B.S.E. pattern affiliated to the 'BACHPAN', New Delhi, procured more reference books, journals, increase in faculty publications, providing N.C.C facility etc. It may be pertinent here to mention that the institution introduced innovative 'BACHPAN play school' affiliated to the Delhi board in 2010.

SWOC Analyses of the Institution

Strengths of the Institution

- The affiliating university has all India jurisdiction and it is specially meant for women's education.
- Provision to complete graduation in 15 years, keeping in view the special needs of girl students.
- The curriculum is systematically structured and relevant to the present socio economic and technological needs of the society. Some courses and topics are women oriented as ours being a women's university.
- Adoption of semester pattern and inclusion of projects in evaluation.
- Specialization starts from the very first year.
- Adequate infrastructure and equipments to make teaching effective.
- The campus is located at the heart of the city in the educational belt.
- Majority of the student flow is from poor socio-economic and educational background.

Weaknesses of the Institution:

- There is no postgraduate program in any subject.
- The affiliating university has no provision of recruiting physical director.
- Despite several efforts the institute could not introduce higher secondary program. The institute failed to run Commerce and Home- science faculties due to lack of demands from students.
- Most of the students are academically poor and low achievers.

Opportunities to the Institution:

- The institute can attract aspiring students by creating awareness about the unique features of the affiliating university.
- The institution can tie up with the local leading industries and prospective employers for introducing need based add on courses.
- The institute can introduce welfare schemes for its teaching and non-teaching staff.
- The institute can establish recognized research centre as its library is rich and has good linkages.
- The institute can introduce postgraduate program in some subjects.
- The institute can introduce earn and learn scheme. Presently the affiliating university has not made any financial provisions for it.

Challenges before the institute:

- The institute, like other educational institutions, has a challenge of influx of the foreign universities.
- Girl students are averse to pursue courses in Arts stream.
- There is a challenge of bringing reformation in curricula, examination and innovations in teaching.
- The institute has a challenge to reach out to the local talented students.

C : Profile of the College

1. Name and address of the college:

Name:	Arunodaya Dnyan Prasark Mandal's,		
	Women's College of Arts, Commerce & Home Science,		
Address:	Near Khajamiya,		
City:	Jalgaon Pin: 425001	State: Maharashtra	

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.K.M.Patil	O: 0257-2250203 R: 0257-2280495	9890612228	0257-2250203	adpmwcjal@gmail.com
Vice Principal	K.H.Nehete	O: 0257-2250203 R:0257-2282733	9421613488	0257-2250203	khnehete@gmail.com
Steering Committee Co-ordinator	Y.R.Shaikh	O: 0257-2250203 R:0257-2254833	8806493143	0257-2250203	Syunus555@gmail.com

3. Status of the of Institution :

- Affiliated College
 Constituent College
 Any other (specify)

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

4. Type of Institution:

a. By Gender

- i. For Men
 ii. For Women
 iii. Co-education

<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

b. By shift

- i. Regular
 ii. Day
 iii. Evening

<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

5. Is it a recognized minority institution?

- Yes
 No

<input type="checkbox"/>
<input checked="" type="checkbox"/>

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding:

Government

Grant-in-aid

Self-financing

Any other

✓

7. a. Date of establishment of the college : 15/08/1989
(dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college
(If it is a constituent college)

Affiliated To - S.N.D.T. Women's University, Mumbai

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	08/03/1994	
ii. 12 (B)	27/07/1998	Change in the Name of College 14/10/2005

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC
(AICTE, NCTE, MCI, DCI, PCI, RCI etc.) N.A.

Under Section/ clause	Recognition/Approval details Institution/ Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	N.A.			

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	4000 Sq.Mts.
Built up area in sq. mts.	1763.84 Sqm.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities- Yes.
- Sports facilities
 - * play ground - Yes
 - * swimming pool - Yes
 - * gymnasium - Yes
- Hostel
 - * Boys' hostel - No.
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities
(mention available facilities)
 - * Girls' hostel
 - i. Number of hostels - 1
 - ii. Number of inmates - -
 - iii. Facilities
(mention available facilities)
 - * Working women's hostel - N.A.
 - i. Number of inmates
 - ii. Facilities
(mention available facilities)
- Residential facilities for teaching and non-teaching staff
(give numbers available -- cadre wise)
- Cafeteria --

- Health centre –
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....
Health centre staff –
Qualified doctor Full time Part-time
- Qualified Nurse Full time Part-time
- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage – Yes.
- Solid waste management facility
- Waste water management
- Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	Arts [B.A]	3 Years	12 th Pass	Marathi	120	129
	Post-Graduate						
	Integrated Programmes P G						
	Ph.D.						
	M.Phil.						
	Ph. D.						
	Certificate courses						
	UG Diploma						
	PG Diploma						
	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

M.A. Marathi, Yashwantrao Chavan Maharashtra Open University, Nashik

Yes	✓	No		Number	01
-----	---	----	--	--------	----

15. List the departments:

(respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	---	---	---
Arts	Marathi., Hindi, English, Sociology, Geography, Economics, History & Child Development.	---	---
Commerce	---	---	---
Any other not covered above	---	---	---

16. Number of Programmes offered under

(Programme means a degree course like BA, B.Sc., MA, and M.Com.

- | | |
|---------------------|----|
| a. annual system | |
| b. semester system | 01 |
| c. trimester system | |

17. Number of Programmes with

- | | |
|---|---|
| a. Choice Based Credit System | |
| b. Inter/Multidisciplinary Approach | ✓ |
| c. Any other (specify and provide details) | |

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. **Year of Introduction of the programme(s)**..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme
NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

b. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor/Principal		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	1	0	1	5	9	4	6	2	0	0
<i>Yet to recruit</i>										
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>										
<i>Yet to recruit</i>										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor/Principal		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	1	0	1	4	1	2	9
M.Phil.	0	0	0	1	1	1	3
PG					7	1	8
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

00

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	--	31	--	31	--	37	--	34
ST	--	09	--	10	--	9	--	17
OBC	--	130	--	145	--	138	--	134
General	--	107	--	91	--	65	--	65
Others	--	75	--	91	--	140	--	108

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	357	--	--	--	357
Students from other states of India	1	--	--	--	1
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	358	--	--	--	358

25. Dropout rate in UG and PG (average of the last two batches)

UG

34.8%, 39.8%

PG

00

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 44,694/-

(b) excluding the salary component

Rs. 6,417/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If yes,

a. Is it a registered centre for offering distance education programmes of another University

Yes

No

b. Name of the University which has granted such registration.

Yashwantrao Chavan Maharashtra Open University, Nashik

c. Number of programmes offered

d. Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme/ course offered -1.18.66

29. Is the college applying for Accreditation :

Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 03/05/2004 (dd/mm/yyyy) Accreditation Outcome/Result- 'B'—CGPA73.50

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

239

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

190

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 11/06/2004 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 24/11/2011 (dd/mm/yyyy)

AQAR (ii) 05/01/2012 (dd/mm/yyyy)

AQAR (iii) 15/09/2012 (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)

D. Criteria Wise- analytical Report

CRITERION I: CURRICULAR ASPECTS

D. Criteria-Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

- 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision

The institution's motto is "*Vidya Para Devata*" i.e. Knowledge is Supreme deity which is a guiding principle to the management. The objective is Empowerment of Women through Education, by keeping pace with the emerging trends in education.

Mission

The Mission of the institution is Empowerment of women through higher education and this has been the only mission of our institution ever since its establishment. It continues to be the philosophy and driving force of the institution to keep pace with socio-cultural changes and technological advances. The goals and objectives of the institution are being continuously reinterpreted to make them relevant to the needs of the women in the context of prevailing trends in the society.

Objectives

The institution has the following objectives:

- 1 To introduce Women's College affiliated to the S.N.D.T. Women's University, Mumbai.
- 2 To introduce Arts, Commerce and Home Science faculties in the college.
- 3 To introduce nursery, K.G. primary and secondary level education.(co-education)
- 4 To provide opportunities of industrial and technical training to the women.
- 5 To make provision of Hostel facilities.

The vision, mission and objectives of the institution are communicated to the students, teachers, staff and other stakeholders through the following measures:

- a. The institute has prepared signboards stating its vision, mission and objectives of the institution. Those are displayed at the main entrance.
- b. The prospectus also clearly states the vision, mission and objectives in its introduction.

- c. The Principal's address.
- d. The Website.
- e. Interaction with parents, students and stakeholders.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution prepares annual calendar at the commencement of the academic year and adequate number of faculty members are deployed for effective implementation of the curriculum. The library committee makes planning for providing text books, reference books, encyclopedia, journals, periodicals, audio video CDs and cassettes to the students and teachers. The time table committee prepares timetable and makes provision of classroom. Each department has its own timetable and the teachers follow the time table throughout the year. Every teacher prepares his monthly teaching plan according to the credits given to the topic by the university. The Principal and the Head of Departments observe and monitor the process.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The institution makes available classrooms, teaching aids, technology, internet and the library to the teachers. The college permits teachers to attend national and international seminars, workshops and conferences. The university provides curriculum. It includes course title, topics, and objectives, list of reference books, text books, and evaluation scheme. The university also arranges orientations and workshops for teachers whenever it introduces revised structure, syllabus and evaluation pattern. The college deputed teachers to attend seminars and workshops on syllabus, question bank preparation to enhance their knowledge and the understanding of the syllabus.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

Along with traditional mode of teaching in class rooms, teachers focus on group discussion, practical, seminar, project methods, audio-video aids and guiding lectures for effective curriculum delivery and transaction. Besides, the institution organizes seminars, workshops, conferences in order to update the knowledge of faculty regarding new teaching methodologies.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Since the college is offering its programs in Arts faculty, the participation of

industry and research bodies in curriculum operationalization is to the minimal. The institution communicates its needs and difficulties in respect of the curriculum to the affiliating university from time to time.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

Till date nine members of our faculty have been on the B.O.S. in their respective subjects, four members of our faculty have been on Academic Council and one on the Management Council. The number clearly reflects our significant contribution to the university's academic functioning.

Table below shows staff members representing on the Board of Studies,

Sr. No.	Faculty	Subject	2000-2005	2005-2010	2010-2015
1	Dr. K. M. Patil	Marathi		✓	
2	Dr. M. P. Jangale	Economics	✓	✓	
3	Mrs. S. D. Patil	History	✓		
4	Dr. J. P. Barhate	Hindi	✓		✓
5	Mrs. A. D. Magre	Human Development	✓		✓
6	Dr. P. B. Mahajan	Marathi	✓	✓	✓
7	Mr. Y. R. Shaikh	English	✓	✓	
8	Mr. K. H. Nehete	Geography	✓	✓	✓
9	Mrs. S B. Jawale	Sociology		✓	

Table below shows staff members/departments representing on the Academic Council.

Sr .No.	Faculty /Management	2005-10	2010-2015
1.	Mr. M.D. Bonde	✓	
1	Mr.A.P.Chaudhari		✓
2	Dr.M.P.Jangale (Principal)	✓	
3	Mr.K.H.Nehete	✓	
4	Dr.V.B.Patil		✓

The views, ideas and suggestions expressed by the students and other stakeholders are communicated to the Board of Studies and other university bodies through the representing faculty members.

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Yes. The faculty members have designed curriculum of the career-oriented programs introduced under the 10th plan. However, since none of the programs is operational at this time, and since the course details were already presented in the previous NAAC report, the details of the career-oriented programs are not provided here.

- 1.1.8 How does the institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution ensures that the stated objectives are achieved through the internal and external examinations, projects, assignments, seminars, and co-curricular activities. These evaluative measures help us to know the amount of learning and expected outcome achieved by the students.

1.2 Academic Flexibility

- 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

At present there are no Certificate/Diploma/Skill Development courses on offer by the institution.

- 1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

No.

- 1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core /Elective options offered by the University and those opted by the college

The institution offers undergraduate degree program i.e. B.A. degree in Arts faculty with six specializations and seven courses in combination. These combinations are being offered keeping in view the demands and needs of the local populace. The students of B.A. have an option of choosing 'elements of commerce' as an optional subject. It is a unique

feature of our curricula. The range of these programs helps students to choose courses according to their interest.

The table below shows the range of core/elective options offered by the university and those opted by the College.

Foundation Course		Core Component		Discipline Component / Applied Component		Combined Applied Component / Ancillary Component	
Off. by Uni.	Opt. by Coll.	Off. by Uni.	Opt. by Coll.	Off. by Uni.	Opt. by Coll.	Off. by Uni.	Opt. by Coll.
06	06	05	03	14	06	13	05

- **Choice Based Credit System and range of subject options**

No Choice based Credit System is in vogue. However, range of subject options is available as mentioned above.

- **Courses offered in modular form**

All the courses are offered in modular form.

- **Credit transfer and accumulation facility**

No

- **Lateral and vertical mobility within and across programmes and courses**

No

- **Enrichment courses**

The institution introduced Massage Therapy and Dietetics courses in collaboration with N.M.U and Rotary Club, Jalgaon.

1.2.4 **Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

No

1.2.5 **Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

Yes.

The institution, in collaboration with Rotary Club, Jalgaon offers one year certificate course in "Massage Therapy" conducted by Adult and Continuing

Education Department, North Maharashtra University, Jalgaon. Seven students of our college successfully completed this course.

Out of the seven students, Tade Rohini of B.A. Part-I completed the above course with outstanding grade. Hence she was selected for further enrichment course titled “*Certificate in Introduction to Ayurvedic Dietetics*”.

- 1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No

1.3 Curriculum Enrichment

- 1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

The faculty members on BOS see to it that the institution’s goals and objectives are integrated into the academic courses during the process of syllabus framing. Besides, the institution arranges various special activities and visits to various places to develop students’ skills with an intention to imbibe scientific temperament, historical and cultural awareness, national integrity and empowerment of women among students as envisioned in the institution’s goals and objectives.

- 1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Since the college is affiliated to the University it has to follow the curriculum designed by the BOS in the respective subjects. However every effort is made to incorporate the needs and aspirations of the students in tune with the employment market during the course of curriculum framing.

- 1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The college organizes frequent student visits to culturally and environmentally significant places in the vicinity so as to inculcate the sense of responsibility towards climate change and environmental degradation. Further, frequent workshops, seminars, panel discussions, etc., are arranged in the campus to enable the students appreciate the issues such as gender discrimination, human rights etc. Besides, some special courses like “Women Sociology”, “Social Issues and Problems”, and “Feminist Literature” directly address the gender

issues. The college also uses to a great extent ICT based teaching methodology. A compulsory computer awareness program for students and faculty member is being carried out with an intention to inculcate the ICT skills. The students are taught these topics thoroughly and their understanding on the said issues is tested through projects and written evaluation.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **moral and ethical values**

Issues like value education, human values and moral behavior are incorporated in some of the topics. In the past several years, the institution arranged lectures by eminent personalities on moral values, and visit to 'Gandhi Tirth, 'Ahinsa Tirth' etc., for inculcation of moral values among our students.

- **employable and life skills**

The college offers one year certificate course in, "Massage Therapy". The Bachelor of Arts program has one paper titled Personality Development. There is another paper titled Child Development in which family management, upbringing of the children etc., are taught. Besides, several workshops such as Handwriting Improvement, Drama and Cinema criticism, Personality Development, etc., are frequently organized to prune the life skills of the students.

- **Better career options**

The college conducted six Career Oriented Programs during the X plan under the aegis of UGC.

- **community orientation**

The college arranged 'Say No to Drugs' programme, workshops on Road Safety and Disaster Management. The college arranged performance of drama titled 'Mulgi Zali Ho!' performed by the professional band of artists from Mumbai.

The college arranged workshop on 'Methods of Working with Children' for Nursery, Balwadi, Aanganwadi and Montessori teachers.

The college arranged workshop on Effective childcare and guidance for parents and teachers. The NSS activities of the college also reflect the college's strong volition for community orientation of the students.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The feedback and suggestions received from the students and teachers is being taken into consideration while framing the new syllabus by the faculty

members representing in Board of Studies.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The Head of the Institution namely the Principal, Vice-Principal and Head of the concerned departments monitor and evaluate the quality and effectiveness of the enrichment programs.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The faculty members in Marathi, Hindi, English, Geography, Economics and Sociology have been working on the BOS since 2010.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

As stated above, the feedback and suggestions received from the students and teachers is being taken into consideration while framing the new syllabus by the faculty members representing in Board of Studies.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

None.

Any other relevant information regarding curricular aspects which the college would like to include.

No.

CRITERION II:
TEACHING-LEARNING AND EVALUATION

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college ensures its publicity in the admission process through following measures:

- Prospectus.
- Institutional Website.
- Advertisement in Regional/ National Newspapers.
- Educational fairs, Informative brochures and pamphlets.
- Distributions of handbills to the XII pass students in villages & slum areas.

The college ensures transparency in the admission process through following measures:

- The admission committee appointed for the purpose of supervising the admission process by the Principal.
- Guidance and counseling.
- Display of rules and regulations.
- Grievance redressal cell and RTI cell.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college adopts the policy of first-come-first-serve. This is in keeping with the institution's policy to accommodate students from poor academic, economical and social status.

The process of admission: The admission committee strictly follows the rules and regulations of the admission laid down by the affiliating university.

- The students fill up the admission form and attach the necessary documents.
- Thereafter, the admission committee scrutinizes the filled-in forms and makes suggestions, if any.
- The chairman of the admission committee approves admission forms. Finally, the admission clerk verifies the form and gives admission to the student. The principal has the power to accommodate 10% extra students in accordance with the university norms in respect of those students who could not get admission in any other college.

- From this academic year (2011-12), the university has officially assigned the task of online processing of admissions to the Maharashtra Knowledge Commission Limited.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The table below indicates the maximum & minimum percentage of marks for admission at entry level of this college vis-a-vis other two colleges of the affiliating university within the city/district.

Programme/U.G.	Maximum marks at entry level of the college	Minimum marks at entry level
B.A.I- A.D.P.M.'s College Jalgaon.	74%	35%
B.A.I- A.S.P.M's College, Dongarkathore	68.33%	35%
B.A.I- S.S.College, Raver	67 %	35%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes.

The principal and admission committee takes review of the admission process on day to day basis during admission period. Every department maintains student profile and the concerned teacher keeps record of student's performance in test, project and examination. This helps us to evaluate and make necessary changes in our admission process. Due to the proper efforts and system of admission committee the process remains lucid, transparent and easy.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST
- * OBC
- * Women
- * Differently abled
- * Economically weaker sections

* Minority community

* Any other

Since its inception, the institution has adopted the Government policy to accommodate maximum number of SC, ST, OBC and students from economically weaker sections, rural areas, etc.

The table shows the diversity of admissions in the college in accordance with the government policies.

Sr. No.	Year	SC/ST NT/SBC	OBC	Women	Differently abled	Minority community	EBC	Any Other
1	2008-09	28%	29%	100%	-		15%	27%
2	2009-10	30 %	36 %	100%	1%	1%	11%	21%
3	2010-11	30 %	38 %	100%	-	1%	05%	26%
4	2011-12	24%	35 %	100%	1%	-	04%	36%
5	2012-13	24%	37%	100%	1%	4%	4%	30%

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes		Number of applications	Number of students admitted	Demand Ratio
	Year			
UG- Arts (B.A.)	2009-10	352	352	1:1
	2010-11	368	368	1:1
	2011-12	389	389	1:1
	2012-13	259	259	1:1
PG		N. A.		
M.Phil.				
Ph.D.				
Integrated PG Ph.D.				
Value added				
Certificate				
Diploma				
PG Diploma				
Any other				

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institution has erected a ramp at the ground level for physically handicapped students. The faculty pays personal attention towards differently-abled students. Reservations as per the government rules are strictly followed for the admission of differently-abled students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes.

The concerned teachers orally assess the student's basic knowledge of the special subject at the commencement of the course. Keeping in mind the various needs of the students, the teachers plan and conduct the teaching methods and material. Multiple choice tests are conducted through printed questionnaire before the commencement of the programs to assess the students' knowledge.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

The concerned teachers make revision of the previous class and conduct some lectures to fill up the knowledge gap. The college arranges remedial courses in subjects like English, Hindi, Element of Commerce and Economics under the U.G.C. scheme.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

There are foundation courses which are compulsory for all students. Several papers like History as Heritage, Environment, Women in changing India, Communal Harmony, Feminist literature, Marriage and Family Relationship cover the above said topics. The college makes efforts to sensitize staff and students on issues of gender, inclusion, environment, etc., by arranging various activities, workshops and seminars.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- The institution identifies the advanced learners from their academic record as well as their performance in day to day learning.

- Faculty members provide special guidance to the advance learners to improve their oral, written and presentation skills. They also encourage such students to refer to journals, magazines, and other study materials. The faculty motivates students to avail ICT facilities.
- The library provides extra B.T. cards in the library for meritorious students.
- The faculty motivates them to participate in educational exhibitions, contests, and encourages them to make special visits to various University departments.
- The faculty promotes students to participate in activities like role playing, leadership and co-curricular activities.
- The faculty assigns them challenging assignments.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

- The institution collects the data of students at the risk of drop out through admission files, internal evaluation sheets, attendance sheets and examination forms. Applications for issuance of Transfer Certificate are also analyzed to find the reasons for leaving. We take precautions from the beginning of each academic year to avoid the risk of drop out by keeping details of students and providing necessary guidance.
- The faculty members provide personal counseling to remove examination phobia. The faculty arranges extra writing practice sessions, remedial coaching and provides study material.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- **Academic Calendar**

The time table committee in consultation with chairmen of various committees and Heads of Departments and finally under the guidance of Principal prepares the academic calendar and daily teaching time table.

- **Teaching Plan**

The college collects the syllabus from university which provides teachers with guidelines to unitize syllabus, on the basis of which the teachers of various departments prepare their teaching plans for the semester and

submit them to the Head of the department. Each teacher maintains the record of lectures, library work, projects in the prescribed format of memorandum of lectures.

The Principal and Head of Departments intermittently check the teaching plan and provide suggestions.

- **Evaluation**

The university has introduced Semester pattern from 2009. There is a 75 % weightage for external examinations and 25% for internal evaluation.

The teachers have the freedom of assigning appropriate internal evaluation methods such as projects, seminars, visits, written and oral tests etc. The examination committee prepares schedule for conducting internal and external evaluation of B.A. I and II year and organizes central assessment programme (CAP). While the university conducts B.A. III examination.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC cell monitors the academic calendar under the guidance of the Principal. The IQAC holds meeting with the teachers to discuss completion and revision of the syllabus. It also discusses the problems faced by teachers in teaching learning process. The IQAC advises each teacher to ensure the student's active participation and punctuality in studies. It evaluates the reports of examination committee.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

With the help of infrastructural facilities and educational aids, teachers arrange and conduct seminars, interviews, projects, group discussions, debates, communication skills improvement programs, dialogues, guest lecturer, presentations, ICT tools, assignments, role plays, etc. The facilities of language lab., library, etc. are also put to optimal use to make learning students centric.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution nurtures critical thinking, creativity and scientific temper among the students to transform them into life-long learner and innovators in following manner:

- **Critical Thinking**

Language and literary criticism of books, cinemas, and dramas through critical reviews and critical appreciation is used to nurture the critical

thinking among students.

- Creativity

In order to develop the students' creativity, the college arranges Arts, Craft and Rangoli exhibition, poster, spot painting and collage competitions. The college also motivates students to participate in 'best out of waste' program and create objects.

The curriculum incorporates topics like book review, composing advertisement, diary writing, dialogue writing, story writing, journalism, etc.

Departments of languages have introduced 'Literary forum'. Students have been writing and editing literary wall posters named 'Shabdagandha, and Shabdhasuman'. A handwritten journal titled 'Shabdankur', is also published by the students annually on their own. These activities help students to nurture creative writing skills among them. 'Kusumai' is an annual college magazine which provides a conducive platform to the students to exhibit their literary talent.

- The Scientific temper

The curriculum incorporates science related topics, like Natural Disaster, Global Warming, Natural resources, Earthquake, Environment etc. In order to inculcate the scientific temper among the students college arranged programmes like "Say No to Drugs", Save Gas (LPG) Eradication of superstition, Female Feticide, and Rain Water Harvesting.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The college has language laboratory, ICT lab and Geographical lab. The college faculty makes use of the following facilities to make the teaching-learning more effective:

- Subscription to NLIST E – library of the INFLIBNET
- C.D.s. & DVDS
- Use of ICT tools such as LCD, internet etc.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- The college arranges lectures of experienced and expert teachers from other institutions.
- The faculty members attend to various seminars and workshops on question bank preparation, new syllabus framing etc., to update themselves.
- The faculty and students have free access to internet browsing and downloading of online e-journals, online reading of newspapers, and information sources.
- Blended learning and team teaching are practiced in the college for bringing effectiveness to the learning experiences of the students.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advise) provided to students?

- Home assignments

Teachers assign home assignment on related topics. Students borrow books and use other learning resources to study and develop their skills to complete those assignments. Teachers monitor their performance and guide during completion of assignments by identifying the common errors and individual errors and suggesting suitable remedial measures.
- Tutorials
 - Each teacher assigns tutorials to students in concerned subjects. The tutorials are monitored and evaluated by the teachers.
 - In some cases, teachers discuss the students' problems with their parents. They also keep their progress record to monitor & guide them.
 - Through personal guidance faculty members provide the psycho-social support to students. Most of the students in our college are from slum, disadvantaged and poor sections hence psycho-social support and guidance is offered both in formal and informal ways as a continuous process in an academic learning.
 - With regard to academic guidance the teaching staff provides mentoring support on useful references for reading, and also provides information on various competitive examinations, etc., to students.

Following table shows the number of beneficiaries with regard to guidance and support received from faculty members.

Sr. No.	Type of Process	No. of students/beneficiaries
1.	Personal counseling during admission	140
2.	Campus guardianship	60
3.	Professional guidance through Career Orientation and Guidance Committee	60
4.	Examination & reforms counseling through College Examination Committee	106
5.	Childcare and family welfare counseling	50

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- With regard to new methods and approaches, the faculty uses ICT tools and electronic devices for the purpose of teaching. In order to cultivate the literary, aesthetic sense among the students, teachers show films, dramas and make use of other learning materials. The faculty arranges meeting of eminent literary persons with the students.
- 1. Meeting with of following eminent literary persons and visits to culturally and historically significant places:
 - a) N.D.Mahanor.
 - b) S.Puntambekar.
 - c) Bahinabai Chaudhari Memorials
 - d) Historical places and Monuments.
- 2. Projects carried out by the students:
 - a) History as Heritage
 - b) Women in Changing India
- 3. Interviews with
 - a) Industrialists
 - b) Managers
 - c) Self-help group chairman
 - d) R.T.O. officer about road safety.

The Institution provides the infrastructure and makes available other facilities and learning resources. The impact of both such practices is that learning becomes more lucid, sportily and lively. They get firsthand knowledge and are inspired to learning. The institution arranges the ICT training program for the faculty to acquaint them with the computer literacy.

2.3.9 How are library resources used to augment the teaching-learning process?

The library has introduced book bank and Borrower's Ticket facility. Under this scheme students are issued books for reading for the entire academic year.

Besides, library has reference, competitive and academic books, e-library, magazines, journals, news papers etc. Library has reading room for students and teachers as well.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned timeframe and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes. Completing the curriculum within the timeframe and adhering to the academic calendar while carrying out co-curricular activities, annual gathering activities, N.S.S camps etc., and meeting exam schedule always poses challenges. This is further aggravated by the personal leaves of the faculty members. In order to overcome these challenges teachers conduct extra classes.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The Principal verifies the memorandum of lectures, in which each teacher maintains daily record of teaching in a specified format. Apart from that, the faculty and heads of the departments hold month wise meetings in respective subjects and evaluate the teaching–learning process. Later, in consultation with the Principal, Faculty tries to find out the obstacles and tries to improve the teaching process. Principal also goes on rounds for firsthand observing of the teaching. Students’ feedback is collected at the end of each semester on teaching. Besides, detailed analysis based on the examination results is also carried out.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	01	-	01	05	01	01	09
M.Phil.	-	-	-	01	01	01	03
PG					07	01	08
Temporary teachers			N.A.				
Part-Time teachers			N.A.				

- The teachers are recruited as per the rules and regulation laid down by the University, the State government and the University Grants Commission. The teaching positions are created only when:
 - A permanent Member of staff retires / resigns.
 - A permanent member of staff is relieved on leave.
 - When new subjects are introduced.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institution has not introduced any new subject or programs in the last three years.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated			
	2008-09	2009-10	2010-11	2011-12
Refresher courses	03	-	-	-
HRD programmes	-	-	-	-
Orientation programmes	01	01	-	-
Staff training conducted by the university	-		-	03
Staff training conducted by other institutions	02	02	-	-
Summer / winter schools, workshops, etc.	18	05	45	07

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

➤ Teaching learning methods/approaches

The institution arranged guided lectures, ICT programs of eminent resource persons for the enrichment of the faculty.

➤ Handling new curriculum

The institution deputed its faculty to attend workshops on newly

introduced curriculum. At the college level concerned department discusses about the same and thereby prepares the study material and strategies.

➤ **Content/knowledge management**

Faculty members are deputed to Orientation Programs and Refresher Courses conducted by the university from time to time. They are also sent to attend various seminars and workshops.

➤ **Selection, development and use of enrichment materials**

Laboratory, computer lab and ICT tools are extensively used in the teaching learning process. Besides, some important journals and magazines are accessed through internet and are used as development resources.

➤ **Assessment**

With the help of feedback taken from students as well as peers the faculty is assessed. Besides, through the observation of lectures conducted by the faculty members, Principal assesses the faculty members' performance.

➤ **Cross cutting issues**

Faculty members are given ICT training programs by inviting ICT experts from other colleges with an intention to enhance the technical skills of the faculty members. The knowledge, skills and attitudes of faculty members are enriched mutually and the expertise of each faculty member is put to use to benefit the other faculty members.

➤ **Audio Visual Aids/multimedia**

The institution arranges short term training programs for the use of audio visual aids and multimedia. The expertise of ICT savvy teachers are shared with other faculty members in effectively conducting the teaching.

➤ **OERs**

The college takes advantage of NLIST subscription through which the faculty members have access to over 78,000 e-books and over 3,200 e-journals.

➤ **Teaching learning material development, selection and use.**

The faculty members prepare power point presentations and also make use of DVDs and educational CDs and films. Besides, some important journals and magazines are accessed through internet and are used as development resources.

c) Percentage of faculty

- invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies

10% of the faculty members of the college are invited as resource persons.

- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

100%. All the faculty members have participated.

- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

About 70% faculty members have made paper presentations.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Teachers are motivated to undertake MRP, participate in FIP and other research projects. College also provides technical support by forwarding the proposals with due recommendation to the concerned authority. College provides duty leave and study leave for attending training and conducting research.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Sr. no	Awards				Recognition		
	Year	State	National	International	State	National	International
1	2008-09	01	--	--	--	--	--
2	2009-10	--	--	--	--	--	--
3	2010-11	01	01	--	02	--	--
4	2011-12	01	--	--	01	--	--

Favorable work culture and flexibility in academic performance have contributed to the achievement of such awards and recognition by the faculty.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of

the teaching-learning process?

Yes.

The college collects feedback from students on teachers' performance through questionnaires. Principal shares these collected feedbacks with concerned teachers, and discusses with them personally and gives necessary suggestions for improvement, if any.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The syllabus booklet clearly mentions the evaluation pattern and question paper format. The college publishes information of the evaluation process in the prospectus and it is also displayed on the notice board. Besides, each teacher informs vividly to students about the Internal and External evaluation at the beginning of each academic year. To acquaint the stakeholders about the reforms in evaluation process the examination committee had arranged the workshop for students and faculty alike.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Earlier the university had annual examination pattern. But since 2009-10 the university has introduced credit based semester system. Accordingly, the college follows 75 + 25 pattern i.e. 25% weightage for internal and 75% for external examination. There is a provision of continuous assessment system in most of the subjects. For the students of Child Development subject, creative activities like painting, paper-craft etc., which carry 100 marks. The university has introduced C.G.P.A- cumulative grade point average system. The institution has taken initiative in introducing projects and seminars in the internal evaluation.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

There is a special examination committee which studies the circulars received from the university from time to time. Afterwards it discusses all the reforms in examination system with the staff as well as students.

Examination committee:

- Prepares the schedule of semester-end examinations.
- Conducts the external examination of B.A I and II as per the rules of University.
- Arranges Central Assessment Program.(CAP)

- Prepares final result.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- Summative Evaluation - includes evaluation done at the end of the semester. It is done to test the understanding of students of a particular topic. It is done at the time of semester and final examination.
- Formative Evaluation – includes assessment of students done during class room learning. It is checked orally and also through group discussion. It is also performed by checking presentation skills, reading habits, writing skills, and extempore speeches of students.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

After completion of each semester the result sheets are prepared through which the performance of students is realized. The institution monitors and communicates the performance of students through the following measures:

- Result sheets of Project work, term-end examination are prepared and shared with the students.
- Subject wise analysis in a sheet.
- The result sheet is displayed on Notice Board and
- The list of rank holders is published in the college magazine.

Subjects	2008-09	2009-10	2010-11	2011-12
Marathi	72.22%	64.70%	94.73%	100%
Hindi	71.42%	92.85%	75%	100%
English	86%	100%	66.50%	100%
Geography	100%	100%	91.00%	100%
Economics	58.75%	63.71%	66.00%	95%
Sociology	75%	77%	92%	100%
Child Development	100%	85.71%	93.33%	100%
History	80.05%	84.10%	97.10%	99.23%

The data clearly shows that the performance of students in various courses is impressive and increased each academic year.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- The overall performance of students is checked through the process of internal tests, oral examination, seminars and projects.
- Besides, the faculty observes students' attendance, behavior within the college campus, participation in curricular and co-curricular activities, interpersonal communication and behavior with the students and teachers. Twenty five marks are allotted for the internal evaluation whose break up is as under:

Sr. No.	Description	Marks allotted
1.	Subject Knowledge and project work	10
2.	Evaluation of Communication skills through Seminars and Group Discussion	10
3.	Attendance and behavior	5

- For Independent learning, faculty assigns project to the students. Accordingly they visits library and make use of reference material. They take notes and then complete project. During this work on project, teachers monitor the progress and guide them as per need.
- Communication skills – Teachers conducts seminar on topics relating to the subject. Students prepare for the seminar with the help of books and journals. Teachers supervise and evaluate student performance in the seminar.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes.

- Languages – It is checked whether the students have acquired the four skills of language or not i.e. listening, speaking, reading and writing through seminars, debates, project works and literary criticism. Besides, it is also examined whether students have developed the proper reading culture, communication etc., through classroom observation.
- In case of practical, the attendance, performance and evaluation of practical books are considered for the evaluation of the students' performance.

- The performance of the students is also evaluated based on the tour report of the visits to the historical and environmentally significant places and also on the individual performances during the meet with authors and other programs.
- Pre-tests are conducted after the admission process and before the commencement of lectures to check the basic fundamental knowledge of students.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

There are following mechanisms for redressal of grievance with reference to evaluation both at the college and at university level.

- i) Verification
- ii) Revaluation
- iii) Providing photo-copies of answer sheets

As regards to internal evaluation, the scores obtained by the students are displayed on the notice boards. If need be, the students are shown the evaluated answer sheets, on demand.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes.

- In different subjects there are a variety of expected learning objectives to attain and it is expected that students acquire these competencies at the end of each academic year. The expected educational objectives are clearly stated in the syllabi of various subjects and so, both the teachers and the students are aware of them.
- Behavior changes – The students are assessed in the areas of communication, reading habits, debate skills which are examined through different activities during academic year.
- Language skills – On the basis of acquired basic language skills, assessment is done.
- Through the evaluation of participation in the extra-curricular activities the overall personality of the students is judged.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The college has teaching, learning strategies like preparation of teaching

plan and time-table. For proper assessment of the students internal exams are conducted.

- Learning outcomes are realized, with the help of group discussions, seminars, home assignments, surprise test, etc.
- To conduct the Internal and External examinations we have an Examination Committee which supervises and prepares schedules of examination.
- The institution organizes several curricular, co-curricular and cultural activities to facilitate the achievements of intended learning outcomes. The college also deputed students to participate in inter collegiate and University level cultural competitions like 'Yuva Mahostav.'

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- Some of the courses are designed to orient the students towards self-reliance, so as to enable them become function independently. For e.g. research methodology in sociology and economics prepares them for independent research. Creative writing skills are developed by the language departments through essay writing competitions, advertisement copy writing, book review, etc. Language skills, writing skills help students in making them a correspondent, author, script writer etc.
- Topics like tourism, climate and environment are included in Geography.
- In order to enhance the social and economic awareness among students, the faculty encourages students to take interviews of eminent personalities, pay visits to banks and industries, etc.
- Foundation courses are offered to all the students which include six compulsory papers that have social, cultural, economic and contemporary relevance. The titles of these papers are History As Heritage, Women In Changing India, Personality Development, Environmental Studies, Current Concerns, and Current Social Issues. These courses help the students appreciate the social and economic aspects.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects data on students learning through following measures.

- a) Analysis of results.
- b) Competitions – Like debate, essay, elocution, quiz etc.
- c) Conducts internal tests and semester examination.
- d) The faculty conducts extra-coaching classes to overcome the barriers in learning.

e) Special sessions are arranged to help the backlog students.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitors and ensures the achievement of learning outcomes among the students with the help of student's regular attendance, active participation in co-curricular activities, project submission, performance in examination and oral tests, internal and external evaluation, academic and other achievements.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes specified by the college are as follows:

- The students from socio-economic poor background are empowered through a bachelor degree.
- Are enlightened to be the source of strength for themselves.
- Become responsible citizens of society.
- Become self-reliant.
- Acquire leadership quality to play an important role in all walks of life.

The graduate attributes specified by the affiliating university are:

- Students become responsible citizens of society and nation.
- They become self-reliant.
- They become path setters for social transformation.
- They become the users of IT

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

None.

CRITERION III:
RESEARCH, CONSULTANCY & EXTENSION

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No. The college does not have any recognized research centre. However, six of the faculty members are recognized Ph.D. guides.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes.

The college has formed a research committee, which works under the guidance of the Principal. It is as under:

Dr. V. B. Patil - Chairman

Dr. U. R. Sapakale-. Member

Dr. H.V. Chavan. - Member

Mr. Y.R. Shaikh. - Member

Dr. G. B. Nehete. –Member.

The committee made following recommendations:

- Faculty members who have not yet registered for Ph. D may register for Ph. D on a priority basis.
- Faculty may apply for Major and Minor research projects and publish research papers in reputed journals.
- Faculty may present papers in national & international seminars, conferences.

Impact of research committee's recommendations:

- Faculty responded positively to the research committee's recommendations.
- Impact: - Number of Ph. D awardees increased from 6 to 10, that of M. Phil from 3 to 5 during the last five years.
- Number of Ph. D registered teachers increased from 2 to 8, and that of publication of research papers from 16 to 35 and publication of books from 4 to 6 during the same period.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

All the required infrastructural facilities are made available to the researchers

to facilitate smooth conduct of research.

- **autonomy to the principal investigator**

The institution gives complete freedom for utilization of research grants.

- **timely availability or release of resources**

The institution releases grants to the researchers as soon as it receives from the funding agencies.

- **adequate infrastructure and human resources**

The library is well equipped and well furnished. It provides access to e-journals, past theses, reference section having journals, books, encyclopedia and other facilities to the researchers.

- **time-off, reduced teaching load, special leave etc. to teachers**

The institution provides duty leave and study leave to the faculty to attend to various workshops, seminars, and conferences on research. The teachers are also allowed to visit various places and undertake surveys to collect their research materials. Those teachers who have granted FIP by UGC are also given special leave.

- **support in terms of technology and information needs**

The college provides computer, internet, and library services to the researcher.

- **facilitate timely auditing and submission of utilization certificate to the funding authorities**

Principal and office staff help in accounting and auditing, submission of utilization certificate on completion of research projects on priority basis.

- **any other**

- The institution had organized a seminar and conducted paper presentation of newly registered Ph.D. students on their research topics. Ten researchers were benefitted by this activity.
- The Management of the institution felicitates faculty members on their research achievements in the Annual General Meeting as well as in annual gathering program.
- The institution organizes State / National Seminar/Conferences / Workshops in different streams providing opportunity to teachers to interact with senior research scholars.

3.1.4 **What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The curriculum of final year B.A. economics and sociology comprise of a paper on research methodology in order to inculcate research aptitude among students.

A lecture by an eminent personality Dr. Janabandhu, Nagpur on the topic “New Trends in Research” had organized by the college in 2011 for the benefit of faculty and students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

I. Faculty involved in guiding research:

Sr. No.	Name of the Guide	Number of students Registered for		Number of students completed		Subject
		M. Phil	Ph.D.	M. Phil	Ph.D.	
1	Dr. Kisan M. Patil	00	21	09	13	Marathi
2	Dr. M.P. Jangale	00	05	00	00	Economics
3	Dr. Jayshri Barhate	00	00	00	00	Hindi
4	Dr. Hiralal V. Chavan	00	07	00	00	Economics
5	Dr. Vinay B. Patil	00	04	00	01	Library Science

II. Faculty who have leading Minor Research Projects.

Nature of the Project	Duration Year From To	Title of the project
Minor projects		
1) Dr. Kisan M. Patil		
	2008 to 2010	Lokayat Paramparetil Saundarya Shastriya Drustikonacha Abhyas
2) Dr. Prabhavati B. Mahajan		
	2008 to 2010	Adivasi Lokgite : Sankalan Ani Sampadan
3) Dr. Usha R. Sapkale		
	2002 to 2004	Hindi Tatha Marathi Dalit Sahitya ka Tulnatmak Adhyan
4) Mr. Satish G. Jadhav		
	2008 to 2012	Factor Environmental impact of Urban health in Jalgaon City
5) Dr. Hiralal V. Chavan		
	2011 to 2013	Sheti Vyavasayatil Shet Majuranchi Samsya : Karne Ani Upay
6) Dr. Vinay B. Patil		
	2012 to 2014	Information needs & Information seeking in internet era: A case study of Geographers in Maharashtra.

III. Faculty who have been awarded Ph. D:

Sr. No.	Name of the faculty	Topic of the research
1	Dr. K. M. Patil	Poojya Sanegurujichya Samagra Vagmayacha Abhyas.
1	Dr. J. P. Barhate	Hindi Upanyas Satava Dashak
2	Dr. S. N. Patil	Swatantryottar Hindi Natakome Akrosh.
3	Dr. M. D. Patil	1956 te 1990 ya Kalakhandatil NivadakMarathi Lekhikanchya Pratima.
4	Dr. U. R. Sapakale	Sathottari Hindi Upanyasome Narichitran ke Vividha Rup
5	Dr. M. P. Jangle	Critical study of the changes in Gold Prices: causes & Consequences.
6	Dr. P. B. Mahajan	Khandeshatil 1945 te 1960 ya kalatil sahyach Tikatmak Abhyas
7	Dr. G. B. Nehete	PeshaveKalin Khanadeshatil Vatandari Paddhat
8	Dr. H. V. Chavan	Prathamik Krush Sahakari Patsansthanacha Krushi Patapuravathyatil Sahabhag: Jalgaon Jilha Eak Abhyas (1991 – 2001)
9	Dr. V. B. Patil	Organization of Collection & services of College Libraries affiliated to the N.M.U. Jalgaon. :With Special reference to NAAC Accredited Colleges
10	Dr. S. B. Jawale	Jalgaon Jilhyatil Levapatidar samajatil Badalya Vivaha sanstheche Samajshastriya Adhyayan.

IV. Faculty who have been awarded M. Phil:

Sr. No.	Name of the faculty	Topic of the research
1	Dr. M. P. Jangle.	Critical study of the Working of Maharashtra State co-Operative bank
2	Mrs. A. D. Magare.	Scholastic Achievement and its Personality co- relates in 12 year old School Going Children.
3	Dr. H. V. Chavan.	Pimpali Gavatil Shetakaryanchya Arthik Sthiticha Abhyas
4	Mrs. V. V. Kolhe.	Nivrutti Vetan Dharak Urudhanchya Arthik, Samajik, Arogyavishayak Abhyas
5	Mr. P. G. Kamble.	Mahatma Phule Yanchi Akhand Rachana: Ek Abhyas

V. Details of the Faculty who are doing Ph.D.

Sr. No.	Name of the faculty	Topic of the research	Chapter completed
1	Mrs. S. I. Patil.	Pratima Ingole Yanchya Kadambari Sahityacha Chikitsak Abhyas	Final stage
2	Mr. K. H. Nehete.	Geographical Analysis of Tribal Population of Jalgaon District.	4 Out of 7
3	Mr. S. G. Jadhav.	Impact of Environmental & Socio Economic factors on Urban Health of Jalgaon City	Final stage
4	Mr.S. S. Chaudhari.	Comparative Study of Co-Operative bank and Nationalized Banks in Agriculture Finance: Case Study of Jalgaon District.	3 Out of 10
5	Mr. S.V. Bhamare	Jalagav Jilhyatil Mahila Uddojakanchya Samasya	3 Out of 7
6	Mrs. V. V. Kolhe.	A Study of Changing Social life of Koli cast in Jalgaol District	1 Out of 7
7	Mr. P. G. Kambale.	1960 Natarache Marathi Vaicharik Sahitya (Vishesh Abhyas Narahar Kurandkar, Dr. B. I. Bhole, Dr. R. kasabe, Dr. J. M. wagamare.	2 Out of 6
8	Mr. S. S. Lokare.	A Thematic study of the select Novels of Chinua Achebe	2 Out of 7

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college organized following seminars, workshops, conferences for developing research culture.

Sr. No.	Name of Activity (Seminar/ Conference etc.)	Duration
1.	Principles & Practices of Translation	20 & 21 February 2009
2.	Appreciation : As A Writing Skill	11 January 2011
3.	Methods of working with the Children	29 January 2011

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

The faculty members of the college are engaged in the research in the areas of folk literature, tribal literature, dalit literature, health awareness and changing marital customs of different communities, labor problems, and issues relating to Jalgaon region.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution arranges lectures of eminent researchers to inform our faculty members in new research areas.

Details are given below.

Sr. No.	Resource person	Topic	City
1.	Dr. D. S. Janabandhu.	New Trends in Research	Nagpur
2	Dr. A. R. Rane	Research in Teaching Methods	Jalgaon
3	Dr. J. F. Patil	Research Methodology	Kolhapur

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

25% of the faculty members have utilized sabbatical leave for research activities especially for Ph.D. It facilitated their research work. They also could do their research with full concentration. The Provision of the FIP motivated other faculty members to undertake further research projects.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

N.A.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Though the institution has not earmarked any specific fund for research, it receives various grants and financial assistance from various funding agencies which are utilized for carrying out various research projects.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No.

3.2.3 What are the financial provisions made available to support student research projects by students?

No such financial provisions are made by the institution.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The college research committee suggests the new researchers to select the topic with interdisciplinary approach. For e.g. the following research projects are interdisciplinary in nature.

- a. Geographical Analysis of Tribal Population of Jalgaon District.
- b. Impact of Environmental & Socio Economic factors on Urban Health of Jalgaon City.
- c. Prathamik Krushi Sahakari Patsansthancha Krushi Patapuravathyatil Sahabhag: Jalagaon Jilha Ek Abhyas
- d. Peshave Kalin Khanadeshatil Vatandari Paddhat

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

For the easy access to staff and students the computers with internet connection are placed in the staffroom, in a separate section in library, and a computer lab along with ICT centre. There is a reference section consisting of encyclopedia, research journals, magazines for easy access for staff members engaged in research.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

The institution provides following support to the faculty in securing research funds:

- a. Information about different funding agencies and their guidelines is provided to the aspiring researchers.
- b. Providing technical and procedural assistance to them.
- c. Preparing draft, forwarding research proposals with due recommendations.
- d. Monitoring the progress of research proposals and statement of utilization.

The following table shows funds secured during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects						
1) Dr. Kisan M. Patil						
	2008 to 2010	Lokayat Paramparetil Saundarya Shastriya Drustikonacha Abhyas	U.G.C.	85000/-	65000/-	65000/-
2) Dr. Prabhavati B. Mahajan						
	2008 to	Adivasi Lokgite : Sanklan Ani Sampadan	U.G.C.	20000/-	20000/-	20000/-
3) Dr. Usha R. Sapkale						
	2002 to 2004	Hindi Tatha Marathi Dalit Sahitya ka Tulnatmak Adhyan	U.G.C.	30000/-	20000/-	20000/-
4) Mr.. Satish G. Jadhav						
	2008 to 2012	Factor Environmental impact of Urban health in Jalgaon City	U.G.C.	90000/-	90000/-	90000/-
5) Dr. Hiralal V. Chavan						
	2011 to 2013	Sheti Vyavasayatil Shet Majuranchi Samsya : Karne Ani Upay	U.G.C.	35000/-	20000/-	20000/-
6) Dr. Vinay B. Patil						
	2012 to 2014	Information needs & information seeking in internet era: A case study Geography in Maharashtra	U.G.C.	130000/-	100000/-	100000/-
Major projects						
Interdisciplinary projects						
Industry sponsored						
Students' research projects						
Any other (specify)						

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Following in-house research facilities are available to the students and research scholars within the campus.

- Internet facility
- Library Facility with Reference books and Journals. INFLIBNET N-LIST Program is also made available, through which various online

research journals are made available.

- Special guidance by the Sr. faculty members.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college has planned to upgrade and create the following research facilities-

- a. To subscribe to new national and international journals and periodicals.
- b. To buy reputed and value based reference books.
- c. To organize the special seminars and workshops on research in order to develop the research culture and atmosphere among faculty and students.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

N. A.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The institution has made a tie-up with the other prominent institutions outside the college for books, references.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- a. There is a separate reference section for the researchers in the central library. They are provided with reference books, journals, periodicals etc.
- b. Technology: Researchers are provided with internet facility. There is a separate section having a computer with internet connection. The library has subscribed to e-journals through N-LIST INFLIBNET

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

No.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product)

N.A.

- Original research contributing to product improvement

N.A.

- Research studies or surveys benefiting the community or improving the services

The following various research surveys have benefitted community.

- 1) The surveys on women and child health and education related surveys undertaken by N.S.S.
- 2) The survey undertaken by the department of Sociology titled “Identify the girls deprived from higher education and provide solutions”.
- 3) The surveys undertaken by faculty
 - a) Dr. S. B. Jawale: Jalgaon Jilhyatil Levapatidar Samajatil Badalya Vivaha Sanstheche Samajshastriya Adhyayan
 - b) Mrs. A. D. Magre: Scholastic Achievement and its Personality co-relates in 12 year old School Going Children.
 - c) Mrs. V. V. Kolhe: Nivrutti Vetan Dharak Uruddhanchya Arthik, Samajik, Arogyavishayak Abhyas.
 - d) Mr. S. G. Jadhav: Impact of Environmental & Socio Economic factors on Urban Health of Jalgaon City

- Research inputs contributing to new initiatives and social development

In following ways the college helps researchers, students and community at large for the utilization of research done by faculty.

- The Ph. D. Theses are kept in college library.
- The research papers and articles are published in various reputed journals and newspapers by the faculty.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Yes.

The institute has published research journal, ‘Platinum’ in collaboration with Atharva Publication. The editorial board comprised of:

- 1) Principal Dr. Kisan M. Patil
- 2) Dr. Vinay B. Patil
- 3) Dr. Usha R. Sapkale
- 4) Dr.H.V. Chavan.

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty

- Number of papers published by faculty and students in peer reviewed journals (national / international)
 - Number of papers published by faculty:-
 - National Journals : 55
 - International Journals : 10
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - : Nil
- Monographs : Nil
- Chapter in Books : 06
- Books Edited : 06
- Books with ISBN/ISSN numbers with details of publishers : 03
- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil

3.4.4 Provide details (if any) of

- research awards received by the faculty

Dr. H.V.Chavan has received gold medal for best research paper presented in 33rd Annual National Conference of Marathi Artha Shastra Parishad at Baramati in January 2010.

- recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.

Sr. No.	Name of the faculty	Recognition	Agency/Body	Year
1	Dr.K.M.Patil	Lewa Ganboli Puraskar	Lewa Patil Sangha	2007
		Sahitya Samiksha Puraskar	Wangamaya Seva Prakashan, Nashik	2009
		Sahitya Samiksha Puraskar	Rastrasant Tukadoji Maharaj Jalgaon	2011
		Shiksha Ratna Puraskar	Indian International Friendship Society New Delhi	2012
2	Dr.H.V.Chavan	Rajiv Gandhi Educational Excellence Award	International Institution of Education and Management New Delhi	2011

- Incentives given to faculty for receiving state, national and international recognitions for research contributions.

The institution motivates and supports the faculty for participation in various national and international seminars, workshops and conferences. For that college reimburses incurred expenses and provides duty leave to faculty.

3.5 Consultancy

- 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

N. A.

- 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

NA

- 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

NA

- 3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

NA

- 3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

N. A.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

- 3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The affiliating university curriculum includes foundation courses which are compulsory for all the students of B.A. The course 'History as a Heritage' makes our students aware about the rich and ancient civilization of our nation. They realize that they are heir to the ancient culture which contributed to the growth of world culture. The next course, 'Women in changing India' is designed to make students aware about the status of women during different phases of history. A subject titled Current concerns is offered in the second year. The course includes topics on Human Rights, Poverty, Health, and

Globalization. The students undertake projects on the current social issues. These courses help us to inculcate qualities of good citizen and bring holistic development of students. Besides, the social activities of N.S.S for e.g. national integration, rallies on health awareness, literacy, and personality development help to contribute in enhancing the citizenship and holistic development among students.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Following are the institutional mechanism to track students' involvement in activities which promote citizenship roles:

- NSS Unit
- Regional and University Level *Youth Festival*
- Intercollegiate and District Level sports competition such as Volleyball, Athletics, Marathon, Cricket, Chess, Essay Competition on Sports, etc.
- Essay Competition
- Elocution Competition
- Quiz
- Debate Competition
- Annual Gathering

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholders' perception on the overall performance and quality of the institution through following measures:

- Student's feedback
- Parent's feedback
- Alumina feedback.
- Suggestion box.
- Student's council.
- Class representatives
- Teacher-Parent's meet and Alumni meet.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college plans its extension and outreach activities at the beginning of each academic year and it organizes through the N.S.S. and various programs at

college level. Following table shows the budgetary details of last four years.

Year	Activities	Budget	Actual Expenditure
2008-09	Students Activity	6000	8852
	Gathering	12000	13447
	N.S.S.		
2009-10	Students Activity	9000	2266
	Gathering	13800	18200
	N.S.S.		
2010-11	Students Activity	25000	13965
	Gathering	25000	22468
	N.S.S.	85065	85065
2011-12	Students Activity	25000	19670
	Gathering	25000	38466
	N.S.S.	84735	84735

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

NSS (Extension activities)

The institution promotes the participation of students and faculty through the following extension activities:

- Three N.S.S. Units. (Participation of 260 girls)
- Felicitation of N.S.S. volunteers on their achievements.
- Wide publicity of activities and achievements of students through news papers, college magazine, notice boards and annual reports.
- 10 incentive marks to N.S.S. volunteers.
- Literacy Campaign.
- Massage Therapy.
- Rural Development Programs like cleaning of roads and drainage, proper disposal of garbage, erecting bunds, tree plantation etc.
- Health Awareness Campaign.
- Blood Donation Camps
- Campaign for eradication of blind beliefs etc.
- Duty Leave for Faculty
- N.S.S. orientation & N.S.S. refresher course to Faculty
- P. G. Marathi (Distance education , YCMOU, Nashik)

NCC: (Extension activity)

From this academic year our institution has made special efforts to join the following students to the NCC unit of the neighboring institute.

- 1) Sarala. D. Saindane.
- 2) Neha S. Saindane.
- 3) Sayali R. Salunkhe.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The college conducts educational and socio economic survey each year to identify the XII standard students who discontinued their education due to economical and social backwardness. The college provides financial assistance to identify the students so as to empower them educationally.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The N.S.S. activities help students in creating awareness about the ground realities of rural life, a better understanding of social problems. Students directly come in contact with the rural society. They understand the importance of democratic living and selfless service. The very motto of N. S. S. is "NOT ME BUT YOU". Therefore the N.S.S. volunteers attach importance to other's opinions and needs. The students are mentally prepared to be ready for service of the nation for twenty four hours.

The students acquire communication skills during the survey. They realize the socio-economic problems faced by the villagers. The debate competition helps students express their opinion and to raise questions on other's opinion.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution ensures the involvement of the community in its reach out activities through the following measures:

- N.S.S. special camp at the village.
- The N. S. S. volunteers stay at the village.
- Socio-economic educational survey.
- Health check-up camp.
- Student's campaign on safe drinking water,
- Water borne diseases and child malnutrition.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institute has developed a good rapport with the bodies like the Field Publicity office (GOI), Civil Hospital, Local Medical Practitioners, Non-governmental institutions such as Rotary Club, School for Blinds, Committee for Eradication of Blind Beliefs women association & District Remand Home and National Association for Blind for constructive activities. Besides, the NSS unit arranges social programs in adopted village.

The details of the constructive relationship forged with GOs & NGOs for extension activities is given below:

Sr. No	Name of the activities	Date	Place	Number of Beneficiaries
1	Rally for Andhashradha Nirmulan	25/9/2008	Jalgaon	Society
2	Free Eye checkup & spectacles distribution camp	4/7/2009	College Campus	140
3	Save water Week	8-14 Sept. 2009	Shahu Nagar & Forest Colony Jalgaon	Society
4	Workshop on Effective Child Care, for Parents and Teachers.	10/1/2011	College Campus	55
5	Work shop on Methods Working With Children's	29/1/2011	College Campus	108
6	Breast Feeding week	1-8 Aug. 2010	Shahu Nagar & Hari vitthal Nagar	Society
7	Pulse Polio Campaign	22/8/2010	Pimprala	Society
8	Environmental Awareness	25/9/2010	Pimprala	Society
9	Rally on HIV-Aids	1/12/2010	Jalgaon City	Society
10	Gas Saving and Care	22/12/2010	Pimprala	Society
11	Street play on Divorce	23/12/2010	Pimprala	Society
12	Eye Check up Camp	15/2/2011	College Campus	150
13	Health Awareness Week	1-8 Aug. 2011	Slum Area in Jalgaon City	Society
14	Breast Feeding Week	1-8 Aug 2011	Slum Area in Jalgaon City	Society
15	Tree Plantation (50 Trees)	1/8/2012	Raipur Village	Society
16	Raksha Bandhan at school for Blind	2/8/2012	Blind School Jalgaon	28
17	Gas Saving & Care	4/9/2012	College Campus	125
18	Human Chain Rally Against Female Feticides	25/7/2012	Jalgaon City	Society
19	Rally on Human Rights and Law Defenders	21/9/2012	Jalgaon City	Society
20	Road accident & Safety Awareness	9/8/2011	College Campus	150
21	Say No to Drugs	31/10/2011	College Campus	170
22	District Rimand Home	Each Year	Remand Home, Jalgaon	

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The college has received letters of appreciation from the villages where the N.S.S camps were organized and performed fruitful works by volunteers.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

N. A.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

N. A.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

N.A.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The institution has organized several State and National level seminars workshops on the emerging issues in the related fields.

The details are as under:

Name of Activity (Seminar/ Conference etc.)	Date of activity	Eminent Persons	Beneficiaries
Disaster Management	15 & 16 Mar. 2007	Capt. Bahiwal Dr. S. B. Chincholkar Dr. R. B. Patil	80
Principles & Practices of Translation	20 & 21. Feb.2009	Dr. Prathamveer, Pune Dr. Shubahda Wanzape, Hyderabad Dr.Sunil Kulkarni, Jalgaon.	100
New Approaches in Disaster Management,	25.3.2009	Dr. S.N.Bharambhe, Jalgaon. Mr..D.P.Bhatewal, Chalisgaon.	113

Name of Activity (Seminar/ Conference etc.)	Date of activity	Eminent Persons	Beneficiaries
The Labor Problem of Labor Shortage Agriculture in Maharashtra	13.2.2010	Dr. Y.R.Mahajan, Nagpur. Dr. A.R.Padoshi, Goa. Dr.R.P.Kurulkar, Aurangabad.	70
Effective Child care and guidance for Parents and teachers	10.1.2011	Dr.D.S.Janbandhu, Nagpur. Mrs. Varsha Pandit, Nashik. Mrs.Anupama.Desai, Pune.	55
Appreciation: A Writing Skill	11.1.2011	Dr.Suryanarayan Ransubhe, Latur. Dr. Pralahd G.Lulekar. Aurangabad. Dr.Dilip Chavan, Nanded	106
Art and Architecture of Ajanta- Ellora	27 & 28 Jan. 2011	Mr.Rajesh Singh. Mrs.Madhuri Sawant.Aurangabad. Mr.Rajesh Ragade. Aurangabad.	85
Methods of working with the Children	29-1-2011	Dr. Ela Joshi, Karad Mrs.Amruta Gaigole, Amaravati. Mrs.Vaijayanti Deshpande. Nagpur.	108

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment ---
- b) Internship/ On-the-job training ---
- c) Summer placement ---
- d) Faculty exchange and professional development ---
- e) Research ---
- f) Consultancy ---
- g) Extension ---
- h) Publication:

The institution has in association with Atharva Publication, Jalgaon published the research journal 'Platinum' with ISSN 2231 - 0096
- i) Student Placement ---
- j) Twinning programmes ---
- k) Introduction of new courses ---

- l) Student exchange ---
 m) Any other ---

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Nil

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The N.S.S. unit has made collaboration with the Government of India's Field Publicity Office, National Association for Blind, Bharat Gas, food & Drugs Dept. Civil Hospital, Nehru Youth Centre, Rotary Club, Inner wheel Club.

Following Table Shows extension Activities in collaboration with various agencies.

Sr. No.	Name of the Activities	Collaboration with	Date
1	Essay Writing Competition on Environment	Field Publicity Office GOI	20/06/2008
2	Essay Writing Competition on Population Explosion	Neharu Yuva Kendra	11/07/2008
3	Rally	Andhashraddha Nirmulan	25/09/2008
4	Free Eye Checkup and Distribution of Spectacles.	Rotary Club, NAB	04/07/2009
5	Essay Writing Competition on AIDS	Neharu Yuva Kendra	06/12/2010
6	Rally on Awareness on AIDS	Civil Hospital, Jalgaon	01/12/2010
7	Rally on control of AIDS	Civil Hospital, Jalgaon	05/12/2010
8	Speech Competition on AIDS	Field Publicity Office GOI	19/12/2010
9	Essay Writing Competition on World Consumer Day	Field Publicity Office GOI	20/12/2010
10	Personality Development and Counseling	Dept. of Psychology, NMU, Jalgaon	30/11/2011 - 03/12/2011
11	Road Accident & Safety Awareness	Daily Sakal	09/08/2011
12	Beauty Parlour Camp	Rotary Club	13/09/2011
13	Rally on Chinkan Gunia	Municipal Corporation, Jalgaon	09/08/2006
14	Awareness on Infanticide	J. C. Eye, Jalgaon	13/09/2006
15	Personality Development	J. C. Eye, Jalgaon	14/09/2006
16	Entrepreneurship Camp	Inner wheel Club	21/11/2006
17	Female Infanticide- A Discussion	Neharu Yuva Kendra, Stri Shakti Abhiyan	05/12/2006

Sr. No.	Name of the Activities	Collaboration with	Date
18	Yuvati Melava	Aids control Committee, General Hospital	05/12/2006
19	Competitive Examination Guidance Camp	Deepstambha Academy	09/08/2005
20	Essay Writing Competition- Ek Rashtra Ek Rhruday	District Police Office	28/11/2005
21	Essay Writing Competition on AIDS	Field Publicity Office GOI	01/12/2005
22	Essay Writing Competition on Keep Promise; Avoid AIDS	District AIDS Control Office	03/12/2005
23	A Speech on AIDS Awareness	Inner Wheel Club	16/12/2005
24	Gas –Awareness and Precaution	Bharat Gas, Jalgon	31/01/2006
25	Swayamsiddha Camp	Adhar Foundaion	17/02/2006

***CRITERION IV:
INFRASTRUCTURE & LEARNING
RESOURCES***

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution makes necessary planning regarding the availability of infrastructure facilities and works out the planning as per the availability of funds from the management, the University Grants Commission and the Government.

The Local Managing Committee makes recommendations to the management regarding the academic growth. The proposals for the development are prepared and forwarded to the University Grants Commission and the concerned Government Department.

The Institution has constituted the Building Committee as per the U.G.C. Guidelines.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

There are 25 class rooms, one ICT Room, two Seminar Halls, Library, one Geography Laboratory. LCD – OHP & other facilities are available for successful execution of teaching & learning process.

There is a special reference section in library for teachers. It has reference books, journals, periodicals. There are 7371 books and 52 Journals available in the central library. There is one computer with internet download facility etc.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

There is a playground in the premises. The Ground is prepared by the professional curator. Indoor sports hall is under construction. Total built up area of this hall is 2743.04 Sq ft. There is a special N. S. S. Room.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the

existing physical infrastructure and the future planned expansions if any).

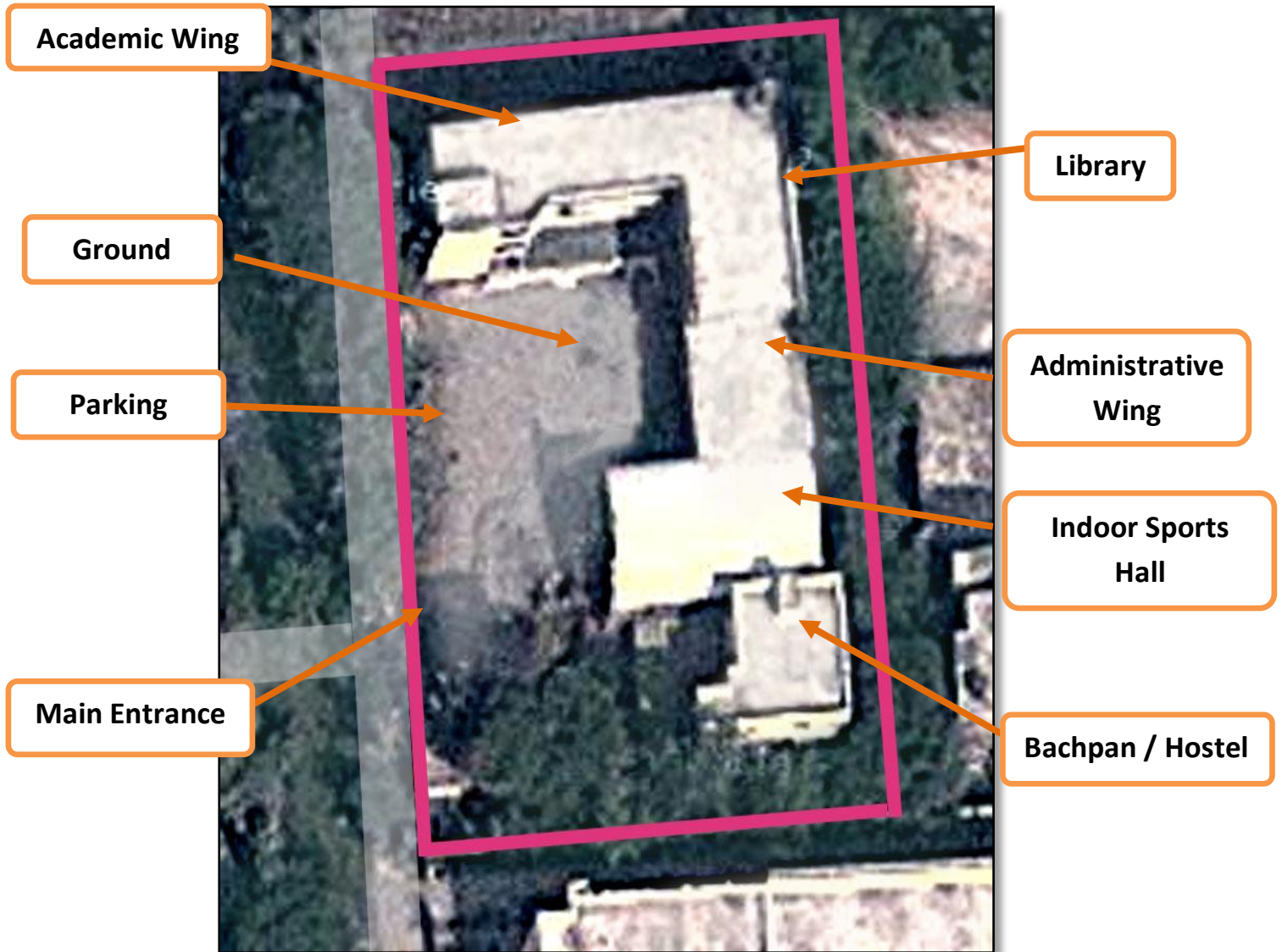
Planning –

- a) The executive body of the institute considers the demand of infrastructure and makes necessary planning.
- b) The Local Managing Committee (LMC) makes recommendation regarding the augmentation of infrastructure whenever necessary.
- c) The College building is used from morning to evening as per requirements.

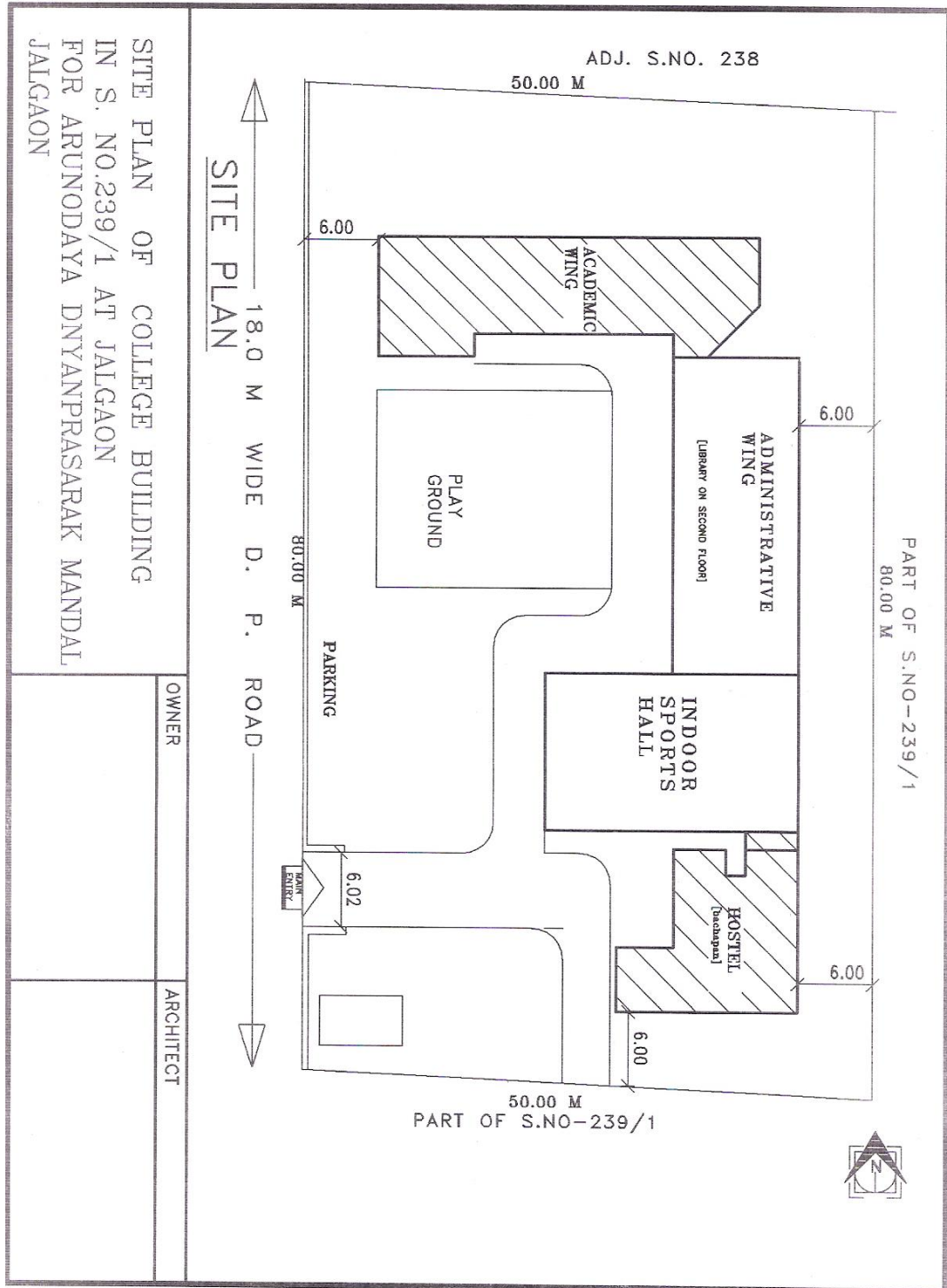
College Infrastructure Expenses as per Audit Report

Building Head	Year 2008-09	Year 2009-10	Year 2010-11	Year 2011-12
UGC Classroom Building Development Grant 10 th Plan (Office & Vice-Principal Room)	3,36,418	--	--	--
UGC Library Building UGC Young College Grant 10 th Plan (Library)	4,84,062	--	--	--
UGC Hostel Building 9 th Plan Hostel (BACHPAN)	4.14,072	3,31,876	--	--
UGC Classroom Building Development Grant 11 th Plan (3 rd floor one room)	--	--	--	4,23,311
UGC Classroom Building Merged Scheme 11 th Plan (3 rd floor half room no.3)	--	--	--	2,03,782
UGC Common Room Ladies Teacher Merged Scheme 11 th Plan (Ground Floor Room)	--	--	--	74,126
UGC Indoor Sports Training Centre Building (Hall)	--	-	--	8,54,573
			TOTAL	15,55,792

Aerial View of the Campus



Master Plan of Campus



There are adequate number of class rooms, office room, Library with reading room, Seminar hall & laboratory.

The following tables show existing physical infrastructure facilities.

Building - Number of Rooms & Size					
Sr. No	Room No	Types	Size in Meter	Area Sq.mt.	Area Sq.Ft.
Administration & Academic Library Building					
Ground Floor					
1	1	Management Room	6.10 X 7.085	43.21	464.93
2	2	Principal	6.10 X 6.70	40.87	439.76
3	3	Office	6.10 X 6.70	40.87	439.76
4	4	Vice Principal	6.10 X 6.70	40.87	439.76
5		Toilet Gents	4.00 X 1.80	7.2	77.47
6		Toilet Ladies	5.77 X 2.70	15.57	167.53
7	5	Ladies Teachers Common Room	5.77 X 6.97	40.21	432.65
8	6	Ladies Room	5.77 X 6.97	40.21	432.65
9	7	Hall / Class Room	5.77 X 14.10	81.35	875.32
10	8	Staff Room	5.77 X 6.97	40.21	432.65
11	9	Small Room	5.60X4.00	22.04	73.50
Academic & Library Building					
First Floor					
12	101	Geography Lab/ Room	5.77 X 6.97	40.21	432.65
13	102	Class Room	5.77 X 3.37	19.44	209.17
14	103	Class Room	5.77 X 3.37	19.44	209.17
15	104	Class Room	5.77 X 3.37	19.44	209.17
16	105	Class Room	5.77 X 3.37	19.44	209.17
17	106	Computer Lab/ Room	5.77 X 3.37	19.44	209.17
18	107	Store Room	5.77 X 3.37	19.44	209.17
19		Drinking Water Area			
20	108	Library- Reading Hall	6.10 X 6.70	40.87	439.76
21	109	Library Hall	12.66 X 6.70	84.82	912.76
22	110	Library Hall	6.10 X 9.70	59.17	636.66
		Attached Toilet & Bath	2.35 X 2.50	5.87	63.16
Second Floor					
23	201	Class Room	5.77 X 6.97	40.21	432.65
24	202	Big Hall	5.77 X 17.75	102.41	1101.93
25	203	Guest Room	5.77 X 3.37	19.44	209.17
26	204	Guest Room	3.00 X 3.65	10.95	117.82
27	205	Class Room	3.29 X 6.70	22.04	237.15
28	206	Class Room	3.29 X 6.70	22.04	237.15
29	207	Class Room	3.29 X 6.70	22.04	237.15
30	208	Class Room	3.29 X 6.70	22.04	237.15

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institution has built a ramp for physically challenged students in the ground floor.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available

Hostel facility is available in the campus for those who come from remote villages, but majority of the students come from nearby villages.

There is a government Hostel for Tribal and Backward class students in the city.

- Recreational facilities, gymnasium, yoga center, etc. ---
- Computer facility including access to internet in hostel ---
- Facilities for medical emergencies ---
- Library facility in the hostels ---
- Internet and Wi-Fi facility ---
- Recreational facility-common room with audio-visual equipments ---
- Available residential facility for the staff and occupancy ---
- Constant supply of safe drinking water ---
- Security ---

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college is located at the heart of the city. The college made a provision for healthcare on call basis by the formal agreement with nearby residing physicians, Dr. Sanjay Chaudhari and Dr. Jyoti Gajare to provide health services to the students and Staff. We also undertake free medical checkup, blood group check-up programs. First Aid box is available in the office.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The spaces for the following common facilities are available on the campus

- IQAC Committee Room
- Grievance Redressal cell
- Women’s cell

- Prevention of sexual harassment of women
- Counseling and Career Guidance,
- Safe drinking water facility,

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The library has an advisory committee.

The committee comprises of the Principal, the librarian, and 3 teacher's representatives.

The major responsibilities of the advisory committee are as follows:

1. Subject wise allocation of grants from the budget sanctioned by Local Managing Committee.
2. Distribution of funds received from the U.G.C. and other agencies to each department.
3. Purchase of books and periodicals according to requirements received from the departments concerned.
4. Monitoring the infrastructural requirements of the library.
5. Promoting the use of books and journals by the students.
6. Giving suggestions and advice in library administration.

The committee has taken following significant initiatives to render the library services user friendly:

- a. Book Bank Facility.
- b. Exhibition of rare books and new arrivals.

4.2.2 Provide details of the following:

* Total area of the library (in Sq. Mts.)

	Library			
1	Reading Hall	6.10 X 6.70	40.87	439.76
2	Library Hall	12.66 X 6.70	84.82	912.76
		6.10 X 9.70	59.17	636.66
	Attached Toilet & Bath	2.35 X 2.50	5.87	63.16
	Total Area		190.73	2052.34

* Total seating capacity

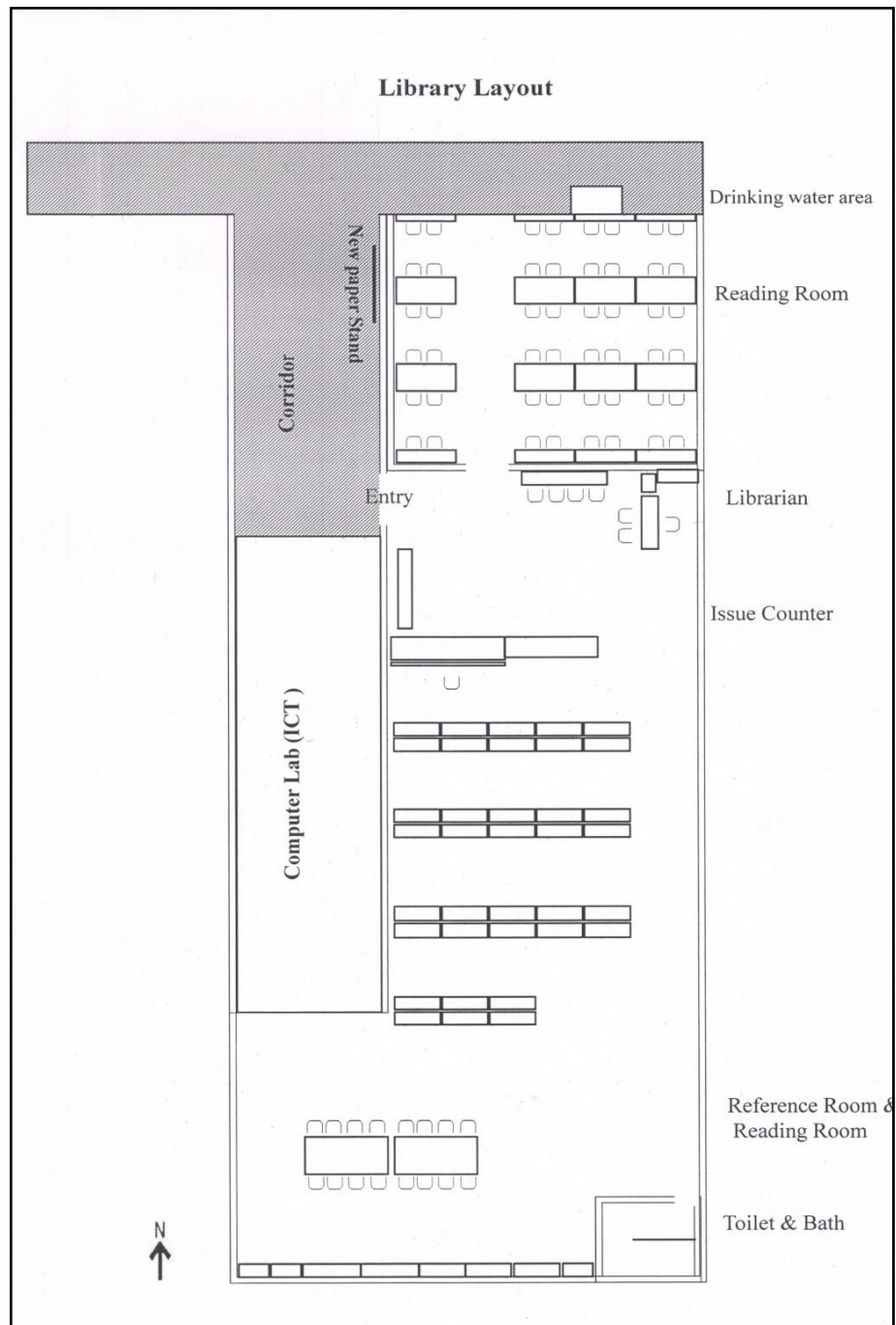
	Library	seating capacity
1	Reading Hall – Students	50
2	Library – Teachers	10
3	Reference Section	12

- * Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

Monday to Saturday	10.00 a.m. to 5.30 p.m
During examination days	09.00 a.m. to 5.30 p.m
During vacation	10.00 a.m. to 5.30 p.m

The Library remains closed on Sundays and University Holidays.

- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)



4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- The library purchases journals and books as per the recommendation of subject teachers, heads of departments, demands of researchers and students.
- The library reviews latest catalogues of publishers regularly for identifying the current titles.
- The library allows teachers to buy current titles. General books and fictions are purchased through book exhibitions. Duplications are avoided.

Following table shows the amount spent on procuring new books, journals and e-resources during the last four years:

Library Holdings	2008-09		2009-10		2010-11		2011-12	
	Year -1		Year - 2		Year - 3		Year - 4	
	Number	Total Cost (In Rs.)	Number	Total Cost (In Rs.)	Number	Total Cost (In Rs.)	Number	Total Cost (In Rs.)
Text books	09	667	34	3155	124	12325	206	37254
Reference Books	33	6313	162	82620	102	41914	1069	308403
Journals/ Periodicals	33	17821	33	6144	32	5384	32	5694
e-resources e-books e-journals					** 75000 3000		** 75000 3000	
						5000		5000
Any other (specify)								

** The college library has subscribed to the N-LIST facility of INFLIBNET through which access to over 75000 e-books and over 3000 current e-journals is made available.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

* OPAC

The OPAC facility is available with the help of SOUL software.

* Electronic Resource Management package for e-journals-

The college library has subscribed to the N-LIST facility of INFLIBNET through which access to over 75000 e-books and over 3000 current e-journals is made available.

* Federated searching tools to search articles in multiple databases - NIL

* Library Website

The library has a separate website for the convenience of the users.

Web address- <https://sites.google.com/site/adpmwclibrary>

* In-house/remote access to e-publications

The users have access to some important e publication from the library website.

* Library automation

SOUL software is used in most of the activities of the library. Issuing and depositing of books is done using SOUL software. Accession of books is done both manually and by using SOUL software.

Budgeting, ordering and acquisition of books is done mostly through computerized facilities.

* Total number of computers for public access

One Computer

* Total numbers of printers for public access

One Printer

* Internet band width/ speed 2mbps 10 mbps 1 gb (GB)

* Institutional Repository - N.A.

* Content management system for e-learning

NIL

* Participation in Resource sharing networks/consortia (like Inflibnet)

The college library has officially subscribed the N-List programme.

4.2.5 Provide details on the following items:

* Average number of walk-ins	63
* Average number of books issued/returned	35
* Ratio of library books to students enrolled	24:01
* Average number of books added during last three years	650
* Average number of login to opac (OPAC)	04
* Average number of login to e-resources	06
* Average number of e-resources downloaded/printed	10
* Number of information literacy trainings organized	02
* Details of “weeding out” of books and other materials	

4.2.6 Give details of the specialized services provided by the library

* Manuscripts

NIL

* Reference

There is a special reference section for teachers as well as students - Encyclopedia, Dictionaries, Year-books, Bound Volumes of periodicals are available in the reference section.

* Reprography

No

* ILL (Inter Library Loan Service)

The collage library has made formal agreement with the following academic libraries:

- * K.C.E. Society's Institute of Management and Research, Jalgaon.
- * K.C.E. Society's College of Education, Jalgaon.
- * Annasaheb Dr. G. D. Bendale Mahila Mahavidyalaya, Jalgaon.
- * Arunodaya Shikshan Prasarak Mandal's Women's College of Arts & Computer Application, Dongarkathore.
- * Bhusawal Arts, Science and P. O. Nahata Commerce College, Bhusawal
- * D.N.C.V.P.'s College of Social Work, Jalgaon

* Information deployment and notification (Information Deployment and Notification)

Display of new books and journals, clippings of newspapers and articles are done.

* Download

Download facility is made available for the staff.

* Printing --

NIL

* Reading list/ Bibliography compilation

We have prepared Subject wise list of books for convenience of subject teachers.

* In-house/remote access to e-resources -

The college library has subscribed to the N-LIST facility of INFLIBNET through which access to over 75000 e-books and over 3000 current e-journals is made available.

* **User Orientation and awareness**

The librarian conducts 'user orientation programme' for students of each class for using library resource.

* **Assistance in searching Databases**

The librarian helps teachers, students & official staff in searching library book database.

* **INFLIBNET/IUC facilities**

The library uses INFLIBNET facility.

N-LIST service of INFLIBNET is subscribed by the college; thereby the college has access to over 3000 e-journals and about 75000 e-books.

SOUL software is put to use in the college library.

4.2.7 **Enumerate on the support provided by the Library staff to the students and teachers of the college.**

The library staff provides following support to the students and teachers:

- The library staff helps teachers and students in collecting information on various topics for their research.
- Help is also extended to students for project work and making notes, in collection information during completion of their project, seminar & competitions etc., and in searching books and Journals.
- Provision of old question papers and question banks .

4.2.8 **What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

Physically challenged users are always given support and manual help, out of human considerations.

4.2.9 **Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)**

The library collects feedback from its users through questionnaires each year. The library committee discusses about suggestion, requirements of the users and tries to fulfil the demands made in the feedback form.

4.3 IT Infrastructure

4.3.1. **Give details on the computing facility available (hardware and software) at the institution.**

- Number of computers with Configuration (provide actual number with exact configuration of each available system) 42
- Computer-student ratio 1:8
- Stand alone facility 04
- LAN facility. LAN facility is available in the office.
- Licensed software There are two licensed software in our college.
- Number of nodes/ computers with Internet facility.
There are 13 computers having internet connectivity.
- Any other ---

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

There is a special computer laboratory for the students. The faculty guides students about basic computer knowledge and M.S. Office. Seven computers have internet connection.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution hires the services of I.T. technicians/ hardware engineers from outside agencies.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The table below shows details of budget for procurement, upgradation accession during the last four year.

	2008-09	2009-10	2010-11	2011-12
Procurement	3000	5000	3000	3000
Up gradation,	-	-	-	-
Deployment and maintenance	5368	00	4895	13150

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Computer and internet facilities are made available separately for teachers, students, librarian etc. There are enough number of computers with internet facility.

The institution has installed 25KVa generator to overcome the problem of load-shedding. This helps teachers and students to continue the use of gadgetry that require electricity.

- 4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Yes, The College has internet facility in language lab and library.

Students use online resources to prepare their notes, project materials for their study. The college has CDs, DVDs on various subjects, the teachers arrange classroom teaching based on these materials and the students also do self study with the help of these materials.

- 4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Yes.

The Institution enjoys five free broadband internet connections from National Knowledge Network directly through the affiliating university. It enabled us to make use of high performance computing facilities, e-libraries, virtual classrooms and very large academic databases.

4.4 Maintenance of Campus Facilities

- 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Details of budget allocated during last four years:

		Year -1	Year - 2	Year - 3	Year - 4
a.	Building	5000	10000	5000	5000
b.	Furniture	-	-	-	-
c.	Equipment	2000	4000	2000	2000
d.	Computers	3000	5000	3000	3000
e.	Vehicles				
f.	Any other	12000	12000	15000	15000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The institution hires the services of computer technician, plumber, electrician and mason for building repairs from the external agencies.

The infrastructure of college is maintained by financial aid received from the management and government funding agencies in the form of non-salary grants (maintenance grants).

Cleanliness of the campus is a regular activity entrusted to the non-teaching staff. The management makes financial provision for coloring of the college building, minor repairs and alterations as per the needs. The equipments in the various departments are repaired as and when needed. Garden maintenance and maintenance of drinking water facility are entrusted to the college peon. The books in the library are kept dust and pest-free by regular cleaning, and spraying of pesticides. Naphthalene balls are kept in the cupboards by library attendant.

The institution hires services of a janitor for cleaning of toilet and urinals.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Since the college is an Arts stream faculty, it does not have technical science laboratories. Hence the need for calibration and precision measures of instruments does not arise.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The institution has installed Fire extinguishers in library as well as the office. The institution has made a provision of stabilizer and an electricity generator for constant supply of electricity. The institution has adequate storage facility of water. There is a bore-well within the campus for constant supply of water. Reverse Osmosis water purification system is installed for providing pure drinking water.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

None.

CRITERION V:
STUDENT SUPPORT AND PROGRESSION

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

YES. The College publishes its updated prospectus annually. It provides following information.

- List of members in the Executive Body of the Management
- Brief Introduction of College
- Mission and Objectives
- General Rules of the College
- Fee Structure
- Available Facilities of Library Services
- Government Scholarships
- Available Courses and Departments
- Welfare Schemes for Students
 - NSS
 - Earn and Learn
 - Alumni Association
 - *Maitri Sangha*
 - Anti Ragging Committee
 - Women's Study Centre
 - Annual Gathering
 - Sports
 - Parent-Teachers Sangha (Association)
 - *Savitribai Phule Scheme*
- Syllabus
- Examination Rules
- Code of Conduct for Student
- Endowments and Prizes
- List of Teaching and Non-Teaching Staff
- Admission Form
- Library Membership Form
- NSS Form
- University Song

The institution ensures its commitment and accountability through the following measures:

- Grievance and Redressal Cell
- Scholarship Committee
- Student Council
- Suggestion and Complaint Box
- Student Feedback

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution has been running successfully **Savitribai Phule Scheme** since 2008-09 year. This scheme is designed to provide the financial assistance to the students from disadvantaged groups. The faculty voluntarily contributes Rs.2000/- each every year to run this scheme successfully.

The **Savitribai Phule Scheme** is extended from the last year by way of making appeal to the generous donors from society. This resulted in good contribution of Rs.47, 115. This enabled us to extend the scope of the scheme for more students. The financial aid is provided at the time of admission.

The following table depicts details of the scheme during the last four years.

Year	No. of Beneficiaries	Amount
2008-09	116	57110
2009-10	120	34845
2010-11	120	32600
1011-12	120	47115

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

State Government:

The table below gives percentage of students who receive financial assistance from state government.

Financial Assistance Received		
Year	No. of Students Eligible to get the Scholarships against the total strength	% Against No. of Students to get the Scholarships
2008-09	195/268	72.76%
2009-10	277/352	78.69%
2010-11	277/368	75.27%
1011-12	249/289	64.01%

Central Government:

Our college makes special efforts for receiving Central Governments Scholarships for SCHEME OF SCHOLARSHIP TO STUDENTS FROM NON-HINDI SPEAKING STATES FOR POST METRIC STUDIES IN HINDI. During the academic year 2010-11 we forwarded 5 applications of the eligible students to the Central Government, out of which 3 students namely Ku. Suvarna Patil, Ku. Swati Patil and Ku. Nilima Patil received Rs.4500/-, Rs.5000/- and Rs.4500/- respectively under the said scholarship scheme. During the last year we

forwarded 8 applications of the eligible students. We are waiting for the sanction letter. 60 percent eligible students received this scholarship.

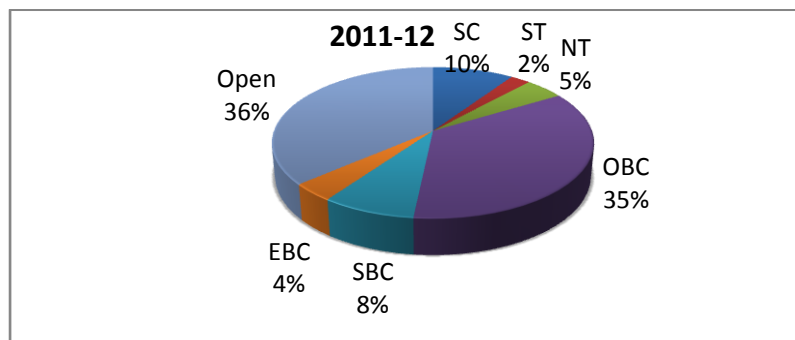
Other Agencies: SD-SEEDS

(Sureshdada Jain Scheme for Educational and Entrepreneurial Development)

During the academic year 2011-12 we forwarded 06 applications of eligible students. Out of which 03 students received this scholarship. This year we forwarded 03 applications of the eligible students to the concerned committee. 50 percent eligible students received this scholarship.

5.1.4 What are the specific support services/facilities available for

- Students from SC/ST, OBC and economically weaker sections
 - Since its establishment the college has been accommodating more students from SC/ST, SBC, OBC and economically weaker sections. The pie chart below give details of the strength of SC, ST, SBC and EBC Students.



- There is a special committee to help SC/ST, OBC and economically weaker section students.
 - Under the auspices of UGC the college has introduced remedial coaching for students belonging to SC/ST category.
 - The college ensures that prescribed numbers of students from SC/ST are nominated on student's council, as well as student's related committees.
- Students with physical disabilities
 - Ramp is erected at the ground floor.
 - The faculty arranges extra writing practice for students with slow writing speed.
 - There are few students with partial speech defect and hearing impairment. For such students concerned teachers provide them individual counseling.

- Overseas students

Nil

- Students to participate in various competitions/National and International

Faculty motivates the students to participate in various competitive examinations through the following:

- Formation of various Committees.
- Motivation for participation from faculty.
- Grooming students by the faculty.

- Medical assistance to students: health centre, health insurance etc.

Following health facilities are available in the institution

- On call Physician Facility
- First AID Box
- Annual Health Check up
- Blood and Hemoglobin check up

- Organizing coaching classes for competitive exams

- There is a special committee to guide students for competitive examinations. The committee received financial assistance from UGC to run this scheme. This facility is made available from the year 2011-12. The college provides **General Knowledge** book to the students appearing for competitive examination.
- The Career Guidance and Placement Cell arranged lecture, GK tests for all students.

- Skill development (spoken English, computer literacy, etc.,)

- The college has been offering basic computer awareness course of 100 hours for all students. It is devised as per the guidelines of state government.
- Basic Course in Computer Awareness is compulsory for all students.

- Support for “slow learners”

The English, Hindi and Economics Departments arranged Remedial Course for the slow learning students.

- Exposures of students to other institution of higher learning/ corporate/business house etc.

Nil

- Publication of student magazines

- The college publishes the student magazine, ‘**Kusumai**’ each year. One of the student representatives works on its Editorial Board.
- Departments of Marathi and Hindi publish wall posters- **Shabdagandha** and **Shabdасuman** respectively.

- Department of Marathi publish students literary magazine, '*Shabdankur*'.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institution arranges following activities to facilitate entrepreneurial skills among the students:

- Personality Development and Counseling Workshop in collaboration with Adult Education and Continuous Education Department, North Maharashtra University, Jalgaon-
50 students participated
- Interview of the Lady Entrepreneur –
50 students participated
- Visits arranges every year –
50 students participated
- Dietetics –
1 student completed this course
- Massage Therapy –
9 students completed this short course

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- additional academic support, flexibility in examinations
 - Appointment of special committees
 - Provision of infrastructure for various activities
 - Provision of the annual calendar
 - Appointment of special professional trainers
 - Displaying the news of student's achievements
 - Giving wide publicity of the student's achievements
 - Felicitating of students who win prizes
- special dietary requirements, sports uniform and materials
 - Guidance for participation in intercollegiate and state level sports competitions
 - Providing sports uniform and special coaches
 - Provision of TA/DA
- any other

Nil

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-

NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

College provides library support and guidance to the students for those preparing for competitive examinations such as MPSC, Banking and Railway Board Examinations, Clerk, Police etc. through the Career Guidance and Counseling Committee.

5.1.8 What type of counseling services are made available to the students(academic, personal, career, psycho-social etc.)

Following types of counseling services are made available by college to the students:

- **Academic Counseling** – The concerned Faculty, Admission Committee guides each and every student about selection of subject according to their aptitude.
- **Personal Counseling** – The concerned Faculty, Teachers correct individual behavior and errors committed during the tutorials and assignments and seminars.
- **Career Counseling** – The Committee takes efforts for career counseling
- **Psycho-Social** – The concerned Faculty, whenever students face any emotional problem teachers help them to overcome to it.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

No

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

YES. The institution has constituted a Student Grievance Redressal Cell.

Not a single complaint has been reported to grievance cell, so far since last four years

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The institution has made following provisions for resolving issue pertaining to sexual harassment.

- Formation of Cell for Prevention against Sexual Harassment
- Preventive measure to avoid sexual harassment issues

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. The college has constituted an Anti-Ragging committee. Till date not a single instance of ragging has occurred.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The institution has made available following welfare scheme for the students:

- Book Bank
- *Maitri Sangha*
- Annual Gathering
- Students Council
- Student Magazine
- Leadership Camp
- *Savitribai Phule Scheme*
- Earn and Learn Scheme
- Endowments and Prizes

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

NO. However, there is a special committee which arranges alumni meeting once a year. Some of the alumni donate books and sponsor some activities and provide academic guidance, expertise to the students.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Usually students prefer to go for professional courses like B.Ed., D.Ed. and M.S.W. Some of the students go for post graduation

Student progression	%
UG to PG	---
PG to M.Phil.	---
PG to Ph.D.	---
Employed	---
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous

performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Following table shows the pass percentage and completion rate:

Year	Pass Percentage			Completion Rate		
	No. of Students Appeared at BA-III	No. of Pass Students at BA-III	%	No. of Students at Entry Level	No. of Students at Final Level	Rate in %
2008-09	59	31	52.54	75	60	80.00
2009-10	73	48	65.75	91	78	85.71
2010-11	69	52	75.36	132	86	65.15
1011-12	95	92	96.84	168	101	60.12

The following table shows comparison between previous performance and current performance of our college.

Year	Previous Performance of BA-III			Year	Current Performance of BA-III			Remarks
	No. of Students Appeared	No. of Pass Students	%		No. of Students Appeared	No. of Pass Students	%	
2000-01	88	37	42.05	2008-09	59	31	52.54	+10.49
2001-02	87	33	37.93	2009-10	73	48	65.75	+29.82
2002-03	51	27	52.94	2010-11	69	52	75.36	+22.42
2003-04	54	29	53.70	2011-12	95	92	96.84	+43.14

The following table shows comparison between pass percentage of our college and that of affiliating university, Dongar Kathore, and Amalner College.

Year	No. of Students Appeared our College	No. of Pass Students of our College	Pass Percentage of BA – III				Remarks
			Our College	SNDT Women's University Mumbai	Dongar Kathore College	Amalner College	
2000-01	88	37	42.05	40	27.47	39	
2001-02	87	33	37.93	41	52.04	38	
2002-03	51	27	52.94	47	95.65	48	
2003-04	54	29	53.70	46	40.48	45	
2008-09	59	31	52.54	58.75	46.25	56	
2009-10	73	48	65.75	63.78	95.83	55	
2010-11	69	52	75.36	66.00	70.11	60	
2011-12	95	92	96.84	68	86.90	69	

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The faculty members motivate students to seek admission in PG courses in their respective subjects.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Major flow of our students is from poor socio-economic, academically weak and rural background. The college arranges remedial and bridge courses to provide support to the students who are at risk of failure and drop out. It is observed that the students discontinue their education due to some reasons like – social bias towards women’s education, marriage, economic constraints etc.

The faculty takes extra efforts such as conducting writing practice, presentation skills, revision and solving previous question papers for students who are at risk of failure.

In order to promote women’s higher education rate so as to bring them into the mainstream higher education our university has made a unique provision of validating the registration of students up to 15 years from the date of registration. Because of this provision most of the students could complete their degree after the gap. Hence, the dropout rate is negligible.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college provides following platforms to promote participation of students:

- NSS Unit
- Regional and University Level *Youth Festival*
- Intercollegiate and District Level sports competition such as Volleyball, Athletics, Marathon, Cricket, Chess, Essay Competition on Sports, etc.
- Essay Competition
- Elocution Competition
- Quiz
- Debate Competition
- Annual Gathering

Following table shows participation of students in sports, games, cultural and other extracurricular activities:

Year	Events	No. of Students
2008-09	Sports	01
	Cultural	11
	Essay Competition	89
	Quiz/GK	25
2009-10	Sports	17
	Cultural	20
	Visit/Field Trip	100
	Essay Competition	03
2010-11	Cultural	04
	Essay Competition	31
	NSS Pre RD Camp	01
1011-12	Cultural	62
	Visit/Field Trip	25
	Essay Competition	35
	Workshop	11
	Quiz/GK	210

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Following table gives the details of major achievements in co-curricular, extracurricular and cultural activities at different levels

Year	Activity	Number of Achievements(Prizes)	Events	Level
2008-09	Sports	Consolation Kamini Patil	Photo Album on Olympics	University
2008-09	Cultural	IInd Rohini Patil	Elocution	Regional Youth Festival
		IInd Priyanka Dusane IIIrd Rajashri Koli	Poster Painting	
		IIIrd Suvarna Patil	Poetry Recitation	
		Consolation Priyanka Dusane	Rangoli	
		IInd Priyanka Dusane	Diwali Ank Vachan organized by V. V. Vachanalaya, Jalgaon	
2008-09	Essay Competition	IIIrd Prize Priyanka Dusane	Essay Competition	District Level Hindi Essay Competition
		Ist Kamini Patil IInd Tabassum S. Ali IIIrd Laxmi Sapkale	Essay Competition	NSS and Nehru Yuva Kendra, Jalgaon
		Ist Shital Patil	Essay Competition	Regional Youth Festival

Year	Activity	Number of Achievements(Prizes)	Events	Level
2009-10	Sports	7 th Rank Dipika Randhe	Marathon	State Level Marathon organized by Baheti College, Jalgaon
2009-10	Essay Competition	II Vaishali Sonawane	Essay Competition	Regional Youth Festival
2009-10	Cultural	IInd Kirti Dabbe	Collage	Regional Youth Festival
		IInd Kirti Dabbe	Poetry Recitation	
2009-10	Cultural	Ist Deepali Gavale IInd Deepali Khalse	<i>Lalit Lekhan</i> Competition organized by Marathi Department	Regional Youth Festival
2009-10	Cultural	Ist Asha Baviskar IInd Rohini Tade	Poetry Writing Competition organized by Marathi Department	Regional Youth Festival
2009-10	Cultural	IInd Kirti Dabbe	Instant Poetry Writing organized by Bendale College, Jalgaon	District
		Ist Rohini Tade	Massage Therapy	
2009-10	Essay Competition	IInd Vaishali Sonawane IIIrd Monali Kharchane	Essay Competition	Regional Youth Festival
2009-10		Ist Vandana Barela IInd Rupali Patil IIIrd Pooja Zambre	Essay Competition	Essay Competition on Gandhi Jayanti organized by NSS Department
2009-10		Ist Pratibha Kosti	Essay Competition	State Level Essay Competition at Dhule
2010-11	Cultural	IInd Vaishali Sonawane	Essay Competition	Regional Youth Festival
2011-12	Cultural	IInd Vaishali Sonawane IIIrd Monali Karchane	Essay Competition	Regional Youth Festival
		IInd Kirti Dabbe	Poetry Writing	
		IInd Kirti Dabbe	Collage	
	Essay Competition	IInd Kirti Dabbe	Poetry Writing	Intercollegiate

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college collects feedback from its graduates through printed questionnaire. It analyses the collected data and suggestions, demands made in the feedback and puts before the respective authorities. Accordingly, the authorities take appropriate decision to improve the performance and quality of the institution.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The Table below gives details of student's involvement in publications during the last four years

Year	Type of Publication	Publication	No. of Students Involved
2008-09	Wall Magazine	<i>Shabdthagandha</i>	5
	Literary Magazine	<i>Shabdthankur</i>	15
	College Magazine	<i>Kusumai</i>	59
2009-10	Wall Magazine	<i>Shabdthagandha</i>	6
	Literary Magazine	<i>Shabdthankur</i>	14
	College Magazine	<i>Kusumai</i>	48
2010-11	Wall Magazine	<i>Shabdthagandha</i>	5
	Literary Magazine	<i>Shabdthankur</i>	13
	Literary Magazine	<i>Shabdhasuman</i> (on Forms of Literature)	4
	College Magazine	<i>Kusumai</i>	60
2011-12	Wall Magazine	<i>Shabdthagandha</i>	6
	Literary Magazine	<i>Shabdthankur</i>	15
	Literary Magazine	<i>Shabdhasuman</i> (on Forms of Literature)	4
	College Magazine	<i>Kusumai</i>	46

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes. The college constitutes the student council every year as per the guidelines received from the university student welfare department. The student council arranges following student activities:

- Fresher's Day
- Teacher's Day
- Send Off Day
- Sari Day

The faculty bears all the expenses for arranging above activities

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Following academic and administrative bodies have student's representatives:

- Student Council
- Magazine Committee
- Cultural and Debate Committee
- NSS
- Sports Committee
- Grievance and Redressal Cell
- Anti-Ragging Committee
- National Integrity Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college invites alumni and former faculties during the alumni meet, annual gathering, seminar, and workshop and on special occasions. The alumni arranged awareness camp for deserted and widow women to inform them about the government financial schemes available for them.

Any other relevant information regarding Student Support and Progression which the college would like to include.

None

CRITERION VI:
GOVERNANCE, LEADERSHIP & MANAGEMENT

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision

The institution's motto is "*Vidya Para Devata*" i.e. 'Knowledge is The Supreme deity' which is a guiding principle to the management. The objective is Empowerment of Women through Education, by keeping pace with the emerging trends in education.

Mission

The Mission of the institution is Empowerment of women through higher education and this has been the single minded mission of our institution ever since its establishment. It continues to be the philosophy and driving force of the institution with socio-cultural changes and technological advances. The goals and objectives of the institution are being continuously reinterpreted to make them relevant to the needs of the women in the context of prevailing trends in the society.

Distinctive characteristics of the Institution:

- **In terms of needs of the society:**
 - The institution tries to develop human resource from its students to cater to the diversified needs of the society.
 - The institution enjoys the honor of being the first institution in our district to be affiliated to the S.N.D.T. Women's university, Mumbai.
- **In terms of the students it seeks to serve:**
 - The students shall be provided with the unique co-curricular and extracurricular activities.
 - The diverse needs of the student community shall be addressed by the college.
 - The students shall be provided with state-of-the-art laboratories, computer facilities at par with any contemporary institution in the country.

Most of the students studying in the college are from the SC/ST, OBC and Economically Weaker Sections and rural areas. For

them there is a special provision of completion of degree within fifteen years.

- **In terms of the institution's traditions and value orientation:-**
 - Since its inception the college makes student centric planning, programming and executing the academic and administrative decisions of the college.
 - The campus culture is free from any 'ism'. Rather, the college is committed to providing diverse opportunities to students to learn different thoughts, values, and cultures and make them competent to adopt rationally the set of values and thoughts.
 - Quality learning experience, qualified and committed teachers are at the heart of traditions and values nurtured by the college.
 - It is a good tradition of our institution to arrange seminars or workshops frequently during the academic year.
 - The institution takes special effort to inculcate the value of national integration among students.
 - The institution consistently arranges various activities to empower women from weaker and disadvantaged sections.

- **Vision for the future:**
 - The college is committed to prepare students to meet the challenges of rapidly changing, increasingly complex world.
 - The students shall have wide choice from the spectrum of courses offered by the college.
 - The institution shall introduce P.G. in different subjects.
 - The institution shall introduce short term job oriented courses.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Role of Top Management

The management is the highest authority. It designs the policy and makes perspective plan and holds periodical meetings with the principal. The principal communicates the decisions taken in the management meetings to the staff. It also holds some meetings with teaching and non-teaching staff in order to motivate them.

The Role of Principal

The Principal practices the following principles of management:

- Promoting innovative ideas through brainstorming and out of box thinking.

- Encouraging creativity.
- Participative decision making leading to democratic functioning.
- Motivate and facilitate the colleagues to own the activity and play the lead role resulting into empowerment.
- Systematization and standardization of all functions and procedures.
- Honoring, recognizing and appreciating the diversity of beliefs, thoughts, views and approaches of all colleagues on any issue, the efforts are made to bring unity and homogeneity in institutional objectives, plans and activities.
- Efforts to build the able successors for smooth transition to ensure the ever-effective management and sustainable development of institution.
- Motivate to faculty to do Ph.D., M. Phil, undertakes various research projects on the relevant topics.

The role of Faculty:

The faculty is engaged in teaching, research & extension. It also devises curricular, co curricular & extracurricular activities for the development of students. It also prepares proposals for seminar, workshop, conference, M.R.P., U.G.C. grants etc. The faculty also does counseling, guidance & motivation to the students.

6.1.3 What is the involvement of the leadership in ensuring:

- **the policy statements and action plans for fulfillment of the stated mission**

The mission of the institution is '*To bring women into higher education*' – For achieving this stated mission, the college conducts canvassing in the rural villages and slums of the city during the admission period by making house to house visits and convincing the parents to send their daughters for higher education. This involves a lot of coaxing to be done on part of the faculty members, without which these girl students would never have entered into the mainstream higher education.

- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

In the process of strategic planning, procurement, policy implementation and co-ordination, the management involves the faculty members for effective participative decision making which

results in building sense of belonging and ownership of the academic activities on the campus.

- **Interaction with stakeholders**

The management members hold interaction with students and parents during annual gathering, N.S.S. camp, alumni and parents meet.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

The academic leadership motivates the researchers to communicate research inputs to stakeholders.

- **Reinforcing the culture of excellence**

- The institution inculcates the desirable human values among the students commensurate with social, cultural, economic and environmental realities at the local, national and universal level.
- The institution reiterates the values of cooperation and mutual understanding inculcated in the early stages of their education.
- The institution identifies its weaknesses and strengths in the teaching and learning processes as well as updating of teachers in teaching learning process.

- **Champion organizational change**

- Periodic review of functions, authorities and responsibilities is done in participative manner and the necessary modifications are made.
- A number of committees are formed for various curricular, co-curricular, extra-curricular and extension activities with functional specifications.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The institution arranges periodical meetings of the management members to monitor its policies and plans. The principal holds several meetings with the chairman of each committee to take review of the activities. He directs heads of the departments to plan and implement departmental activities. They monitor the progress of the developmental activities. They present a brief report to the principal in the staff meeting.

Evaluation:

The institution collects feedback to evaluate its overall performance. It is in the form of a questionnaire on the available facilities, learning resources and library services. Besides, suggestion box is installed in the library. Suggestions

received from the students are discussed in the meetings .It tries to implement some of them.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management encourages faculty members to undertake research and participate in seminars. The management motivates teachers to undergo training, orientation and refresher programs. The members of management advise to find out the U.G.C. and Govt. Schemes for getting development funds.

The management is the highest authority. It monitors the progress of the college. The L.M.C. is a representative body of the institute as it comprises of the representatives of teaching, non-teaching and the management. Almost all decisions in academic, administrative and the overall functioning is monitored by the LMC.

6.1.6 How does the college groom leadership at various levels?

The faculty members are appointed or nominated on the different university bodies such as Senate, Academic Council, Accounts and audit committee of N.S.S., Planning Committee, Grievance Committee and Board of Studies.

The faculty members are appointed on the different government committees such as Juvenile board, credit society. Some faculty members are elected on the executive bodies of an educational institution, editorial board.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college gives total autonomy to the heads of department with regard to arrangement of curricular, co-curricular & extracurricular activities, distribution of work load, and teaching plans.

The NAAC peer committee members had appreciated our democratic work culture in their report. The Principal appoints committees headed by the chairman to plan and work out the plan regarding curricular, co-curricular and extracurricular activities. There are heads of the department who look after the functioning of their respective departments.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes. The institution believes in participative management while working on different activities. There is a culture of participative management in the functioning of LMC, Anti-Ragging, and Grievance Cell & Students Council.

Following bodies hold periodical meetings to design and implement institutional policies and plan:

- i) Management Council
- ii) Local Management Committee (LMC)
- iii) Staff Meeting
- iv) IQAC
- v) Committees for various activities
- vi) Student council.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes. The management reviews its quality policy during their meetings. It guides the Principal for taking efforts for the developments and deployment of policies to maintain quality. The LMC also supports in designing and deployment of quality measures.

The institution has constituted the Quality Circle and IQAC to devise policies and implement it.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. The management devises planning regarding infrastructure facilities and new academic program. The perspective plan is evolved through interaction with the faculty, non-teaching staff, LMC and the management council.

The following aspects are considered for inclusion in the plan:

- Provision of infrastructure
- Recruitment of teaching non-teaching staff
- Introducing new courses,
- Construction of classrooms,
- Purchases of educational equipments
- Procuring books, journals etc.

6.2.3 Describe the internal organizational structure and decision making processes.

The internal organizational structure:

- Management Council
- Local Management Committee (LMC)
- Principal
- Heads of Departments

- Faculty
- Committees for various activities
- Student's council.

The management is the highest authority. It monitors the progress of the college through their communication with the Principal in the management meeting. The L.M.C. monitors almost all decisions in academic, administrative and overall functioning. The Principal appoints committees headed by the Chairman to plan and work out the plan regarding curricular, co-curricular and extracurricular activities. There are heads of the department who look after the functioning of their respective departments.

There is also a duly constituted Students Council headed by the Principal. This committee plays a significant role in student related matters. Students are treated as responsible factor and allowed to express themselves freely and fairly. There is also Librarian and non-teaching staff to participate in the monitoring and coordinating process.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**

The IQAC committee monitors the academic calendar under the guidance of principal. The IQAC holds meeting with the teachers to discuss regarding completion and revision of the syllabus. It also discusses about the problems faced by teachers with teaching learning process. The IQAC advises each teacher to ensure the student's active participation and punctuality in studies.

- **Research & Development**

The college has formed a research committee
The committee is formed with the view to undertake research projects, Ph.D., M. Phil.

- **Community engagement**

The institution makes collaboration with the GOs and NGOs to organize various community oriented activities. The villagers are involved in socio-economic survey, educational survey, medical check-up and lectures on social issues.

- **Human resource management**

The staff academy arranges lectures. The college organizes seminars, workshops, conferences to improve competency of the faculty

- Industry interaction

N.A.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal keeps the management informed about the feedback received from the stakeholders, parents and the experts in management meeting and personal discussion. The college publishes brief reports of all activities in the college magazine.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The members of management hold meetings with the staff to give them advice about the functioning to find out the U.G.C. and Govt. Schemes for getting development funds.

The management appoints the representatives of teachers on important decision making bodies such a LMC Committee, Purchasing Committee, Grievance and Redressal Committee.

The management encourages staff members by their felicitation on their achievements.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The following resolutions were made by the management council in the last year.

- To apply to the University to continue the affiliation status of Home Science and Commerce faculties.
- Construction of indoor sports hall.
- Purchasing high capacity generator and other equipments.

The status of implementation of such resolution:

- The college applied for affiliation of Home Science & Commerce faculties.
- Indoor sports hall is under construction.
- Purchased a high capacity generator and other equipments.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes. The institution is yet to consider the aspect of autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The Institution ensures the redressal of grievances/ complaints through the following mechanism:

- Grievance and Redressal Cell.
- L.M.C.
- The Management Meeting
- Counseling Cell.
- Prevention of sexual harassment cell
- RTI cell

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

No.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes.

The college takes notice of the important suggestions made by the students. The college constitutes students council as per the university's guidelines. This council is a major forum for raising student's difficulties, requirements and suggestions. Besides, the suggestion box is installed in the library. The institution takes necessary action on suggestions received from students.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The institution deputed the faculty members to participate in Orientation Program, Refresher Course, Conference, Seminars, Workshops, N.S.S. PO's training program etc. The institution also provides TA and DA, duty leave and technical assistance to the faculty for their professional development.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

It has always been the endeavor of the college to promote professional development of the faculty. Some of the important initiatives in this direction are as under:

- Deputation of the faculty for Orientation and Refresher courses.

- Granting of study leave / sabbatical leave for Faculty Improvement Program.
- Motivation through felicitation and recognition of active involvement of the faculty.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Evaluation:

The institution collects a feedback to evaluate its overall performance. It is in the form of a questionnaire on the available facilities, learning resources and library services. Besides, suggestion box is installed in the library. Suggestions received from the students are discussed in the meetings .It tries to implement some of them.

The institution collects information of teachers about their overall activities done in that particular year in a prescribed form.

The institution collects individual reports from each faculty member. These reports are published in the college magazine.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Principal discusses with each staff member about the issues and matters arising out of self appraisal forms. Accordingly he gives necessary advice, suggestions to teachers for further improvement.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The welfare schemes available for teaching and non teaching staff as under:

- Group Insurance.
- Appointment on a compensation basis.
- Medical reimbursement Scheme

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Nil.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution has constituted a Purchase committee, Library committee, Building committee, Fund Raising and LMC committee.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institution has appointed D.R. Firke & Company for the internal audit and the govt. audit office is entitled to do the external audit.

The last audit was done on 31st March 2012. There were no major objections regarding our audit of institution.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

U.G.C and the state government are the major sources of institutional funding. Besides, the student's fees and donations are also source of the fund .The institution manages the deficit in the funding from its own financial resources. (see annexure)

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution appeals the donors, charity institutions and individual donors for raising funds for infrastructural development. The institution also raises funds from the advertisements of business institutions, firms and entrepreneurs for expenses incurred at publication of the annual magazine.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes. The IQAC guides the faculty in planning and maintaining the quality of all the activities.

- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The IQAC made following recommendations and they are implemented:

- Separate staff room for ladies staff.
 - Construction of four class rooms.
- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
- Yes. The IQAC has two external members on its committee.
- Valuable suggestions made by external members:
- ICT training.
 - Guidance for NAAC report writing.
- d. How do students and alumni contribute to the effective functioning of the IQAC?
- Students and alumni give suggestions regarding facilities to the IQAC.
- e. How does the IQAC communicate and engage staff from different constituents of the institution?
- The institution involves staff from '**Bachpan**', A Nursery School in all its activities. We commonly arrange.
- National Republic Day
 - Gathering
 - Baby Show
 - Cultural Programms

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes. The principal appoints the various academic committees each year. The committees devise and implement the plan rigorously. Each head of the department devises and implements the departmental activities. Every activity of the Institution is performed by keeping co-ordination and co-operation among non teaching and teaching staff members.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes. Staff Training through quality circle.

The Quality circle arranges activities like ICT training, guest lectures on quality maintenance, use of equipments etc.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

NO

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

N. A.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Following institutional mechanisms are in place to continuously review the teaching learning process :

- Staff meetings
- Monitoring the teaching plans
- Memorandum of lectures
- Principal's Supervision through daily rounds
- Unit Tests, Assignments, library work
- Projects, Seminar
- Self-appraisal
- Supervision by HOD
- The outcome of above mechanism are as follows:
- Improvement in teaching learning process
- Timely completion and revision of syllabus.
- Systematic conduct of examinations and timely declaration of results.
- Improvement in results

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders through following measures:

- Institutional website.
- Prospectus
- Sign boards, Notice board.
- Parent teacher's meet,
- Alumni meet

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

None

CRITERIA VII:
INNOVATIONS AND BEST PRACTICES

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**

Energy is conserved through the means of switching off the electric instruments after their utilization. Besides, in office, staff and classrooms CFL tubes are used to save the power.

- **Use of renewable energy**

No.

- **Water harvesting**

The college does water harvesting. It collects the rain water from the roof of its building and moves the water in water harvesting pit which increases the water level in soil.

- **Check dam construction**

No.

- **Efforts for Carbon neutrality**

The college has beautified and made the campus green. Fifty Six trees of various sizes are planted in the campus. It helps to reduce the level of carbon.

- **Plantation**

Every year the college plants new saplings during the rainy season.

- **Hazardous waste management**

The college removes the hazardous wastes from the campus with the help of NSS volunteers. The raw, and scrap materials are disposed-off properly.

- **e-waste management**

The institution takes due care for the proper disposal of e-waste.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Various innovative practices have been introduced to bring about the positive impact in the functioning of college, which are as follows:

- A) **Massage Therapy:** With the intention of making the economically weak students self reliant, the institution introduced massage therapy certificate course conducted by the Department of Adult and Continuing Education and Extension Services, North Maharashtra University, Jalgaon. This provides an earning source to the needy students.
- B) **Personality development:** With a view to develop competencies among the students hailing from rural background and enable them to face the challenges of the competitive world, the department of Child Development organized a four day workshop on Personality Development and Counseling in collaboration with the Department of Adult and Continuing Education and Extension Services, North Maharashtra University, Jalgaon.

As many as 50 students have benefited by this workshop and completed certificate course. The Director, of Adult and Continuing Education Mr. Dr. Shantaram Badgujar and other experts gave useful guidance to our students. Personal counseling and guidance to the problems and challenges faced by the girl students in their lives have been addressed to by the experts and a new vision and orientation is offered to the students.

- C) **Creative writing skills:** The students of Marathi and Hindi special have been designing and displaying literary wall posters titled “*Shabdagandha*”, and “*Shabdhasuman*” respectively on the college notice board for the last five years.
- a) *Shabdankur:* Students of Marathi department have been editing and publishing a handwritten literary short magazine, titled *Shabdankur*.
- b) Workshop on poetry was arranged by Marathi Department in 2011.
- c) Essay writing competition is regularly held by the Department of Hindi every year.
- d) Narration and Story writing programs are also arranged by the college.
- D) **Remedial Coaching:** Under the auspices of the U.G.C. the institution introduced remedial coaching for SC, ST, & OBC students in Hindi, English, Economics and Elements of commerce.

- E) **Computer Literacy Program :-**
- The College introduced Basic Computer literacy program to all the students and faculty members for developing computer literacy.
 - A ICT training program for faculty members was organized by the institution.
- F) **Creativity: -** The College undertakes following activities in order to develop creativity among the students.
1. Compeering
 2. Handwriting
 3. Film and Drama Review
 4. Advertisement Writing
 5. Conducting an interview
- G) **Book Exhibition-** The library has been arranging the exhibition of rare books, new arrivals in the library and popular books for three days in a year since last two years.
- H) **Art and Craft Exhibition -** The College arranges the exhibition of useful handicraft articles made by the students during the time of college annual gathering. Through this activity students are encouraged and motivated to make useful and cheap handicrafts objects and thereby provide exposure for their skills and innate talent.

7.3 Best Practices

- 7.3.1 Elaborate on any two best practices as per the annexed format (see page ...) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The college has started two best practices which contributed to the achievement of overall institutional objectives as well as improvement in quality of functioning in all activities of the college.

Best practice – I

1. **Title of the Practice -Savitribai Phule Scheme**
2. **Goals-**
 1. To bring the students of rural and slum areas into the mainstream higher education.

2. To provide financial assistance to the SC, ST, OBC and needy students.
3. To provide quality education so as to improve their knowledge and overall development.
4. To make students self-reliant.

3. The Context

The institution primarily aims at accommodating the girl students from social, educational and poor economic background, residing in the nearby villages and slum areas. These students somehow manage to complete education up to XII only because of Government policy of providing free education to girls up to XII. However they discontinue their education due to financial constraints and gender bias. The parents pay due attention to their boys' education. Furthermore they consider these girls as burden to be relieved of by way of getting them married.

The institution realized this precarious condition of these girls and devised a systematic planning to overcome barriers mentioned above. Hence the financial aid scheme in the name of *Savitribai Phule*.

The faculty visits the nearby villages to give counseling to the parents and their wards, who have completed their higher secondary education. The villagers raise their doubts and show their financial constraints in providing higher education to their wards. The faculty informs them about the advantages and benefits of higher education. They also provide financial help in seeking admission by remitting their admission, examination fees.

4. The Practice

Initially faculty used to help students individually; later on it was decided to devise a scheme to make financial assistance in an organized form to poor students. The scheme was named after the great social reformer and promoter of women's education, Late Savitribai Phule. All the faculty members voluntarily came forward to contribute rupees 2000 each academic year. The scheme is systematically implemented from the academic year 2008-2009. The Principal and Management Members also contribute to the scheme.

The scheme is specially designed to help the students of first year of B.A. It was decided to give them financial support in respect of their fees.

5. Evidence of Success

The scheme attracted the girls from rural and slum areas for higher education.

The aspiring girls from poor socio-economic were brought into mainstream higher education.

The scheme helped to increase the female higher education ratio.

The students acquired knowledge and skills that made them self-reliant.

Following table shows the beneficiaries of Savitribai Phule Financial Aid Scheme:

Sr. No.	Academic Year	No .of Student Beneficiaries	Expenditure
1	2008-2009	116	57110
2	2009-2010	120	34845
3	2010-2011	120	32600
4	2011-2012	120	47115

The above table clearly reflects that as many as 476 students were benefited by this scheme. And overall amount spent on the scheme is Rs. 1, 71,670. This scheme helped students who were bereft of higher education, especially from rural and socio-economically poor background. They were empowered by imparting higher education.

6. Problems Encountered and Resources Required

The first and foremost problem was how to raise the funds required for running the scheme. Then another problem was how to select the beneficiaries. But solutions to the problems were found in the discussions held by the Principal with the faculty members. The Principal and the faculty unanimously agreed for the need of introducing the poor student-aid scheme and it is our pleasure to state that the entire faculty voluntarily agreed to offer donation each year to raise the fund for the scheme. The office staff helped technically in devising and implementing the scheme.

7. Conclusion:

It is realized that the scholarships provided by government, NGOs and other funding agencies fell short of the requirements of all the needy students. Secondly, the schemes available for students do not reach out to the villages and slum areas of cities. Therefore, by keeping in mind the necessities and problems of needy and poor students from our college we started this financial support scheme. The scheme yielded fruitful results and improvement in the academic performance. The bona-fide students of the institution are eligible for this scholarship.

Best Practice –II

1. Title of the Practice - **Campus Guardian Scheme**

The students of our institution are mostly from rural and slum areas having low income. The parents of these students have poor educational background, and are also economically vulnerable. Their parents are unaware of the benefits of higher education, and how it could benefit the lives of their children. Farming and odd jobs are the only professions in which the parents of our students work. Due to these constraints parents are unable to pay attention to their children's education. Keeping in mind these things college has launched the Campus Guardian Scheme since 2010-11. The purpose of this scheme is to bring such educationally poor students into the stream of higher education by giving admission and providing campus guardianship to them. As a social responsibility each teacher from our college has adopted three girls in this scheme.

2. Goals

- 1) To encourage the students for inclusion in higher education.
- 2) To establish healthy relationship with parents.
- 3) To guide the students for overall academic development.
- 4) To identify and to solve educational, economical, psychological and social problems of students.
- 5) To motivate the students for informal education and prepare them for further professional and higher education.
- 6) To create awareness among the students about economically self-reliance and self-employment.

3. The Context

The college implements Savitribai Phule Financial Scheme. Through this scheme the faculty provides economical support to the needy students. The faculty realized that only financial support is not sufficient for their progress. But the essential things are to augment the educational growth, personality development and to build confidence of students. In this globalized world the college realized that there is a need to share and solve the problems encountered by students. Hence, we intended to introduce this scheme for the benefit of students.

4. The Practice

Each teacher adopts three students from BA I, II, III every academic year.

The adopted student in first year of BA remains continued up to third year of B. A. adopted students and their parents are informed about this scheme. Since adopted students are from specialized subject, the

concerned teacher knows their academic, psychological, domestic and other relevant information.

Domestic information:

The faculty collects the domestic information of student during admission. Thereafter, needy student is adopted. Later, concerned teacher tries to solve the problems faced by students.

Economic Information:

The students are selected on the criteria of parent's occupation, income etc.

Educational Background and personality development:

The students who hail from rural, poor educational background are motivated by creating educational awareness and encouraging them to undergo the courses like computer, beauty parlor, and competitive examinations for self reliance in financial aspect.

The faculty takes due care to participation of students in curricular, co-curricular and extra-curricular activities.

Visit to the student's Home:

At the beginning of each academic year concerned teacher visits her home to meet the parents and discuss about the scheme with them to seek approval for participation in the scheme.

Once the approval is granted the problems, difficulties and progress of student is informed to parents periodically. Also the changes and drawbacks of student are conveyed to parents. At the end of each academic semester concerned teacher meets parents of the student and discuss with them about progress record of the student.

Opportunities in Higher Education and counseling:

After completion of a degree, the adopted student is guided, about the opportunities available in further higher education. The essential information is also given for various P.G., Professional and technical courses and encouragement is also provided to make them economically self reliant.

5. Evidence of Success

- 1) Improvement in student's attendance.
- 2) Increase in academic growth of student.
- 3) Leadership skills developed due to participation in various activities of college.
- 4) Overall development of students through co-curricular, extracurricular activities increased.

- 5) The concept of cooperation and coordination is realized among the students.
- 6) Feasibility of completion of degree is increased due to support of guardianship.

6. Problems Encountered and Resources Required

The jurisdiction of the scheme is within our college campus and during college time only. The problem we faced in this scheme is that adopted student's financial situation is unfavorable. Therefore, the parents send them for household activities, farming activities. Besides, parents are unaware about the higher education and its significance which resulted into irregularity of students in college.

7. Solutions:

- 1) The efforts were made to solve the financial problems with the support of NGOs, & Charitable Trusts in the city. For instance, one student is admitted in Massage Therapy course sponsored by the Rotary Club.
- 2) SDSEED, the scheme is launched by Social activist in Jalgaon city for the economical help to talented students, 3 students from our college received the said scholarship during 2011-12.
- 3) The student of B. A. III, Bhaghyashri Sonar was assisted for her medical treatment by faculty and Principal of the college.
- 4) The college provides financial aid to needy students for employment generation. For e.g. the faculty remitted admission fees of Rs. 500 each of 12 students for doing 'Anganwadi Course' in 2011-2012.
- 5) Personal care is taken about progress of the adopted students.

8. Contact Details

Name of the Principal:	Dr. Kisan M. Patil
Name of the Institution:	ADPM'S Women's College of Arts, Commerce and Home science.
City:	Jalgaon
Pin Code:	425001
Accredited Status:	B
Work Phone:	0257-2250203
Fax:	0257-2250203
Website:	http://adpmwc.org/
E-mail:	adpmwcjal@gmail.com

E: Evaluative Report of departments

**Evaluative Report-
Department of Marathi**

Evaluative Report - Department of Marathi

1. Name of the Department: **Marathi**
2. Year of Establishment: **1989**
3. Name of programmes/courses offered (U.G, P. G, M. Phil, Ph. D, Integrated Masters, and Integrated ph. D. etc.): **U.G-B.A**
4. Names of Interdisciplinary courses and the department/units involved

Bachelor of Arts		
Department	Interdisciplinary Subjects	
Marathi	Foundation Course	History As Heritage
		Women in Changing India
		Personality Development
		Environmental Studies
		Current Concerns
		Current Social Issues & Problems
	Languages	English
		Hindi
	Social Sciences	Economics
		History
		Child Development

5. Annual /Semester/choice based credit system (program wise) Semester Pattern
6. Participation of the department in the courses offered by other department
N.A.
7. Courses in collaboration with other universities, industries, foreign institutions etc
Nil
8. Details of courses/programs discontinued (if any) with reasons: Nil
9. Number of teaching posts

Teaching posts	sanctioned	filled
Professors	01	01
Assoc. Professor	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.sc/D. Lit/Ph. D /M.hil, etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr.K. M. Patil	M.A, Ph.D., A.M.	Principal	Folk Literature	39years	Ph.D. 13 M. Phil 08-
Dr. P.B Mahajan	M.A, Ph. D, SET	Asso. Professor	Khandesh Literature	22years	---
Mrs. S.I Patil	M.A, B. Ed	Assit. Professor	Gramin Literature	19years	---
Mr. P.G Kamble	M.A, M. Phil B.J,NET, Ph. D (Registered)	Assit. Professor	Vaicharik sahitya	06years	---

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student-teacher Ratio (programme wise) (2011-12) 25:1

14. No. of Academic support staff (technical) and administrative staff; sanctioned and filled.

N.A

15. Qualifications of teaching faculty with Dsc/D.Litt/ph.d/M.phil/P.G.

The table shows Qualifications of teaching faculty .

P.G.	M.Phil	Ph.D	Total
01	01	02	04

16. Number of faculty with ongoing projects form a) National b) International funding agencies and grants received Nil

17. Departmental projects funded by DST-FISTI; UGC,PBT,ICSSR,etc.and total grants received :

Nil

18. Research center /facility recognized by the university Nil

19. Publication:

a) Publication per faculty-

- Number of papers published in peer reviewed journals (National/International) by faculty and Students

Faculty	No. of publication National & International
Dr. K. M. Patil	12
Dr. P. B. Mahajan	06
Mrs. S. I. Patil	01
Mr. P.G. Kamble	01

- Number of publications listed in International Database. (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc. Nil
- Monographs Nil
- Chapter in Books

Faculty	No. of chapter
Dr.K.M. Patil	03
Dr.P.B. Mahajan	01

- Books Edited

Faculty	No of Books Edited
Dr.K.M.Patil	09
Dr.P.B.Mahajan	01
Dr.M.D.Patil	02

- Books With ISBN/ISSN numbers with details of publishers

Faculty	Name of the Book	ISBN/ISSN	Publishers
Dr.K.M.Patil	Shidori Kavita	978-81-88270-15-6	Kasturi prakashan-2012
	Lokshahitya:Loktattva ,Ihattav	978-81-88270-16-3	Kasturi-2012
	Navvadottari Kavita:Navi Rupe	978-81-88270-17-0	Kasturi-2012

- Citation Index Nil
- SNIP Nil
- SJR Nil
- Impact Factor Nil
- H-Index Nil

20. Areas of consultancy and income generated Nil

21. Faculty as members in

a) National committees-

Faculty	Position	committee
Dr.Kisan Patil	Executive Member	Akhil Bharatya Marathi Sahitya Mahamandal, Mumbai

b) International committees

Nil

c) Editorial Boards-

Nil

Faculty	Position	Editor Board
Dr. Kisan Patil	1) Member of Editorial Board,Rajya Marathi Vikash Sansatha, Mumbai	Dalit Gramin Sahitya Shabda Kosh.
	2) Member of Editoril board M.S.P.,Pune.	M.S.Patrika.

22. Students projects-

a) Percentage of students who have done in-house projects including inter departmental/programme-: N.A

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: N.A

23. Awards/Recognitions received by faculty and students-

* Awards by faculty:

faculty	Award	Institution	Year
Dr. K. M. Patil	Lewaganboli-Sahitya Ratna state award	Leva patil sangh	2007
	Sahitya Samiiksha National Puraskar	Rastrasant Tukdogi Sahitya Parishad	2011
	Shikshi Rattna National Puraskar	India International friendship society new Delhi	2012

24. List of eminent Academicians and scientists/visitors to the department.

Sr. No.	Eminent Academicians/Scientist/Visitors	Designation and Department
1	Gangadhar Gadgil	Famous Author From Mumbai
2	Dr.Mohini Petkar	Head of Department S.M.R.K. College, Nashik
3	Dr. Anant Deshmukh	Head of Dept. S.N.D.T. University,Mumbai
4	Dr. Nagnath Kottapalle	V.C. Dr. B. A. M.U Aurangabad.
5	Dr.Pramila Bhirud	H.O.D. Dept of Marathi ,M.J.College, Jalgaon
6	Dr. Prabhakar Chaudhari	Principal , B.Ed College,Jalgaon
7	Dr.Kailas Sarvekar	Prof. N.M.U. Jalgaon.

Sr. No.	Eminent Academicians/Scientist/Visitors	Designation and Department
8	Dr. Alka Ghatge	Asst.. Prof. M. M.S. College Matunga.
9	Dr.G.N. Jogalekar	Prof. Poona University. Pune
10	Dr. K. M. Patil	Prof. M.J.College, Jalgaon
11	Dr.Ashok K. Koli	Author. Jamner
12	Smt.Pratibha Nemade	Industrialist, Jalgaon
13	Sau.Laxmitai Narkhede	Industrialist, Jalgaon
14	Shri.Arun Phadke	Shudhhlekhan Abhyasak, Thane.
15	Dr.Pralhad Lulekar	HOD. Dept of Marathi Dr.B.A.M.U. Aurangabad.

25. Seminars/conferences/workshop organized of the source of funding.

Sr. No.	Seminar/w orkshop	Level	Title of the Seminar/Workshop	Year	Sponsor
1)	Workshop	National	Principles of Practices of Translation.	UGC	20,21 Feb-2009
2)	Workshop	National	Appreciation: A writing Skill (Marathi, Hindi, English)	UGC	11Jan.2011

26. Student profile programme /course wise

Name of the course /programme (refer question no.4)	Applications Received	Selected	Enrolled	Pass Percentage
(2011-12) B.A. I	52	52	52	100%
B.A.II	26	26	26	98.10%
B.A.-III	24	24	24	95.6%

27. Diversity of students

Name of the course (B.A)	%of students from the same state	%Of Students from the state	%of students from abroad
2011-12	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SELT, GATE, Civil services, Defense services, etc. Nil

29. Student progression.

Students Progression	Against% Enrolled
UG to PG	N.A.
PG to .M. Phil	N.A
PG to Ph.D.	N.A.
Ph.D. to Post -Doctoral	N.A.
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	N.A.
Entrepreneurship/Self-employment	N.A.

30. Details of infrastructural facilities

- a) Library - There is a central library in the college
- b) Internet facilities for staff & Students
There is a common internet facility for the staff and student in computer lab.
- c) Class room with ICT facility. Nil
- d) Laboratories N.A.

31. Number of student receiving financial assistance form College, university, government or other agencies.

Financial Assistance Received From Agencies	College	Government	University	Others
No. of Students (2011-12)	52	60	-	01

32. Details on student enrichment programmes (special lectures/workshop/seminar) with external experts.

Sr. No.	Enrichment Programme
1	Special lecturer of Industrialist Laxmitai Narkhede -
2	Special lecturer of pratibhatai Nemade.
3	Workshop organized for students by Lokmat Newspaper.
4	Story telling programme of Dr.Ashok Koli
5	Workshop on 'AppreciationSkills'
6	Workshop on 'Translation Skills'
7	Workshop on 'Good hand writing '

33. Teaching method adopted to improve student learning.

- Lecture
- Visits
- Discussion (Group Discussion)
- Reading
- Black Board writing
- Question –Answer
- NET-Computer
- Demonstration.(for exm.Film)

34. Participation in Institutional social Responsibility (ISR) and Extension activities

As part of social responsibility the students of the department actively participates in N.S.S programme.

35. SWOC analysis of the Department and Future Plans

Strengths

- The results of department are above 90%
- Principal Dr. K.M. Patil is an eminent writer, thinker and critic of Marathi Literature.
- The Dept. has an authorized study centre of M.A. (Marathi) of Y.C.M.O.U., Nasik
- Two faculty members are Ph. D guides. The other two are doing Ph.D

Weaknesses :

- There are limitations in use of latest technology in the language study.

Opportunities :

- The students go to P.G. and B. Ed course and thereby to avail the opportunities to become a teacher to themselves.
- Creative writer, Proof-reader, Translator, reporter in journalism and mass communication.

Challenges

- The process of globalization escalated the influence English Language and has affected the study on regional languages.
- The use of Marathi language has less significance with regard to administrative working due to technical appliance of words; therefore, students have comparatively less opportunities to get jobs in such administrative sector.

Future Plan

- To start short-term courses i.e. Journalism/Unicode.
- To organize workshop on good handwriting.
- To study various/ different dialects in Khandesh region so as to
- Undertake the major research project on dialects.

Evaluative Report- **Department of Hindi**

Evaluative Report - Department of Hindi

1. Name of the Department: **Hindi**
2. Year of Establishment: **1989**
3. Name of programmes/courses offered (U.G, P. G, M. Phil, Ph. D, Integrated Masters, and Integrated ph. D. etc.): **U.G-B.A**
4. Names of Interdisciplinary courses and the department/units involved

Bachelor of Arts		
Department	Interdisciplinary Subjects	
Hindi	Foundation Course	History As Heritage
		Women in Changing India
		Personality Development
		Environmental Studies
		Current Concerns
		Current Social Issues & Problems
	Languages	English
		Marathi
		Hindi
	Social Sciences	Economics
		History
		Child Development

5. Annual /Semester/choice based credit system (program wise) Semester Pattern
6. Participation of the department in the courses offered by other department: **N.A.**
7. Courses in collaboration with other universities, industries, foreign institutions etc
Nil
8. Details of courses/programs discontinued (if any) with reasons: Nil
9. Number of teaching posts

Teaching posts	sanctioned	filled
Professors	-	-
Assoc. Professor	03	03
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.sc/D. Lit/Ph. D /M.hil, etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. J.P. Barhate	M.A. B.ED., Ph.D.	Asso. Professors	Hindi	23	-
Dr. U . R. Sapakale	M.A., Ph.D., SET.,	Asso. Professors	Hindi	20	-
Dr. S.N. Patil	M.A.B.ED. Ph.D., SET	Asso. Professors	Hindi	20	-

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student-teacher Ratio (programme wise) (2011-12) 24:1

14. No. of Academic support staff (technical) and administrative staff; sanctioned and filled. N.A

15. Qualifications of teaching faculty with Dsc/D.Litt/ph.d/M.phil/P.G.

The table shows Qualifications of teaching faculty .

P.G.	M.Phil	Ph.D	Total
00	00	03	03

16. Number of faculty with ongoing projects form a) National b) International funding agencies and grants received

MRP	Funding Agency	Fund
01	UGC	30,000

17. Departmental projects funded by DST-FIST1; UGC,PBT,ICSSR,etc.and total grants received : Nil

18. Research center /facility recognized by the university Nil

19. Publication:

a) Publication per faculty-

- Number of papers published in peer reviewed journals (National/International) by faculty and Students

Faculty	No. of publication	
	National	International
Dr. J. P. Barhate	03	05
Dr. U.R. Sapkale	04	01
Dr. S.N. Patil	01	-

- Number of publications listed in International Database. (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc. Nil
 - Monographs Nil
 - Chapter in Books Nil
 - Books Edited Nil
 - Books With ISBN/ISSN numbers with details of publishers Nil
 - Citation Index Nil
 - SNIP Nil
 - SJR Nil
 - Impact Factor Nil
 - H-Index Nil
20. Areas of consultancy and income generated Nil
21. Faculty as members in
- a) National committees- Nil
 - b) International committees Nil
 - c) Editorial Boards- Nil
22. Students projects-
- a) Percentage of students who have done in-house projects including inter departmental/programme:- N.A
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: N.A
23. Awards/Recognitions received by faculty and students-

* Awards by faculty:

faculty	Award	Institution	Year
Dr. Usha R. Sapkale	1) Samman Sakal	Dainik Sakal	2007
	2) Mahila Gaurav Puraskar	Dainik Sakal	2008
	3) Baudha Samaj Puraskar	Baudha Samaj	2010
	4) Ganga Gaurav Puraskar	Hindi Sahitya Ganga Sanstha Jalgaon	2011

24. List of eminent Academicians and scientists/visitors to the department.

Sr. No.	Eminent Academicians /Scientist/Visitors	Designation and Department
1	Dr. Shankar Puntambekar	Ex. Prof. M. J. College Jalgaon
2	Dr. Keshav Prathamvir	Pune
3	Dr. Shubhada Wanzape	Prof. O. U. Hyderabad
4	Dr. Rekha Gajare	Prof. P. O. Nahata College, Bhusawal
5	Dr. Urmila Patil	Nutan Marath College, Jalgaon
6	Dr. Hement Gahalot	Indore

Sr. No.	Eminent Academicians /Scientist/Visitors	Designation and Department
7	Dr. Sunil Kulkarni	NMU, Jalgaon
8	Dr. Shubhas Mahale	Yawal
9	Dr. Madhu Kharate	Bodahwad
10	Dr. Suryanarayan Ransube	Ex Professor, Latur

25. Seminars/conferences/workshop organized of the source of funding.

Sr. No.	Seminar /workshop	Level	Title of the Seminar/Workshop	Year	Sponsor
1	Workshop	National	Principles and Practices of Translation (with Collaboration Department of Marathi/ English)	21 Feb. 2009	UGC
2	Workshop	National	Rasgrahana – Ek Lekhan Kaushalya (with Collaboration Department of Marathi/ English)	11 Jan. 2011	UGC

26. Student profile programme /course wise

Name of the course /programme (refer question no.4)	Applications Received	Selected	Enrolled	Pass Percentage
(2011-12) B.A. I	32	32	32	100%
B.A.II	26	26	26	100%
B.A.-III	15	15	15	92.80

27. Diversity of students

Name of the course (B.A)	% of students from the same state	% of Students from the state	% of students from abroad
2011-12	100%	01	Nil

28. How many students have cleared national and state competitive examinations such as NET,SELT,GATE,Civil services, Defense services, etc. Nil

29. Student progression.

Students Progression	Against% Enrolled
UG to PG	N.A.
PG to .M. Phil	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post -Doctoral	N.A.
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	N.A.
Entrepreneurship/Self-employment	N.A.

30. Details of infrastructural facilities

- a) Library - There is a central library in the college
- b) Internet facilities for staff & Students
There is a common internet facility for the staff and student in computer lab.
- c) Class room with ICT facility. Nil
- d) Laboratories N.A.

31. Number of student receiving financial assistance form College, university, government or other agencies.

Financial Assistance Received From Agencies	College	Government	University	Others
No. of Students (2011-12)	32	39	0	0

32. Details on student enrichment programmes (special lectures/workshop/seminar) with external experts.

Sr. No.	Enrichment Programme
1	District level Hindi Nibandh Competition
2	Shabdhasuman Bhattipatrak
3	Conducted interview with successful women from society
4	Workshop n reportage and news writing organized by Lokmat participated Hindi student
5	Special lecture on Hindi Day by alumni
6	Workshop on Hand writing

33. Teaching method adopted to improve student learning.

- Lecture
- Visit
- Discussion (Group Discussion)
- Reading
- Black Board writing
- Question –Answer
- NET-Computer

34. Participation in Institutional social Responsibility (ISR) and Extension activities

Staff and Students participated in various activities organize by college and university like Annual gathering, Youth festival, Election, Educational trip, sports,

District level, Hindi Nibandha competition, Social Programme, NSS campus and etc.

35. SWOC analysis of the Department and Future Plans

Strengths

- All the faculty members are Ph. D holders.
- Some courses like applied component in the syllabus are job-oriented.
- The Department arranges district level essay competition in commemoration of the Hindi Day.
- There is a Literary Forum to inculcate creative writing skills among students.
- The students publish `Shabdhsuman` a wall-poster.

Weaknesses:

- There is no post-graduate program.
- Most of the students are from rural area. Hence they have little exposure to Hindi language.

Opportunities:

- Students can go for P.G., Diploma in Translation, Diploma in Creative Writing, Script-writing, Journalism and Anchoring etc.
- As Hindi is a national language, students can make carrier as Language Officers in central govt. departments.

Challenges

- The status and weightage of English language has posed a great challenge to Hindi language.
- Influx of the foreign and private universities.

Future Plan

- Introduction of post- graduate degree, translation diploma and Functional Hindi.

Evaluative Report- **Department of English**

Evaluative Report - Department of English

1. Name of the Department: **English**
2. Year of Establishment: **1990**
3. Name of programmes/courses offered (U.G, P. G, M. Phil, Ph. D, Integrated Masters, and Integrated ph. D. etc.): **U.G-B.A**
4. Names of Interdisciplinary courses and the department/units involved

Bachelor of Arts		
Department	Interdisciplinary Subjects	
English	Foundation Course	History As Heritage
		Women in Changing India
		Personality Development
		Environmental Studies
		Current Concerns
		Current Social Issues & Problems
	Languages	English
		Hindi
		Marathi
	Social Sciences	Economics
		History
		Child Development

5. Annual /Semester/choice based credit system (program wise) Semester Pattern
6. Participation of the department in the courses offered by other department: **N.A.**
7. Courses in collaboration with other universities, industries, foreign institutions etc **Nil**
8. Details of courses/programs discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

Teaching posts	sanctioned	filled
Professors	-	-
Assoc. Professor	-	-
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.sc/D. Lit/Ph. D /M.hil, etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Mr.Y.R. Shaikh	M.A., PGCTE	Assistant Professor		23 years	-
Mr. S.S Lokare	M.A., B.Ed. NET., Ph.D. (Registered)	Assistant Professor	Postcolonial literature, theory and Criticism.	04 years	-
Mr.M.A. Patil	M.A., NET	Assistant Professor		03 years	

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student-teacher Ratio (programme wise) (2011-12) 8:1

14. No. of Academic support staff (technical) and administrative staff; sanctioned and filled. N.A

15. Qualifications of teaching faculty with Dsc/D.Litt/ph.d/M.phil/P.G.

The table shows Qualifications of teaching faculty .

P.G.	M.Phil	Ph.D	Total
03	--	--	03

16. Number of faculty with ongoing projects form a) National b) International funding agencies and grants received Nil

17. Departmental projects funded by DST-FIST1; UGC,PBT,ICSSR,etc.and total grants received : Nil

18. Research center /facility recognized by the university Nil

19. Publication:

a) Publication per faculty-

- Number of papers published in peer reviewed journals (National/International) by faculty and Students

Faculty	No. of Publication	Level
Mr. Shaikh Yunus R.	-	-
Mr. Lokare Somnath Sopan	01	National
Mr. Patil Madhavrao Ashok	01	National

- Number of publications listed in International Database. (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc. Nil
- Monographs Nil
- Chapter in Books

Mr. Somnath Sopan Lokare

Sr. No.	Title of Books/ISBN	Editor/Publisher	Title of the Chapter/Article	Year of Publication
1	New Perspectives on Indian Literature in English ISBN-9788192296609	Dr. R.T. Bedre Dr. M.S. Shinde K.U. Gangarde, New Man Publication.	The Cultural Displacement in Zumpa Lahari's <i>The Namesake</i>	April, 2012
2	Indian literature in English: Some Reflections ISBN-9788192296616	Kalyan Gngarde, Vaibhav Sabnis. New Man Publication.	Social Realism in <i>Silence! the Court is in Session</i>	October, 2012

- Books Edited Nil
- Books With ISBN/ISSN numbers with details of publishers Nil
- Citation Index Nil
- SNIP Nil
- SJR Nil
- Impact Factor Nil
- H-Index Nil

20. Areas of consultancy and income generated Nil

21. Faculty as members in

- a) National committees- Nil
- b) International committees Nil
- c) Editorial Boards- Nil

22. Students projects-

- a) Percentage of students who have done in-house projects including inter departmental/programme-: N.A
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: N.A

23. Awards/Recognitions received by faculty and students-

* Awards by Students:

Sr. No.	Name of Student	Award	Year
1	Chandrama Deshmukh	<i>University Topper in English</i>	2003
2	Chandrama Deshmukh	Tejaswini [The Best Student of the University]	2002
3	Farida Laheri	<i>University Topper in English</i>	1997

24. List of eminent Academicians and scientists/visitors to the department.

Sr. No.	Eminent Academicians/Scientist/Visitors	Designation and Department
1	Prof. Santosh Bhoomkar	Head, S. B. College, Aurangabad, Sahitya Academy Awarded
2	Prof. Ravindra Kimbahune, well known critic	Head, Dept. of English, Dr. B. A. Marathwada University, Aurangabad
3	Prof. Pradip Deshpande	Sahitya Academi Awardee S. B. College, Aurangabad
4	Dr. Sukhmini Roy	Translator P. N. Doshi Women's College, Ghatkopar, Mumbai
5	Prof. Hemant Gehlot	Writer & Translator, Ratlam
6	Prof. Mitra Parekh	Head of Dept. of English S.N.D.T.W.U. Churchgate Campus, Mumbai.
7	Dr. Dilip Chavan	Professor, Dept. of English, S.R.T.M.U.Nanded
8	Dr. Mukta Mahajan	Professor, School of Languages and Literature Studies, N.M.U. Jalgaon

25. Seminars/conferences/workshop organized of the source of funding.

Sr. No.	Seminar/workshop	Level	Title of the Seminar/Workshop	Year	Sponsor
1	Workshop	National	Principles and Practices of Translation.	20,21 Feb-2009	UGC
2	Workshop	National	Appreciation: A writing Skill (Marathi, Hindi, English)	11 Jan-2011	UGC

26. Student profile programme /course wise

Name of the course /programme (refer question no.4)	Applications Received	Selected	Enrolled	Pass Percentage
(2011-12) B.A. I	13	13	13	100%
B.A.II	04	04	04	100%
B.A.-III	07	07	07	100%

27. Diversity of students

Name of the course (B.A)	% of students from the same state	% Of Students from the state	% of students from abroad
2011-12	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SELT,GATE,Civil services, Defense services, etc. Nil

29. Student progression.

Students Progression	Against% Enrolled
UG to PG	N.A.
PG to .M. Phil	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post -Doctoral	N.A.
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	N.A.
Entrepreneurship/Self-employment	N.A.

30. Details of infrastructural facilities

- a) Library - There is a central library in the college
- b) Internet facilities for staff & Students
There is a common internet facility for the staff and student in computer lab.
- c) Class room with ICT facility. Nil
- d) Laboratories N.A.

31. Number of student receiving financial assistance form College, university, government or other agencies.

Financial Assistance Received From Agencies	College	Government	University	Others
Number of Students (2011-12)	24	15	0	01

32. Details on student enrichment programmes (special lectures/workshop/seminar) with external experts.

Sr. No.	Enrichment Programme
1	Workshop on translation
2	Workshop on Appreciation
3	Assignments, Project & Library Work
4	lectures at School of Environmental and Earth Sciences, NMU, Jalgaon
5	Visit at Gandhi Tirth, Jain Hill, Jalgaon
6	News/ Reportage Writing at Lokmat Office, Jalgaon

33. Teaching method adopted to improve student learning.

- a. Lecture
- b. Demonstration

- c. Discussion (Group Discussion)
- d. Question and Answer
- e. Seminar
- f. LCD Projector
- g. Assignments

34. Participation in Institutional social Responsibility (ISR) and Extension activities

As part of social responsibility the students of the department actively participates in N.S.S programme.

35. SWOC analysis of the Department and Future Plans

Strengths

The department has well qualified and motivating teachers. The curriculum is systematically designed and regularly updated. The syllabus is comprehensive which gives clear guideline about distribution of topics, allocation of periods and evaluation weightage. The head of the department was on the BOS for 10 years. The faculty takes extra efforts to update students' knowledge and participation in all activities. The faculty also provides individual guidance and taken revision which improves student's performance.

Weaknesses :

There is no postgraduate programme. The students are academically poor and have no exposure to English speaking environment.

Opportunities :

The department can introduce English speaking course and functional English course. The faculty can tie up with prospective employers and design need based courses.

Challenges

There is a challenge of reaching out to the talent student from city. There is challenge of foreign universities and private universities who offer job oriented courses.

Future Plan

- To start short-term courses i.e. English Speaking.
- To organize workshop on good handwriting.

Evaluative Report-

Department of Economics

Evaluative Report - Department of Economics

1. Name of the Department: **Economics**
2. Year of Establishment: **1989**
3. Name of programmes/courses offered (U.G, P. G, M. Phil, Ph. D, Integrated Masters, and Integrated ph. D. etc.): **U.G-B.A**
4. Names of Interdisciplinary courses and the department/units involved

Bachelor of Arts		
Department	Interdisciplinary Subjects	
Economics	Foundation Course	History As Heritage
		Women in Changing India
		Personality Development
		Environmental Studies
		Current Concerns
		Current Social Issues & Problems
	Languages	English
		Hindi
		Marathi
	Social Sciences	History
		Child Development
	Commerce	Elements of Commerce

5. Annual /Semester/choice based credit system (program wise) Semester Pattern
6. Participation of the department in the courses offered by other department: N.A.
7. Courses in collaboration with other universities, industries, foreign institutions etc Nil
8. Details of courses/programs discontinued (if any) with reasons: Nil
9. Number of teaching posts

Teaching posts	sanctioned	filled
Professors	00	00
Assoc. Professor	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.sc/D. Lit/Ph. D /M.hil, etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. H. V. Chavan	M.A., M. Phil. Ph.D.	Associate Professors	Economics	23	7
Mr. S.S. Chaudhari	M.Com. , M.B.A.	Asst. Professors	Commerce	19	00
Mr.S.V. Bhamare	M. A.	Asst. Professors	Economics	14	00

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student-teacher Ratio (programme wise) (2011-12) 62.1

14. No. of Academic support staff (technical) and administrative staff; sanctioned and filled. N.A

15. Qualifications of teaching faculty with Dsc/D.Litt/ph.d/M.phil/P.G.

The table shows Qualifications of teaching faculty .

P.G.	MBA./M.Phil	Ph.D	Total
01	01	01	03

16. Number of faculty with ongoing projects form a) National b) International funding agencies and grants received

a) National: 01
Funding Agencies: UGC
Grand Received: 35000

b) International: Nil

17. Departmental projects funded by DST-FIST1; UGC,PBT,ICSSR,etc.and total grants received : Nil

18. Research center /facility recognized by the university Nil

19. Publication:

a) Publication per faculty-

- Number of papers published in peer reviewed journals (National/International) by faculty and Students

Faculty	No. of publication	
	National	International
Dr. Hiralal Vaman Chavan	12	00
Mr. Shrikant Subhashchandra Chaudhari	01	00
Mr. Sanjay Vasant Bhamare	01	00

- Number of publications listed in International Database. (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc. Nil

- Monographs Nil

- Chapter in Books

Faculty	No. of Chapter in Books
Dr. Hiralal Vaman Chavan	01

- Books Edited

Faculty	No. of Books
Dr. Mangala Prabhakar Jangale	01

- Books With ISBN/ISSN numbers with details of publishers: Nil

- Citation Index Nil

- SNIP Nil

- SJR Nil

- Impact Factor Nil

- H-Index Nil

20. Areas of consultancy and income generated Nil

21. Faculty as members in

a) National committees-

Faculty	Position	committee
Dr. Hiralal Vaman Chavan	Executive Member 2004 To 2010	Marathi Arthashastra Parishad
Dr. Mangla Prabhakar Jangle	Director, Member	NAB, Maharashtra State, Nashik Division Third Women Policy, Maharashtra

b) International committees Nil

c) Editorial Boards- Nil

22. Students projects-

a) Percentage of students who have done in-house projects including inter departmental/programme-: N.A

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: N.A

23. Awards/Recognitions received by faculty and students-

* Awards by faculty:

Sr. No	Faculty	Award	Institution	Year
1	Dr. Hiralal Vaman Chavan	Received Gold Medal for Best Research Paper .	MarathiArthashastra Parishad	2010
		Rajiv Gandhi Education excellence award and a Certificate of Excellence”	International institute of Education and Management	2011

24. List of eminent Academicians and scientists/visitors to the department.

Sr. No.	Eminent Academicians/ Scientist/Visitors	Designation and Department
1	Dr. J. F. Patil	Head, Department of Economics Kolhapur University, Kolhapur.
2	Dr. M. D. Jahagirdar	Head, Department of Economics Vidarbha College, Amaravati.
3	Dr. Sntosh Dastane	Director, Wadia Institute of Management and Research, Pune.
4	Mr. Y. R. Mahajan	Dhanavate National College, Nagapur
5	Dr. D. V. Jahagirdar	Head, Department of Economics Vidarbha College, Amaravati.
6	Dr. R. P. Kurulkar	Head, Department of Economics Dr. Babasaheb Ambedkar Marathavada University, Aurangabad
7	Dr. A .R. Padoshi	Head, Department of Economics Goa University, Goa.

25. Seminars/conferences/workshop organized of the source of funding.

Sr. No.	Seminar/ workshop	Level	Title of the Seminar/ Workshop	Year	Sponsor
1	Seminar	State	Seminar on Dr. Babasaheb Ambedkar's Arthik Tatwdnyan	11 th Dec.2006	UGC
2	Seminar	State	Seminar on The Problem of labour Shortage in Agriculture.	13 th Feb. 2010	UGC
3	Workshop	State	Workshop on Demography	4 th Sept. 2010	College

26. Student profile programme /course wise

Name of the course /programme (refer question no.4)	Applications Received	Selected	Enrolled	Pass Percentage
(2011-12) B.A. I	27	27	27	100
B.A.II	23	23	23	95
B.A.-III	21	21	21	95

27. Diversity of students

Name of the course (B.A)	% of students from the same state	% Of Students from the state	% of students from abroad
2011-12	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SELT,GATE,Civil services, Defense services, etc.

Nil

29. Student progression.

Students Progression	Against% Enrolled
UG to PG	N.A.
PG to .M. Phil	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post -Doctoral	N.A.
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	N.A.
Entrepreneurship/Self-employment	N.A.

30. Details of infrastructural facilities

- | | |
|---|--|
| a) Library - | There is a central library in the college |
| b) Internet facilities for staff & Students | There is a common internet facility for the staff and student in computer lab. |
| c) Class room with ICT facility. | Nil |
| d) Laboratories | N.A. |

31. Number of student receiving financial assistance form College, university, government or other agencies.

Financial Assistance Received From Agencies	College	Government	University	Others
Number of Students (2011-12)	14	71	-	-

32. Details on student enrichment programmes (special lectures/workshop/seminar) with external experts.

Sr. No.	Enrichment Programme
1	Seminar on Dr. Babasaheb Ambedkaranche Arthik Tatwdnyan
2	Seminar on The Problem of labour Shortage in Agriculture.
3	Workshop on Demography
4	Lecture on Budget
5	Lecture at the jalgaon People Co-op Bank, Jalgaon

33. Teaching method adopted to improve student learning.

Following teaching methods adopted for improve student learning:

- a) Lectures in the class.
- b) Use of black board.
- c) Planning of lessons throughout academic year.

- d) Question Answer and group discussion.
- e) Organizing visits.
- f) Giving assignment regularly and assessing promptly.
- e) Organizing test, seminars.
- g) Project work.

34. Participation in Institutional social Responsibility (ISR) and Extension activities

Faculty motivate student to participation in various cultural and other extracurricular activities organized by NSS, college and university.

35. SWOC analysis of the Department and Future Plans

Strengths

- The strength is steadily increasing.
- The syllabus covers the diverse issues, concepts and range of knowledge of the subject and it helps students to remain in touch with day-to-day life.
- The head of the department is already a Ph.D guide. While the other two faculty- members are doing Ph. D.
- The former principal and head of the department was on various bodies of the university such as ‘Dean of Social Sciences’, ‘Member of Senate’, ‘Academic Council’, ‘Standing Committee’, ‘Faculty of Social Sciences’, ‘B.O.S. Economics & N.S.S. Advisory Committee’.
- The department has sufficient number of text books, reference books and journals in the College Library.

Weaknesses :

- Most of the students have least orientation & knowledge of economics at their pervious schooling.
- Therefore it is observed that generally the results of economics are less than other subjects.

Opportunities :

- The department can introduce Post Graduation programme.
- It can conduct remedial course for low profile students.
- The students can appear for competitive exams, and seek admission for P.G., MBA, MCA, etc.
- They can make career in trade, business, bank, insurance, and many other sectors. Even the knowledge of economics will help to run the house in economical viewpoint in her life.

Challenges

- The students of the department have no appropriate knowledge of the subject.
- Therefore there is a challenge to improve their basic knowledge and to bring them into the main stream of the subject.
- It is also a challenge for the faculty to simplify the concepts, terminology, issues and theories to such beginners.

Future Plan

- Organize seminars, Workshops, and Conference.
- Organize industrial visits every year.
- Conduct remedial course for low profile students.
- Arrange special lectures of eminent persons.

Evaluative Report-

Department of Sociology

Evaluative Report - Department of Sociology

1. Name of the Department: **Sociology**
2. Year of Establishment: **1989**
3. Name of programmes/courses offered (U.G, P. G, M. Phil, Ph. D, Integrated Masters, and Integrated ph. D. etc.): **U.G-B.A**
4. Names of Interdisciplinary courses and the department/units involved

Bachelor of Arts		
Department	Interdisciplinary Subjects	
Sociology	Foundation Course	History As Heritage
		Women in Changing India
		Personality Development
		Environmental Studies
		Current Concerns
		Current Social Issues & Problems
	Languages	English
		Marathi
		Hindi
	Social Sciences	Economics
		History
		Child Development

5. Annual /Semester/choice based credit system (program wise) **Semester Pattern**
6. Participation of the department in the courses offered by other department: **N.A.**
7. Courses in collaboration with other universities, industries, foreign institutions etc **Nil**
8. Details of courses/programs discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

Teaching posts	sanctioned	filled
Professors	00	00
Assoc. Professor	00	00
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.sc/D. Lit/Ph. D /M.hil, etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr.S.B.Jawale	M.A. M.Ed SET Ph.D	Asst. Professors	Indian Sociology	19	00
Mrs.V.V.Kolhe	M.A. M.Phill	Asst. Professors	Rural Sociology	18	00

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student-teacher Ratio (programme wise) (2011-12) 40:01

14. No. of Academic support staff (technical) and administrative staff; sanctioned and filled. N.A

15. Qualifications of teaching faculty with Dsc/D.Litt/ph.d/M.phil/P.G.

The table shows Qualifications of teaching faculty .

P.G.	M.Phil	Ph.D	Total
0	1	1	2

16. Number of faculty with ongoing projects form a) National b) International funding agencies and grants received Nil

17. Departmental projects funded by DST-FISTI; UGC,PBT,ICSSR,etc.and total grants received : Nil

18. Research center /facility recognized by the university Nil

19. Publication:

a) Publication per faculty-

- Number of papers published in peer reviewed journals (National/International) by faculty and Students

Faculty	No. of publication	
	National	International
Dr. S.B.Jawale	4	1
Mrs.V. V. Kolhe	1	0

- Number of publications listed in International Database. (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc. Nil

- Monographs Nil
- Chapter in Books Nil

Faculty	Number of book
Dr. S.B.Jawale	01

- Books Edited

Faculty	Number of books Edited
Dr. S.B.Jawale	01

- Books With ISBN/ISSN numbers with details of publishers Nil
- Citation Index Nil
- SNIP Nil
- SJR Nil
- Impact Factor Nil
- H-Index Nil

20. Areas of consultancy and income generated Nil

21. Faculty as members in

- a) National committees- Nil
- b) International committees Nil
- c) Editorial Boards- Nil

22. Students projects-

- a) Percentage of students who have done in-house projects including inter departmental/programme-: N.A
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: N.A

23. Awards/Recognitions received by faculty and students-

* Awards by faculty:

faculty	Award	Institution	Year
Mrs. Vrushali V. Kolhe	Adya kavi Maharshi Walmiki Rastriya Shikshak Puraskar	Daryasagar Samajik Sanstha, Jalgaon	2012

24. List of eminent Academicians and scientists/visitors to the department.

Sr. No.	Eminent Academicians/Scientist/Visitors	Designation and Department
1	Mr. T.K.Attarde	M.J.College, Jalgaon
2	Dr.B.K.Khadse	Principal, Priyadarshani Mahila Mahavidyalaya, Wardha
3	Dr.Shantaram Badgujar	Head, Social Science Department, N.M.U. Jalgaon
4	Dr.B.A.Patale	W.K.B.S.M. Arts, Commerce College of Women Dhule.
5	Dr.Smruiti Bhosale	L.J.N.J.Mahaila Mahavidhyalaya, VileParle.

6	Dr.Manisha Rane	S.M.R.K Arts, Commerce and Fine Arts A.K Home science Mahila Mahvdhalaya, Nashik.
7	Dr. Vijay Marulkar	Professor & HOD, Department of Sociology, SNDT Women's University, Mumbai.

25. Seminars/conferences/workshop organized of the source of funding. Nil

26. Student profile programme /course wise

Name of the course /programme (refer question no.4)	Applications Received	Selected	Enrolled	Pass Percentage
(2011-12) B.A. I	30	30	30	100%
B.A.II	21	21	21	100%
B.A.-III	20	20	20	100%

27. Diversity of students

Name of the course (B.A)	%of students from the same state	%Of Students from the state	%of students from abroad
2011-12	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SELT,GATE,Civil services, Defense services, etc.

Nil

29. Student progression.

Students Progression	Against% Enrolled
UG to PG	N.A.
PG to .M. Phil	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post -Doctoral	N.A.
Employed	N.A.
<ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	N.A.

30. Details of infrastructural facilities

- a) Library - There is a central library in the college
- b) Internet facilities for staff & Students
There is a common internet facility for the staff and student in computer lab.
- c) Class room with ICT facility. Nil
- d) Laboratories N.A.

31. Number of student receiving financial assistance form College, university, government or other agencies.

Financial Assistance Received From Agencies	College	Government	University	Others
No of Students (2011-12)	22	25	0	01

32. Details on student enrichment programmes (special lectures/workshop/seminar) with external experts.

Sr. No.	Enrichment Programme
1	Special lectures at “Remand Home” by superintendent
2	Dr.Janbandhu guided on “Research Methodology” to students.
3	Smt.Swati Patil deliver a lecture on “Mahila Bachat Gat Margdarshan”
4	Ex. Student Shailaja Rane guided students in Alumina Association programme.
5	Arrange “Personality Development Programme” for students

33. Teaching method adopted to improve student learning.

- a. Lecture
- b. Visit
- c. Discussion (Group Discussion)
- d. Black Board writing
- e. Question –Answer
- f. Seminar

34. Participation in Institutional social Responsibility (ISR) and Extension activities

- As part of social responsibility the students of the department actively participates in N.S.S programme.
- The department has conducted a survey of those students who have passed 12th but could not continue their higher education in Jalgaon Taluka

35. SWOC analysis of the Department and Future Plans

Strengths

- The syllabus of B.A. Sociology inspire the student towards social research.
- Departmental Results are above 70 %.
- Dr. Mrs.S.B.Jawale has worked as paper setter & checker for MPSC.
- Mr..Vrushali Kolhe is an active member at District Child Welfare Committee and also had worked with “Nehru Yuva Kendra”.

- The department has conducted a survey of 12th passed students but could not continue their higher education in Jalgaon Taluka and helped them financially from “Savitri Bai Phule Financial Scheme” of the college.

Weaknesses :

- The college does not have M.A.Sociology.
- Department has not arranged any national and international seminar, workshop, conference.

Opportunities :

- After compilation of Graduation the student can go for M.A., B.Ed, M.S.W.,
- They can start counseling centre for women and family.
- She can achieve posts like Social Welfare Officer, Superintendent at Prison, Hostel, Remand Home and an Officer In Census.
- She can appear for MPSC, UPSC and other competitive examinations and become administrative Officer.
- She can actively participate in social work, and in various N.G.O.

Challenges

- It is a challenge to bring widows, divorcees, and abandoned in to the main stream of education.
- It is also a challenge to know social problems and to create awareness about it.
- To crate social sensibility among students

Future Plan

- To introduces P. G.
- To organize National Seminars.
- To conduct special classes for low profile students.
- To arrange special lectures of eminent persons

Evaluative Report- **Department of Geography**

Evaluative Report - Department of Geography

1. Name of the Department: **Geography**
2. Year of Establishment: **1992**
3. Name of programmes/courses offered (U.G, P. G, M. Phil, Ph. D, Integrated Masters, and Integrated ph. D. etc.): **U.G-B.A**
4. Names of Interdisciplinary courses and the department/units involved

Bachelor of Arts		
Department	Interdisciplinary Subjects	
Geography	Foundation Course	History As Heritage
		Women in Changing India
		Personality Development
		Environmental Studies
		Current Concerns
		Current Social Issues & Problems
	Languages	English
		Marathi
		Hindi
	Social Sciences	Economics
		History
		Child Development

5. Annual /Semester/choice based credit system (program wise) **Semester Pattern**
6. Participation of the department in the courses offered by other department: **N.A.**
7. Courses in collaboration with other universities, industries, foreign institutions etc **Nil**
8. Details of courses/programs discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

Teaching posts	sanctioned	filled
Professors	-	-
Assoc. Professor	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.sc/D. Lit/Ph. D /M.hil, etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Mr. K. H. Nehete	M.Sc., Ph.D. (Registered)	Assistant Professor	Economic Geography	20 years	-
Mr.S. G. Jadhav	M.Sc., B.Ed. Ph.D. (Registered)	Assistant Professor	Settlement & Population Geography	18 years	-

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student-teacher Ratio (programme wise) (2011-12) 22:01

14. No. of Academic support staff (technical) and administrative staff; sanctioned and filled. N.A

15. Qualifications of teaching faculty with Dsc/D.Litt/ph.d/M.phil/P.G.

The table shows Qualifications of teaching faculty .

P.G.	M.Phil	Ph.D	Total
02	-	-	02

16. Number of faculty with ongoing projects form a) National b) International funding agencies and grants received

a) National 01 (Minor Research Project)
Funding Agencies: UGC
Grand Received: Rs.90000/-

17. Departmental projects funded by DST-FIST1; UGC,PBT,ICSSR,etc.and total grants received : Nil

18. Research center /facility recognized by the university Nil

19. Publication:

a) Publication per faculty-

- Number of papers published in peer reviewed journals (National/International) by faculty and Students

Faculty	No. of publication	
	National	International
Kishor Hiranman Nehete	02	-
Satish Gulabrao Jadhav	06	02

- Number of publications listed in International Database. (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences

Directory, EBSCO host, etc.	Nil
• Monographs	Nil
• Chapter in Books	Nil
• Books Edited	Nil
• Books With ISBN/ISSN numbers with details of publishers	Nil
• Citation Index	Nil
• SNIP	Nil
• SJR	Nil
• Impact Factor	Nil
• H-Index	Nil

20. Areas of consultancy and income generated Nil

21. Faculty as members in

a) National committees-	Nil
b) International committees	Nil
c) Editorial Boards-	

Faculty	Position Held	Journal
Kishor Nehete	Member of Advisory Committee	<i>HORIZON</i> – An International Research Journal of Social Sciences
Satish Jadhav	Member of Executive Committee	<i>GEO-ANALYST</i> – A Research Journal of Social Sciences

22. Students projects-

a) Percentage of students who have done in-house projects including inter departmental/programme:-	N.A
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A

23. Awards/Recognitions received by faculty and students-

* Awards:

Sr. No.	Name of Student	Award	Year
1	Hemlata Patil	First in Geography Subject	2009
2	Rohini Patil	First Rank in College.	2010
3	Vandana Gaikwad	First Rank in College.	2011
4	Bharti Patil	Second Rank in BA and GOLD MEDAL in University	2012

24. List of eminent Academicians and scientists/visitors to the department.

Sr. No.	Eminent Academicians /Scientist/Visitors	Designation and Department
1	Adv. Ujjwal Nikam	Public Prosecutor, Gov. of Maharashtra
2	Mr. Dilip Sawant	Add. S. P., Jalgaon
3	Capt. Bahiwal	Expert in Disaster Management, PMC, Pune
4	Dr. S. B. Chincholkar	Director, BCUD, NMU, Jalgaon
5	Dr. R. G. Patil	Dean, Faculty of Social Sciences, SNDT Women's University, Mumbai

Sr. No.	Eminent Academicians /Scientist/Visitors	Designation and Department
6	Dr. Virendra Nagrale	MC Member, SNDT Women's University, Mumbai
7	Dr. S. R. Chaudhari	Principal, Pratap College, Amalner
8	Dr. D. G. Bhole	Principal, Dongar Kathore College, Jalgaon
9	Dr. M. B. Chavan	Chairman, BOS, Geography, NMU, Jalgaon
10	Mr. Dadasaheb Bhatewal	Chairman, BOS, Geography, NMU, Jalgaon
11	Prof. Dr. B. C. Vaidya	Head, Deptt of Geography, Poona University, Pune.
12	Dr. A. S. Bhole	Head, Deptt of Geography, M. J. College, Jalgaon
13	Mr. S. N. Bharambe	Deptt of Geography, M. J. College, Jalgaon

25. Seminars/conferences/workshop organized of the source of funding.

Sr. No.	Seminar/ workshop	Level	Title of the Seminar/Workshop	Year	Sponsor
1	Workshop	State	Workshop on Disaster Management	15-16, Mar. 2007	UGC
2	Conference	State	Conference on New Approaches in Disaster Management	25 Mar. ,2009	UGC
3	Seminar	National	Seminar on Art and Architecture of Ajanta-Ellora (In collaboration with Social Sciences Departments)	27-28, Jan. 2011	UGC

26. Student profile programme /course wise

Name of the course /programme (refer question no.4)	Applications Received	Selected	Enrolled	Pass Percentage
(2011-12) B.A. I	24	24	24	100%
B.A.II	12	12	12	100%
B.A.-III	14	14	14	100%

27. Diversity of students

Name of the course (B.A)	%of students from the same state	%Of Students from the state	%of students from abroad
2011-12	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SELT,GATE,Civil services, Defense services, etc.

Nil

29. Student progression.

Students Progression	Against% Enrolled
UG to PG	N.A.
PG to .M. Phil	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post -Doctoral	N.A.
Employed	N.A.
• Campus Selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	N.A.

30. Details of infrastructural facilities

- a) Library - There is a central library in the college
- b) Internet facilities for staff & Students
There is a common internet facility for the staff and student in computer lab.
- c) Class room with ICT facility. Nil
- d) Laboratories Yes

31. Number of student receiving financial assistance form College, university, government or other agencies.

Financial Assistance Received From Agencies	College	Government	University	Others
Number of Students (2011-12)	19	34	-	-

32. Details on student enrichment programmes (special lectures/workshop/seminar) with external experts.

Sr. No.	Enrichment Programme
1	Special Lectures on Geography Day
2	Workshop on Disaster Management
3	Seminar on Disaster Management
4	Visit at School of Environmental and Earth Sciences, NMU, Jalgaon
5	Visit at Gandhi Tirth, Jain Hill, Jalgaon
6	Educational Tour at Various Geographical Places like Toranmall, Prakasha, Omkareshwar, Ujjain and Maheshwar

33. Teaching method adopted to improve student learning.

- a. Lecture
- b. Visits
- c. Discussion

- d. Group Discussion
- e. Practical
- f. Seminar
- g. Excursion
- h. Question and Answer

34. Participation in Institutional social Responsibility (ISR) and Extension activities

- The department organized a workshop on 'New Approaches in Disaster Management' especially for student and society.
- Mr. Kishor Nehete has been working as a member of *Vidhyarthi Sahayak Samittee*, a charity institution.
- Jestha Nagarik Mandal, Shirsolli has organized a *Shetkari Melawa* at Kanya Madhyamik Shala, Shirsolli on 24/12/2013. Our department has participated to create awareness about various welfare schemes of government among the farmers.

35. SWOC analysis of the Department and Future Plans

Strengths

- Job oriented courses like Tourism Geography, Disaster Management.
- Well-equipped Geography laboratory having model and apparatus at an advanced equipments.
- Geography Day celebration.
- Department results are more than 90 %
- One student won Gold-Medal as she topped in the university.
- Two students stood first in the university.
- The department student stood first seven times in the final year University examination

Weaknesses :

- Do not have PG programme

Opportunities :

- The students go to P.G. and B. Ed course and thereby to avail the opportunities to become a teacher to themselves.
- Creative writer, Proof-reader, Translator, reporter in journalism and mass communication.

Challenges

- To increase the strength of students
- To increase the latest technology used in the subject such as GIS

Future Plan

- To start PG programme
- To start GIS short course
- To use internet facility for subject knowledge to the departmental students

Evaluative Report-
Department of Child Development

Evaluative Report - Department of Child Development

1. Name of the Department: **Child Development**
2. Year of Establishment: **1989**
3. Name of programmes/courses offered (U.G, P. G, M. Phil, Ph. D, Integrated Masters, and Integrated ph. D. etc.): **U.G-B.A**
4. Names of Interdisciplinary courses and the department/units involved

Bachelor of Arts		
Department	Interdisciplinary Subjects	
Child Development	Foundation Course	History As Heritage
		Women in Changing India
		Personality Development
		Environmental Studies
		Current Concerns
		Current Social Issues & Problems
	Languages	English
		Marathi
		Hindi
	Social Sciences	Economics
		Geography
		Sociology

5. Annual /Semester/choice based credit system (program wise) Semester Pattern
6. Participation of the department in the courses offered by other department: N.A.
7. Courses in collaboration with other universities, industries, foreign institutions etc Nil
8. Details of courses/programs discontinued (if any) with reasons: Nil
9. Number of teaching posts

Teaching posts	sanctioned	filled
Professors	00	00
Assoc. Professor	01	01
Asst. Professors	00	00

10. Faculty profile with name, qualification, designation, specialization, (D.sc/D. Lit/Ph. D /M.hil, etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Mrs. A.D. Magre	M Sc, M.Phil	Associate Professor	Child Development	23 years at senior level	00

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student-teacher Ratio (programme wise) (2011-12) 73:1

14. No. of Academic support staff (technical) and administrative staff; sanctioned and filled. N.A

15. Qualifications of teaching faculty with Dsc/D.Litt/ph.d/M.phil/P.G.

The table shows Qualifications of teaching faculty .

P.G.	M.Phil	Ph.D	Total
--	01	--	01

16. Number of faculty with ongoing projects form a) National b) International funding agencies and grants received Nil

17. Departmental projects funded by DST-FIST1; UGC,PBT,ICSSR,etc.and total grants received : Nil

18. Research center /facility recognized by the university Nil

19. Publication:

a) Publication per faculty-

- Number of papers published in peer reviewed journals (National/International) by faculty and Students

Faculty	No. of publication	
	National	International
Mrs Anita D Magre	01	0

- Number of publications listed in International Database. (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc. Nil
- Monographs Nil
- Chapter in Books Nil
- Books Edited Nil
- Books With ISBN/ISSN numbers with details of publishers Nil
- Citation Index Nil

- SNIP Nil
- SJR Nil
- Impact Factor Nil
- H-Index Nil

20. Areas of consultancy and income generated

As a part of social services the faculty member is engaged in parents counseling on honorary basis

21. Faculty as members in

- a) National committees- Nil
- b) International committees Nil
- c) Editorial Boards- Nil

22. Students projects-

- a) Percentage of students who have done in-house projects including inter departmental/programme-: N.A
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: N.A

23. Awards/Recognitions received by faculty and students- Nil

24. List of eminent Academicians and scientists/visitors to the department.

Sr. No.	Eminent Academicians/Scientist/Visitors	Designation and Department
1.	Dr D.S.Janabandhu	Retired Head of the Department Psychology Hislop College, Nagpur
2.	Mrs. Anupama A Desai	Lecturer, Home Science College, Pune
3.	Mrs. Varsha H Pandit	Associate Professor SMRK College, Nasik
4.	Dr Ila D Jogi	Head of the Department of Home science, karad
5.	Dr Vaijayanti K Deshpande	Associate Professor Morris College, Nagpur
6.	Mrs. Amruta A Gaigole	Director DRS kids school, EDIFY School, Amravati
7	Dr Shantaram A Badgujar	Director Adult and Continuing Education N.M.U,Jalgaon

25. Seminars/conferences/workshop organized of the source of funding.

Sr. No.	Seminar/workshop	Level	Title of the Seminar/Workshop	Year	Sponsor
1	Workshop	State	Effective Childcare and Guidance for Parents and Teachers	10 th Jan. 2011	UGC
2	Workshop	State	Methods of working with the children	29 th Jan. 2011	UGC
3	Workshop	Local	Personality Development and Counseling	30 th Nov to 3 rd Dec	Institute

26. Student profile programme /course wise

Name of the course /programme (refer question no.4)	Applications Received	Selected	Enrolled	Pass Percentage
(2011-12) B.A. I	27	27	27	100%
B.A.II	23	23	23	100%
B.A.-III	23	23	23	100%

27. Diversity of students

Name of the course (B.A)	%of students from the same state	%Of Students from the state	%of students from abroad
2011-12	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SELT,GATE,Civil services, Defense services, etc. Nil

29. Student progression.

Students Progression	Against% Enrolled
UG to PG	N.A.
PG to .M. Phil	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post -Doctoral	N.A.
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	N.A.
Entrepreneurship/Self-employment	N.A.

30. Details of infrastructural facilities

- a) Library - There is a central library in the college
- b) Internet facilities for staff &Students
There is a common internet facility for the staff and student in computer lab.
- c) Class room with ICT facility. Nil
- d) Laboratories Yes
Bachpan Nursery school runs by our institute in the same campus used as a laboratory for the students.

31. Number of student receiving financial assistance form College, university, government or other agencies. N.A.

32. Details on student enrichment programmes (special lectures/workshop/seminar) with external experts.

Sr. No.	Enrichment Programme
1	Workshop on Effective Childcare and Guidance for Parents and Teachers
2	Workshop on Methods of working with the children
3	Special Lecture organized at Remand Home ,Jalgaon
4	Special Lecture organized at School for Mentally Challenged Children, Jalgaon
5	Workshop on Personality Development and Councelling

33. Teaching method adopted to improve student learning.

Following teaching methods adopted for improve student learning:

- a. Lecture method
- b. Use of reference books ,Journals
- c. Projects
- d. Group Discussion
- e. Visits
- f. Practical
- g. Demonstrations
- h. Organizing Tests

34. Participation in Institutional social Responsibility (ISR) and Extension activities

The students of the Department actively participate in N.S.S. programs as a social responsibility. Faculty is working with Go's and NGO's of Jalgaon District

35. SWOC analysis of the Department and Future Plans

Strengths:

- Our is only institution in Jalgaon city which offers Child Development subject at under graduate level.
- This Course proves beneficial to our students, who are future mothers as it imparts knowledge to them regarding all round development to children.
- Faculty is working as a member on child welfare committee & Advisory Committee of Jalgaon district.
- Faculty has been nominated as invitee member (Sub-Committee)of Board of studies(Home Science) of Shivaji University, Kohlapur.

Weaknesses:

- We do not have specialization in child development subject at under graduate level, which prevents students to gain in-depth knowledge in this subject.

- As majority of the students are from rural area and from economically weaker section of the society their parents are not aware about need of proper education of child development.

Opportunities:

- Student can appear for competitive exams.
- Student can join Balwadi, Anganwadi and various Child Welfare Centers.
- They can start their own nursery school, crèche and work in counseling centre.
- Students can engage themselves in Child Parent Counseling.
- The knowledge of Child Development will help the student to become a good mother.

Challenges :

- To increase involvement with society particularly with women from weaker section of society so that more women will be aware regarding basics of Child Development.
- To make students Self-reliant.
- To provide better placements to the students.

Future Plan:

- To organize National seminar/Workshop
- To organize workshop for parents and teachers on child development
- To conduct marital and premarital counseling for girls
- To arrange lecture of eminent persons
- To conduct special classes for slow learners

Evaluative Report- **Department of History**

Evaluative Report - Department of History

1. Name of the Department: **History**
2. Year of Establishment: **1989**
3. Name of programmes/courses offered (U.G, P. G, M. Phil, Ph. D, Integrated Masters, and Integrated ph. D. etc.): **U.G-B.A**
4. Names of Interdisciplinary courses and the department/units involved

Bachelor of Arts		
Department	Interdisciplinary Subjects	
History	Foundation Course	History As Heritage
		Women in Changing India
		Personality Development
		Environmental Studies
		Current Concerns
		Current Social Issues & Problems
	Languages	English
		Marathi
		Hindi
	Social Sciences	Economics
		Geography
		Sociology

5. Annual /Semester/choice based credit system (program wise) Semester Pattern
6. Participation of the department in the courses offered by other department: N.A.
7. Courses in collaboration with other universities, industries, foreign institutions etc Nil
8. Details of courses/programs discontinued (if any) with reasons: Nil
9. Number of teaching posts

Teaching posts	sanctioned	filled
Professors	--	--
Assoc. Professor	--	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.sc/D. Lit/Ph. D /M.hil, etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. G.B. Nehete	M.A., B.Ed. M.Phil., Ph.D.	Asst. Professor	Entire History	8	-

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student-teacher Ratio (programme wise) 56:01

14. No. of Academic support staff (technical) and administrative staff; sanctioned and filled. N.A

15. Qualifications of teaching faculty with Dsc/D.Litt/ph.d/M.phil/P.G.

The table shows Qualifications of teaching faculty .

P.G.	M.Phil	Ph.D	Total
00	00	01	01

16. Number of faculty with ongoing projects form a) National b) International funding agencies and grants received Nil

17. Departmental projects funded by DST-FIST1; UGC,PBT,ICSSR,etc.and total grants received : Nil

18. Research center /facility recognized by the university Nil

19. Publication:

a) Publication per faculty-

- Number of papers published in peer reviewed journals (National/International) by faculty and Students

Faculty	No. of publication	
	National	International
Dr. G.B. Nehete	01	0

- Number of publications listed in International Database. (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc. Nil
- Monographs Nil
- Chapter in Books Nil
- Books Edited Nil
- Books With ISBN/ISSN numbers with details of publishers Nil

- Citation Index Nil
 - SNIP Nil
 - SJR Nil
 - Impact Factor Nil
 - H-Index Nil
20. Areas of consultancy and income generated Nil
21. Faculty as members in
- a) National committees- Nil
 - b) International committees Nil
 - c) Editorial Boards- Nil
22. Students projects-
- a) Percentage of students who have done in-house projects including inter departmental/programme-: N.A
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: N.A
23. Awards/Recognitions received by faculty and students-

* Awards by faculty:

faculty	Award	Institution	Year
Dr. Geeta BalKrishna Nehete	RashtraSant Tukdoji Maharaj Rashtriya Puraskar		2011
	Ganga Gaurav Rashtriya Puraskar		2010

24. List of eminent Academicians and scientists/visitors to the department.

Sr. No.	Eminent Academicians/Scientist/Visitors	Designation and Department
1	Dr. P.D.Jagtap	Head,Nutan Mratha College ,Jalgaon
2	Dr. Anil Bhaiane	S.S.V.P. College Dhule
3	Mr.Rajesh Shing	Art Historian , Baroda
4	Dr. Madhuri Sawant	Aurangabad
5	Mr. Devendra Ingle	M.J College Jalgaon
6	Dr. Shri Rajesh Ragde	Director, Dept. of Tourism Administration. Dr. Babasaheb Ambedkar Marathwada Uni. Aurangabad
7	Mr. Amrut Pawar	Dhule

25. Seminars/conferences/workshop organized of the source of funding.

Sr. No.	Seminar/ workshop	Level	Title of the Seminar/Workshop	Year	Sponsor
1	Seminar	National	Seminar on Art and Architecture of Ajanta Ellora	27-28 Jan, 2011	UGC

26. Student profile programme /course wise

Name of the course /programme (refer question no.4)	Applications Received	Selected	Enrolled	Pass Percentage
(2011-12) B.A. I	30	30	30	90%
B.A.II	26	26	26	95%

27. Diversity of students

Name of the course (B.A)	% of students from the same state	% Of Students from the state	% of students from abroad
2011-12	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SELT,GATE,Civil services, Defense services, etc. Nil

29. Student progression.

Students Progression	Against% Enrolled
UG to PG	N.A.
PG to .M. Phil	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post -Doctoral	N.A.
Employed	N.A.
<ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	N.A.

30. Details of infrastructural facilities

- a) Library - There is a central library in the college
- b) Internet facilities for staff & Students
There is a common internet facility for the staff and student in computer lab.
- c) Class room with ICT facility. Nil
- d) Laboratories N.A.

31. Number of student receiving financial assistance from College, university, government or other agencies. Nil

32. Details on student enrichment programmes (special lectures/workshop/seminar) with external experts.

Sr. No.	Enrichment Programme
1	Lectures and Demonstration at Gandhi Tirth, Jainhills, Jalgaon
2	Educational Tours at Various places like Ujjain and Maheshwar and Ujjain
3	Seminar on art and architecture of Ajanta And Ellora
4	Workshop on Personality Development

33. Teaching method adopted to improve student learning.

- a. Lecture
- b. Visits & Tours
- c. Group Discussion
- d. Question –Answer
- e. Seminar

34. Participation in Institutional social Responsibility (ISR) and Extension activities

As part of social responsibility the students of the department actively participates in N.S.S programme.

35. SWOC analysis of the Department and Future Plans

Strengths:

- The department's result is growing steadily

Weaknesses:

- There is no program
- There are no short courses.

Opportunities:

- Jobs in Archeological Department
- Jobs in tourism sector
- Go for B.Ed., Tourism Diploma
- Appear for competitive Exams

Challenges:

Future Plan:

- To introduce UG to specialization in the subjects
- To organize national / international seminars
- To conduct special classes for low profile students
- To arrange special lectures of eminent persons

Evaluative Report-

Department of Foundation Courses

Evaluative Report - Department of Foundation Courses

1. Name of the Department: **Foundation Courses**
2. Year of Establishment: **1989**
3. Name of programmes/courses offered (U.G, P. G, M. Phil, Ph. D, Integrated Masters, and Integrated ph. D. etc.): **U.G-B.A**
4. Names of Interdisciplinary courses and the department/units involved

Bachelor of Arts		
Department	Interdisciplinary Subjects	
Foundation Courses	Languages	English
		Marathi
		Hindi
	Social Sciences	Economics
		History
		Child Development
		Geography
		Sociology
		Elements of Commerce

5. Annual /Semester/choice based credit system (program wise) Semester Pattern
6. Participation of the department in the courses offered by other department: **N.A.**
7. Courses in collaboration with other universities, industries, foreign institutions etc
Nil
8. Details of courses/programs discontinued (if any) with reasons: Nil
9. Number of teaching posts

Teaching posts	sanctioned	filled
Professors	00	00
Assoc. Professor	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.sc/D. Lit/Ph. D /M.hil, etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. G.B. Nehete	M.A. B.Ed. M.Phil. Ph.D.	Associate Professors	Entire History	08	-
Dr. S. N. Patil	M.A SET., B.Ed., Ph. D	Associate Professors	Hindi	02	00
Mr. P. G. Kamble	M. A. M. Phil., NET., B.J. Ph.D appear	Asst. Professors	Marathi	03	00

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student-teacher Ratio (programme wise) 95:01

14. No. of Academic support staff (technical) and administrative staff; sanctioned and filled. N.A

15. Qualifications of teaching faculty with Dsc/D.Litt/ph.d/M.phil/P.G.

The table shows Qualifications of teaching faculty .

P.G.	M.Phil	Ph.D	Total
0	01	02	03

16. Number of faculty with ongoing projects form a) National b) International funding agencies and grants received Nil

17. Departmental projects funded by DST-FIST1; UGC,PBT,ICSSR,etc.and total grants received : Nil

18. Research center /facility recognized by the university Nil

19. Publication:

a) Publication per faculty-

- Number of papers published in peer reviewed journals (National/International) by faculty and Students Nil
- Number of publications listed in International Database. (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc. Nil
- Monographs Nil

- Chapter in Books Nil
 - Books Edited Nil
 - Books With ISBN/ISSN numbers with details of publishers Nil
 - Citation Index Nil
 - SNIP Nil
 - SJR Nil
 - Impact Factor Nil
 - H-Index Nil
20. Areas of consultancy and income generated Nil
21. Faculty as members in
- a) National committees- Nil
 - b) International committees Nil
 - c) Editorial Boards- Nil
22. Students projects-
- a) Percentage of students who have done in-house projects including inter departmental/programme-: N.A
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: N.A

23. Awards/Recognitions received by faculty and students-

* Awards by faculty:

faculty	Award	Institution	Year
Dr. Geeta BalKrishna Nehete	RashtraSant Tukdoji Maharaj Rashtriya Puraskar		2011
	Ganga Gaurav Rashtriya Puraskar		2010

24. List of eminent Academicians and scientists/visitors to the department.

25. Seminars/conferences/workshop organized of the source of funding.

Sr. No.	Seminar/workshop	Level	Title of the Seminar/Workshop	Year	Sponsor
1	Seminar	National	Seminar on Art and Architecture of Ajanta Ellora	27-28 Jan, 2011	UGC
2	Workshop	District	Workshop on Personality Development		College

26. Student profile programme /course wise

Name of the course /programme (refer question no.4)	Applications Received	Selected	Enrolled	Pass Percentage
(2011-12) B.A. I	177	177	177	
B.A.II	110	110	110	

27. Diversity of students

Name of the course (B.A)	% of students from the same state	% of Students from the state	% of students from abroad
2011-12	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SELT,GATE,Civil services, Defense services, etc. Nil

29. Student progression.

Students Progression	Against% Enrolled
UG to PG	N.A.
PG to .M. Phil	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post -Doctoral	N.A.
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	N.A.
Entrepreneurship/Self-employment	N.A.

30. Details of infrastructural facilities

- a) Library - There is a central library in the college
- b) Internet facilities for staff & Students
There is a common internet facility for the staff and student in computer lab.
- c) Class room with ICT facility. Nil
- d) Laboratories N.A.

31. Number of student receiving financial assistance form College, university, government or other agencies.

32. Details on student enrichment programmes (special lectures/workshop/seminar) with external experts.

Sr. No.	Enrichment Programme
1	Visit at Gandhi Tirth, Jainhills, Jalgaon
2	Educational Tours at Various places like Ujjain and Maheshwar and Ujjain
3	Seminar on art and architecture of Ajanta And Ellora
4	Workshop on Personality Development
5	Lecture on Mind Power

33. Teaching method adopted to improve student learning.

Following teaching methods adopted for improve student learning:

- Lectures
- Seminars
- Question and answer
- Group Discussion
- Visits and tours
- Demonstration

34. Participation in Institutional social Responsibility (ISR) and Extension activities

The students and teachers participated in various extra-curricular activities organized by college and university. For exam. Youth festival, college gathering, NSS activities, cultural programmes, etc.

35. SWOC analysis of the Department and Future Plans

F : Declaration by the Head of the Institution.



Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: **Jalgaon**
Date: **06-06-2013**



Signature of the Head of the institution
with seal:

Principal

Arunodaya Dnyan Prasarak Madal's
Women's College of Art's, Com. & Home Sci
Near Khajamiya, JALGAON-425001

Annexures

UGC Act under Sec.2 (f) Certificate

UNIVERSITY GRANTS COMMISSION
BARADUR SHAH ZAFAR MARG
NEW DELHI - 110002.

CDC IV
UGC-45
UGC-163

No.F.8-129/91 (CPP-I)

March, 1994

The Registrar
S.N.D.T. Women's University
1, Nahtibai Thackarsey Road,
Bombay-400029. *20*

- 8 MAR 1994

Sub:-List of Colleges prepared under Section. 2 (f) of the UGC Act, 1956-Inclusion of New Colleges.

Sir,
I am directed to refer to your letter. No. CAD/CDC-1/93-94/1928 dated 10/11th January, 1994 & No. 9AD/CDC-I/93-94/524 dated 18th/20th November, 1993 on the above subject and to say that the name of the following college(s) have been included in the above list under Non-Govt. Colleges teaching upto Bachelor's Degree :-

Name of the college	Year of Estt.	Remarks
1. Smt. V.D. Ghalani Mahila College, Savarkundla (Smt. B.K. Mehta)	June, 1987	The Colleges are not eligible to receive central assistance in terms of the rules framed under Section 12-B of the UGC Act, 1956.
2. Arunodaya Dnyan Prasarak Mandal's Women's College of Arts and Commerce Jalgaon. (Smt. M.P. Jangale)	1989-90	

The Indemnity Bond and other documents in respect of the above college(s) have been accepted by the Commission.

Yours faithfully,

(R L SONDHI)
UNDER SECRETARY

Copy forwarded to :-

1. The Principal, Smt. V.D. Ghalani Mahila College, Savarkundla.
2. The Principal, Arunodaya Dnyan Prasarak Mandal's Women's College of Arts and Commerce, Jalgaon.
3. The Secretary, Govt. of India, Ministry of Human Resource Development (Deptt. of Education, T-14 Section) New Delhi.
4. All Offices/Sections in the UGC Office.
5. S.O., FD-III/CD-II UGC Office.
6. Incharge Computer Cell UGC Office.
7. Guard file.

S.N.D.T.W. UNIVERSITY
BOMBAY - 20.
22 MAR 1994
3322394
G.Adm.()Comm()Exam()
F.O.() UGC.

D D Mehta
(D D MEHTA)
SECTION OFFICER
WOMEN'S COLLEGE OF
ARTS & COM. JALGAON
4 APR 1994
Inward No.10

UGC Act under Sec.12 (b) Certificate

7/2
27/8/98

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI

No.F.8-11/95(CPP-I)

July, 1998.

The Director
Board of College and University Development,
S.N.D.T. Women's University,
Mumbai - 400 020.

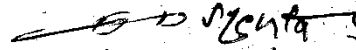
27 JUL 1998

Sub : Declaring a college fit to receive assistance under
Section 12-B of the UGC Act, 1956.

Madam,

I am directed to refer to your letter No.BCUD/Com-114/
ADPM-INS-35/98-99/180 dated 20.06.1998 on the above subject
and to say that it has been noted that the Arnodaya Dnyan
Prasarak Mandal's Women's College of Arts & Commerce, Jalgaon
425 001 (Maharashtra) has been granted permanent affiliation
by the S.N.D.T. Women's University. Accordingly, the said
college, which already stands included in the list of
colleges maintained under Section 2(f) of the UGC Act, 1956
is declared fit to receive assistance from the UGC, and
other central sources in terms of Rules framed under Section
12-B of the UGC Act, 1956.

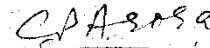
Yours faithfully,



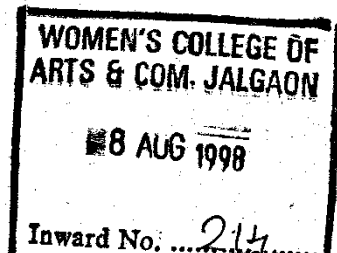
(D.D. Mehta)
Under Secretary

Copy to :

1. The Principal, Arnodaya Dnyan Prasarak Mandal's Women's
College of Arts and Commerce, Jalgaon-425 001 (Mahara-
shtra)
2. The Secretary, Govt. of India, Ministry of Human
Resource Development, Deptt. of Education, New Delhi
3. The Joint Secretary, UGC Western Regional Office,
Ganeshkhind, Poona University Campus, Pune- 411 007
4. S.O. (FD-III) UGC, New Delhi
5. All Sections, UGC, New Delhi.
6. DTP Cell, UGC New Delhi
7. Guard File.



(C.P. Arora)
Section Officer



Change in the Name of college



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली 110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F.8-324/2005 (CPP-1)

October, 2005

The Registrar,
S.N.D.T. Women's University,
Mumbai-400 029 (M.S.)

14 OCT 2005

Sub:- **Change in the name of College in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956.**

Sir,

I am directed to refer to the letter No. 2005-2006/UGC/N.C.Coll./3/119 dated 14.07.2005 received from the College on the above subject and to say that the name of College has been changed in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:

Existing name of College

New name of the College

Arunodaya Dnyan Prasarak Mandal's
Women's College of Arts and
Commerce,
Jalgaon-425 001 (M.S.)

Arunodaya Dnyan Prasarak Mandal's
Women's College of Arts, Commerce and
Home Science,
Jalgaon-425 001 (M.S.)

Yours faithfully

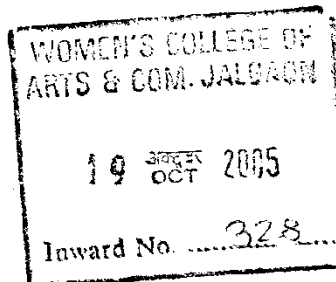
(V.K. Jaiswal)

Under Secretary

Copy to:-

1. The Principal, Arunodaya Dnyan Prasarak Mandal's Women's College of Arts, Commerce and Home Science, Jalgaon-425 001 (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
4. The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S)-411 007.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

(B.R. Nagpal)
Section Officer





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

Arunodaya Dnyan Prasarak Mandal's

Women's College of Arts, Commerce & Home Science

Jalgaon, affiliated to Shreemati Nathibai Damodar Thackersey Women's University, Maharashtra as

Accredited

at the B level.

Date : May 03, 2004



*Unaval
Director*

- This certificate is valid for a period of Five years with effect from May 03, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C* grade, 65-70 - C** grade, 70-75 - B grade, 75-80 - B* grade, 80-85 - B** grade, 85-90 - A grade, 90-95 - A* grade, 95-100 - A** grade (upper limits exclusive).

Quality Profile

Name of the Institution : Arunodaya Dnyan Prasarak Mandal's
Women's College of Arts, Commerce & Home Science

Place : Jalgaon, Maharashtra

Criterion	Criterion Score (C _i)	Weightage (W _i)	Criterion X Weightage (C _i X W _i)
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	70	40	2800
III. Research, Consultancy and Extension	80	05	400
IV. Infrastructure and Learning Resources	70	15	1050
V. Student Support and Progression	80	10	800
VI. Organisation and Management	80	10	800
VII. Healthy Practices	80	10	800
		100	$\Sigma C_i W_i = 7350$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7350}{100} = 73.50$$

Aravind
Director

EC/32/409

**REPORT ON
INSTITUTIONAL ACCREDITATION
OF**

**A D P Mandal's Women's College of Arts,
Commerce & Home Science, Jalgaon, Maharashtra**

28 – 29 April, 2004

**National Assessment and Accreditation Council
Bangalore**

**Report of the Peer Team
on the Institutional Accreditation of
Arunodaya Dnyan Prasarak Mandal's
Women's College of Arts, Commerce and Home Science,
Jalgaon- 425 001 (Maharashtra)**

Section 1: Preface

Women's College of Arts, Commerce and Home Science was established by Arunodaya Dnyan Prasarak Mandal in 1989 with a vision 'Vidya Param Devta' (Knowledge is God) and mission 'Empowerment of women through higher education'. The objectives of the institution are: (i) to make women self-reliant, self-confident and independent through education, (ii) to impart new and relevant knowledge according to the changing demands of the time, (iii) to impart vocational knowledge, (iv) to make them physically and mentally strong and (v) to bring overall development.

It is a grant-in-aid college affiliated to SNDT Women's University, Mumbai. Initially the college started with programmes in Arts faculty in 1989. The Home Science faculty was added in 2001. The college enjoys permanent affiliation status and recognition by the UGC under 2(f) and 12(B) of the UGC act.

The college offers 2 UG programmes: BA (with Marathi, Hindi, English, Sociology, Geography and economics) in Arts faculty and B.H.Sc. in Home Science faculty. In addition certificate courses in Desk Top Publishing(DTP), Montessary Teachers' Training and Dress Designing and 2 short term courses are run under self-financing basis.

The college is presently housed in its own two storeyed building with a total built-up area of 533sq.mts. within a campus of one acre of land in the educational belt of Jalgaon. It accommodates academic and administrative sections, central library, computer centre, sports facilities, canteen, vehicle parking shed and other physical facilities. The hostel for girls is under construction.

The college has in all 11 departments: 10 in the faculty of Arts and 1 in Home Science. It has 11 permanent teachers (9 female and 2 male), 9 temporary (3 female and 6

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male) and 1 on clock hour basis (CHB) teacher. Among these 6 hold Ph.D and 2 M.Phil. degrees. It has 8 non-teaching supporting staff.

The student strength is 254 at the UG level (B.A 217 and B.H.Sc.37) during the current academic year. The temporal plan of academic work in BA is annual system and in B.H.Sc. semester system. The college has 233 working days out of which 183 are teaching days.

The unit cost of education in 2003-04 was Rs. 23,073 (with salary component) and Rs. 4214 (without salary). The institution has mobilized the resources to the tune of Rs, 67,000 through self-financing courses in the year 2002-03.

The college volunteered for institutional accreditation by National Assessment and Accreditation Council (NAAC), Bangalore and submitted their Self-Study Report necessary for the purpose in November, 2003. The NAAC constituted the Peer Team consisting of Dr. K. D. Vasava, Former Vice Chancellor of Dr. B. A. Open University, Ahmedabad (Gujarat) as Chairman, Dr. R. M. Chidambaram, Prof. & Head, Department of Bank Management, Alagappa University, Karaikudi (Tamil Nadu) and Dr. B. Yashovarma, Principal S.D.M College, Ujire (Karnataka) as members to assess the institution.

The Team visited the college on 28th and 29th April, 2004. The pre-visit assistance was excellently provided by Prof. L. Madhuranath, Academic consultant, NAAC.

The members of the team individually scrutinized the Self-Study Report provided to them as a pre-visit exercise and held meetings with the Principal, members of the Managing Committee, Local Management Committee (LMC), members of the teaching and non-teaching staff, and interacted with the parents, alumni and representative groups of students and elicited their views on the facilities and functioning of the institution. The team also visited all the departments including laboratories, central library, sports and other physical facilities.

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Based on the above exercise and detailed verification of the relevant records, the team makes the following observations.

Criterion I: Curricular Aspects

The mission and goals of the college are reflected in the curricula of foundation courses, certificate courses and the degree programmes.

There are 6 programme options in B.A. viz., Marathi, Hindi, English, Sociology, Geography, and Economics. B.H.Sc. is a composite home management programme. Introduction of Certificate courses in Desktop Publishing, Montessori Teachers' Training and Dress designing and short duration programmes: in cloth bag making, cooking and baking, embroidery and ceramic work provides opportunity to the students to shape out a career. These programmes are taken by the students simultaneously while pursuing their regular curricula.

The ratio between knowledge and skill oriented papers is 2:1 in Arts faculty and 3:2 in the case of home science faculty. The programmes in offer are flexible as they have elective options, non-core options and sufficient time span for completion.

Curricula for B.A. and B.H.Sc. programmes are formulated by the SNDT Women's University. Curricula for D.T.P course is designed by Government of Maharashtra and that of certificate courses on Montessori Teachers' Training, Dress Designing and short term vocational courses are designed by the Teachers. Some of the teachers of this college are associated with the curriculum design as members of the Boards of Studies of the University. Modular curricula and interdisciplinary approach in curriculum designing are the strengths.

Criterion II: Teaching-Learning and Evaluation

College is admitting students to various programmes based on their academic records. A committee looks after the admission process strictly in accordance with provisions of University and the State Government of Maharashtra.

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For the benefit of slow learners, remedial courses are being arranged in some departments after the college hours. Advanced learners are motivated to undertake challenging assignments.

At the beginning of the academic year, the annual teaching plans are designed by every teacher for the subjects to be taught. The implementation of it is monitored by the principal, with mid-course corrections.

The college supplements the traditional lecture methods by learner-centered teaching methods like group discussions, projects, practicals, field visits, tours and by using A/V aids and charts by a few departments.

The college has 235 working days and 183 teaching days. On an average every teacher works 20 periods per week.

Methods of evaluation are communicated to the students at the beginning of the year/semester. The internal examination comprises unit tests, tutorials, projects, seminars and reports. The prospectus carries this information. The overall performance of the students is monitored by a number of committees.

Teachers are recruited as per the norms and procedure prescribed by the University, the State Government and the UGC. The college has appointed 3 teachers on self-funding basis and one teacher is appointed on grant basis during the last two years. It has the freedom to appoint teachers on temporary/ad hoc basis and the financial burden is borne by the institution.

The college follows the self-appraisal method to evaluate the performance of faculty in teaching, research and extension. In addition, their performance is also evaluated by the students and parents. Suggestion box is also kept to elicit learners' opinion on teachers' performance and other support services available in the campus.

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The college organizes seminars, workshops and guest lectures every year for the benefit of the students and faculty members. During the last 2 years, the college organized 2 seminars, a workshop and 21 lectures. One teacher serve as a resource person and 8 participated in the national level seminar and one teacher also participated at the international seminar.

The chairman, secretary, principal and 6 other faculty members of this college are associated with the University in different capacities like members of the management council, senate, faculty, academic council and boards of studies. Many staff members are associated with the outside organizations. The college is yet to develop national and international linkages.

Three teachers have published books. The Principal has recieved 'Guruvarya Award', 'Dr. Baba Saheb Ambedkar Fellowship Award' and 'Maharashtra State Castribe organization's Award'. One teacher is a recipient of 'Hindi Garima Samman Puraskar' and 'Virangana Savitribai Phule Fellowship Award'.

Criterion III: Research Consultancy and Extension

Six teachers hold Ph.D. and two have M.Phil. Three teachers are working on minor research projects with an outlay of Rs. 98,000 and three have submitted their proposals. Teachers in the Home Science department are guiding students for their project works.

The college encourages teachers by providing study leave to pursue their research programmes. Adjustments are made in the teaching schedule and substitutes are appointed to ensure continuity in teaching. The college has a research committee to promote and facilitate research. Nearly 50% of the teachers are engaged in research based activities. The college motivates the students of Home Science to undertake projects.

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The college offers consultancy services through counseling to divorcee, deserted and adult women as well as children having behavioral problems by its 'Women and Child Counseling Centre'.

Extension activities of the college are coordinated by two teachers designated for the purpose. The NSS has two units of volunteers. Community development, social work, health and hygiene awareness, medical camps, adult education and literacy, blood donation camps, AIDS awareness and environmental awareness are some of the extension activities undertaken by the college. The social science committee has conducted a survey on the problems of adolescent girls, old people and their rehabilitation in Pimprala area. Both teachers and students are encouraged to participate in these activities. The institution also undertakes several activities in association of GOs - Field Publicity Office, Municipal Corporation and District Health Department and NGOs - like Rotary club, Vyasana Mukti Centre and Indian Red Cross Society. A one day workshop on the methods of working with children, Palak Margdarshan Shibir and a guidance camp for HSC students are also organized as a part of extension activity.

Criterion IV: Infrastructure and Learning Resources

The two storeyed college building is located in the heart of the city. The ground floor has the administrative office, staff room and the library. The first floor has 8 class rooms and Geography laboratory. Food and nutrition laboratory and three other class rooms are accommodated in the second floor. There is a play ground in front of the building and the girls' hostel is under construction.

The LMC makes recommendations regarding its infrastructure and its augmentation. The Executive Council studies the recommendation and plan for execution.

The college maintains its infrastructure with the help of the financial support provided by the management. Campus is kept clean and pollution free with the help of NSS. The infrastructural facilities are utilized for conducting HSC, MPSC, Distance Education and Phule Ambedkar Tatwadnyab's examinations. The playground is given to the

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neighboring Physical Education College to conduct their practicals. Former students of this college are permitted to avail library facilities for their higher education. These practices ensure optimum utilization of infrastructure.

The library has an advisory committee consisting of the Principal, the Librarian and the teacher representatives. It looks after the subject wise allocation of grants from the budget sanctioned by the LMC, distribution of funds received from the UGC and other agencies to various departments, purchase of books and periodicals, monitor the infrastructure requirements of the library and supervise its functioning. The college library is inter-connected with the local libraries to facilitate inter-library borrowings. The library has introduced the book bank facility very recently with the contribution of teaching faculty. The library has 4962 books (2923 reference books, 2039 text books). Twenty journals and eleven periodicals are subscribed. The computerization of the library is in progress. Reprography, computers and audio/video cassettes are available in the library. The library follows 6 days a week and works 285 days in a year. It works in between 10am and 5:30pm.

The college is equipped with 7 computers- 2 Pentium III and 5 Pentium IV and Internet connectivity. Departments are not provided with computers. The college has no AMC. Hence the computers are maintained by an outside engineer.

Health services are provided as and when necessary. Free medical check-up is also undertaken every year.

The college has playgrounds for Kho-Kho, Kabaddi and volley-ball and multi-gym facilities. For outstanding sports persons, the college is offering incentives. Students of this college have participated in the inter-collegiate and state level competitions and won prizes.

Criteria V: Students Support & Progression

The student drop out percentage is 6.25. However the percentage of students appearing for the final examination is 63.75. It is mostly because of various

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personal/family reasons. These students pursue their education later as the time frame for completion of a course is 15 years. Approximately 75 percent of the students either take employment/self-employment or go for higher studies. The college prospectus, which is published annually, provides necessary information to the prospective students. The goals and objectives of the institution are made known to the stakeholders through prospectus. The activities of the institution are oriented towards achieving these objectives.

The college succours the needy students with various government and private scholarships. Out of the 217 students of B.A. faculty 128 students received one or the other type of scholarships during 2002-2003. However, there appears a need to have an arrangement to provide information concerning available scholarships. The college operates 'Savithri Bai Phule Scheme' for extending financial support through contribution made by the teachers.

A formal career guidance and placement cell is yet to be established. However, the information about employment opportunities is made available to the students informally. It is desirable to formalize this activity.

The Alumni association was established in the year 2001. it maintains cordial relationship with the institution. Some of the Alumni are serving in various Government and private organizations.

Leisure time facilities are available to the students. These require augmentation. A platform for the promotion of the creativity is provided through debate/elocution, magazine, cultural and entrepreneurship development programmes. Some of the students have participated in the intercollegiate sports and games competitions and won prizes.

The teachers provide personal counseling informally. However, establishment of a center for counseling is desirable, mainly it being a women's' college.

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Criteria-VI: Organization & Management:

A five-tier organization structure exists in the institution. The Managing Committee, which is the highest body, takes policy decisions. The LMC is a representative body comprising representatives from the management, teaching and non-teaching staff. It monitors the overall functioning of the institution. The co-curricular and extra-curricular activities are planned and executed by the committees constituted by the principal. The respective departmental heads monitors the departmental activities. The student related matters are entrusted to the student' council. The duties and responsibilities of the committees are well defined.

As a part of the faculty development activity computer awareness programme is provided for the supporting staff. Group insurance scheme is the welfare activity of the Institution towards the employees . The facility of sports and Gym is extended to the faculty free of cost.

The students voice their grievances through the suggestion box, their council and by oral representation. Employees express their grievances through the LMC or through the managing committee. The democratic work atmosphere and academic freedom extended to the Principal and Heads of the departments and provision to discretionary fund to the Heads of the departments has brought in accountability amongst the faculty members.

The college collects feed back from the students and the parents to check the work efficiency of teaching and non-teaching staff.

Criterion VII: Healthy Practices

The Peer Team has identified certain healthy practices followed in the college which enhance the academic ambience of the institution. These are:

- The college supplements regular programmes by offering self-financing courses which provides job oriented skills.
- All members of the staff are involved in the functioning of the college by constituting a number of committees with a specific mandate for each.

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- An internal quality check exists in the form of evaluation by the students' and self-appraisal of faculty members.
- Congenial atmosphere for conducive teaching and learning has been created.
- Inculcating the spirit of civic responsibilities in students through social service activities.
- Students are encouraged to participate in various cultural activities, sports, debate and various types of competitions which enable them to develop all-round personalities.
- Most of the departments organize visits to outside organizations and important places periodically for the benefit of students.
- Group discussions, seminars and home assignments are regular features.
- The NSS has adopted a village for integrated development.
- Special student aid fund is created for providing help to the needy students.
- The institution has adopted a system of identifying educationally weaker students and remedial classes are arranged for them.

Section 3: Overall Analysis

From inception, the institution has made steady progress in terms of infrastructure facilities, teaching and extension activities. It has made efforts in accomplishing the cherished goal of providing education and comprehensive empowerment of students, and reflecting meaningful academic climate.

The Team has recorded its observations and recommendations at appropriate criterion-wise assessment in the above section. However, it would like to commend and offer recommendation for a holistic development of the college.

Commendations:

- Adequate infrastructure and physical facilities to run existing academic programmes and administrative function.
- 55 Percent of the enrolled students belong to poor socio-economic background justifying the objectives of the college.
- Active association of teachers with the NGOs and other organizations/agencies

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Recommendations:

- Teachers are to enhance the publications by undertaking projects and surveys of social relevance and economic importance.
- The college may start some PG programmes to facilitate the learners to pursue higher education. Commerce and science programmes may be added at the UG level.
- Coaching for competitive examinations may be taken up for the benefit of learners.
- Extending hostel facilities to the students may be taken up on priority basis.
- A Nursery school may be started as a training ground for the students.
- Activities of the Alumni Association may be activated so as to involve them in the development of the institution.
- Internet facilities may be made available to both students and teachers.
- Library has to be strengthened by (i) procuring more reference/text books, (ii) subscribing to standard journals and periodicals, (iii) extending book bank facility to more number of students and (iv) computerizing the working of the library in a phased manner.
- NCC unit may be started.
- The college may explore the possibility of appointing teachers in the faculty of Home Science on a regular basis.
- Home Science laboratories are to be strengthened.
- Department of Geography may contemplate plans to create geographical awareness amongst all students by conducting exhibitions and clipping services.
- Home Science department may organize periodical exhibitions and sale of their products to mobilize resources for the development of the department.
- Adequate facilities to nurture the cultural talents of students may be provided.
- Legal awareness programmes for women may be arranged in collaboration with NGOs. Steps may be taken to introduce a few programmes for women empowerment.
- 'Earn and Learn' schemes may be introduced for the benefit of poor students.
- Efforts may be made to train members of the staff in computer applications.

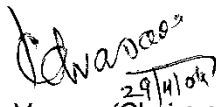
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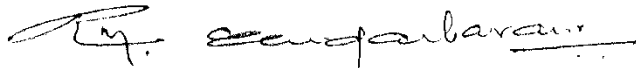


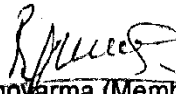
- Career guidance may be formalized to enhance the placement opportunities for students.

The Peer Team expresses its appreciation to the Management, Principal, Staff and Students of the college for extending full co-operation to the team during its visit to the institution. The Team is grateful to NAAC for giving the members the opportunity to visit the college.

Names and signatures of the Peer Team members:

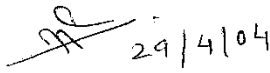

29/4/04
1. Dr. K.D. Vasava (Chairman)


29.04.2004
2. Dr. R.M. Chidambaram (Member)


29-04-2004
3. Dr. B. Yashovarma (Member)

I have read the report and agree with it.




29/4/04
Dr. Minojangale
Principal
Women's College of Arts & Com
Jalgaon.

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